

## Glossary of Terms

**Average Daily Enrolment (ADE) :** The calculation of the number of students enrolled in a school based on two count dates, October 31<sup>st</sup> and March 31<sup>st</sup>, with equal weight given to each count date and with Junior and Senior Kindergarten students being recognized as half-time students.

**B.S.I.D.:** Ministry of Education's school identification number.

**CASI (Comprehension, Attitude, Strategies, Interest):** The brand name of an individual assessment tool used by Grade 4 to 8 teachers to identify student comprehension and fluency levels (from level 1 to 4) through age-appropriate reading passages.

**D.S.B.:** District School Board.

**Dual Track:** Regular (English-language program) curriculum, with core French and French Immersion program curriculum within the same school.

**EQAO (Education Quality and Accountability Office):** An arm's-length agency of the provincial government, that designs and implements a comprehensive program of student assessment within government-established parameters. EQAO develops and implements a provincial education quality indicators program, leads Ontario's participation in national and international assessments, and promotes research in best practices in assessment and accountability. EQAO reports to the Minister of Education, the public and the education community on assessment and education issues and makes recommendations for improvement.

**Facility Condition Index (FCI):** A ratio used to measure the relative condition of a building taking into account all building systems. It is calculated by dividing the cost of repairs for the building by the current replacement value of the building.

$$\text{Facility Condition Index} = \frac{\text{Cost of Repairs}}{\text{Current Replacement Value}}$$

**FI:** French Immersion Program offered for grades JK to 12.

**Full Time Equivalent (FTE):** The enrolment calculated based on the number of students attending a school; however, the JK and SK students are counted as 0.5 as the Ministry only recognizes their attendance as being half time.

**Gross Floor Area (GFA):** The measure of the size of the building in square metres.

**Head Count:** The enrolment calculated based on the number of students.

**New Pupil/Place Capacity (NPP):** The Ministry approved New Pupil Place capacity used to determine a Board's eligibility for grants for New Pupil Places. This capacity was determined in 1998 and is frozen. Portables are not included.

**Operating Costs:** All the expenditures required to operate and maintain the Board and its facilities including but not limited to heating, lighting, cleaning, routine maintenance and associated administrative costs.

**Ontario Secondary School Literacy Test (OSSLT):** A test designed measure how well students' have acquired the essential reading and writing skills that apply to all subject areas in the provincial curriculum up to the end of Grade 9. All students in public and private schools who are working toward an Ontario Secondary School Diploma are required to write the OSSLT in Grade 10.

**PM Benchmarks:** The brand name of a reading assessment tool used by Kindergarten to Grade 3 teachers to measure the children's ability to decode words and make meaning from text. Information gathered from this assessment results in the teacher being able to identify a student's instructional level of reading from level 1 to 27.

**Regular Track:** Regular (English-language program) curriculum, with core French subject.

**SCDSB:** acronym for the Sudbury Catholic District School Board.

**School Capacity or On The Ground (OTG):** The rated capacity for a facility as indicated on the Ministry of Education's School Facilities Inventory System.

**School Facility Inventory System (SFIS):** A Ministry of Education on-line database of Board assets.

**Utilization:** Calculated by dividing the school Average Daily Enrolment by the school On The Ground capacity.