



**SUDBURY CATHOLIC DISTRICT SCHOOL  
BOARD**

**2009-2010 ACCOMMODATION  
REVIEW COMMITTEE**

**SCHOOL VALUATION FRAMEWORK REPORT**

**Planning Area:**

EAST

**School:**

St. Albert Adult Learning Centre

**SCHOOL MEMBERSHIP:**

Cassandra MacGregor

**NAME**

**SIGNATURE**

Ann Brisbois

**NAME**

**SIGNATURE**

Katrina Chevrier

**NAME**

**SIGNATURE**

Francine Dubreuil

**NAME**

**SIGNATURE**

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**"SCHOOLS TO BELIEVE IN"**

# 1. VALUE TO THE STUDENT

## 1.1 Catholic Identity and Faith Dimension

<p><b>1. How is the love of your neighbour as yourself (social justice) promoted?</b>          St. Albert Adult Learning Centre promotes many social justice issues including Blood Donor clinics, clothing drives and a community cleanup. We also provide a comfortable, welcoming environment that conveys respect for adults and learners and fosters effective communication and relationships. As a school community we celebrate together many times throughout the year including coming together to share in a Christmas dinner, Shrove Tuesday pancake breakfast, hot dog day and an end of the year barbeque.</p>
<p><b>2. How are the catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?</b>          Catholic graduate expectations are embedded in the teacher taught courses and is reflected in the interactions between the members of the school community. Morning prayers also reflect the Catholic virtue of the month.</p>
<p><b>3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?</b></p>
<p><b>4. How is prayer part of the school life?</b>          Morning prayers are said daily and reflect the virtue of the month.</p>

## 1.2 Physical Space to Support Student Learning

<b>A. Elementary and Secondary:</b>	
1. Number of classrooms in the school:	
2. Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. a Special Education Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l. a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
n. a Book Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
o. Native Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
q. a Computer Lab?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

s. an Auditorium?	Yes <input type="checkbox"/> No X
t. a Kitchen?	Yes <input type="checkbox"/> No X
u. Staff/Visitor/Student Parking?	Yes X No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes X No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes X No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes X No <input type="checkbox"/>
y. a Staff Room?	Yes X No <input type="checkbox"/>
z. a Math Room?	Yes <input type="checkbox"/> No X
aa. a Divisible gymnasium?	Yes <input type="checkbox"/> No X
bb. a workout/Exercise room?	Yes <input type="checkbox"/> No X
cc. Science prep rooms?	Yes <input type="checkbox"/> No X
dd. a patio area?	Yes X No <input type="checkbox"/>
ee. Kindergarten rooms with en-suite small toilets?	Yes <input type="checkbox"/> No X
ff. a food preparation areas/servery?	Yes <input type="checkbox"/> No X
gg. Adjustable space rooms?	Yes <input type="checkbox"/> No X
hh. Other: Student Lounge and eating area	Yes X No <input type="checkbox"/>
<b>B. Secondary:</b>	
1. Does the school have:	
a. Chapel ?	Yes <input type="checkbox"/> No X
b. Science Labs?	Yes <input type="checkbox"/> No X
c. Technology Facilities?	Yes <input type="checkbox"/> No X
d. Student Success Rooms ?	Yes <input type="checkbox"/> No X
e. Student Council Room?	Yes <input type="checkbox"/> No X
f. Business Studies Facilities?	Yes X No <input type="checkbox"/>
2. <b>Additional Comments:</b>	
We have two labs used for business studies as well as a portable lab with laptops. There are a total of three Smartboards, one of which is portable and can be moved to various classrooms.	

### 1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:	
a. hard surfaced outdoor play area(s)?	Yes X No <input type="checkbox"/>
b. a soccer field?	Yes <input type="checkbox"/> No X
c. a football field?	Yes <input type="checkbox"/> No X
d. a baseball field?	Yes <input type="checkbox"/> No X
e. a track?	Yes <input type="checkbox"/> No X
f. a basketball court?	Yes X No <input type="checkbox"/>
g. play equipment?	Yes <input type="checkbox"/> No X
h. a shaded area?	Yes X No <input type="checkbox"/>
i. a green space?	Yes X No <input type="checkbox"/>
j. Other	
2. Does the school have access to nearby recreational facilities?	
<b>a. Please list:</b>	Yes X No <input type="checkbox"/>
-Sudbury Arena, YMCA, Bell Park, Community walking trail and Bike path on Howie Drive	

<b>3. Has the school participated in an environmental project (nature areas, courtyards, etc.)?</b> - Destination Conservation (via the School Board) - Community Cleanup	Yes X No <input type="checkbox"/>
<b>4. Describe the conditions of school grounds</b> There is a large paring area available at the rear of the building. There is a gravel parking lot with a level surface. The lawn is kept neatly trimmed. There is also a fenced in play and parking ground.	
<b>5. Additional Comments:</b>	

## 1.4 Range of Courses or Program Offerings

<b>A. Elementary</b>	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes <input type="checkbox"/> No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. literacy coach?	Yes <input type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input type="checkbox"/>
i. Native language?	Yes <input type="checkbox"/> No <input type="checkbox"/>
j. Teacher of the blind?	Yes <input type="checkbox"/> No <input type="checkbox"/>
k. Learning strategies?	Yes <input type="checkbox"/> No <input type="checkbox"/>
l. Other:	
5. What is the 'Average Class Size' for the school?	
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>B. Elementary and Secondary:</b>	
1. Does the school offer:	
a. guidance and career education programs?	Yes X No <input type="checkbox"/>
b. culturally inclusive programs?	Yes X No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No X
d. technology programs?	Yes <input type="checkbox"/> No X
e. programs and supports for students at risk?	Yes X No <input type="checkbox"/>
f. an instrumental music program?	Yes <input type="checkbox"/> No X
g. a vocal music program?	Yes <input type="checkbox"/> No X
h. Religious Education & Family Life?	Yes X No <input type="checkbox"/>
i. Communication class (re: autism)	Yes <input type="checkbox"/> No X

j. DH/Multi-sensory room	Yes <input type="checkbox"/> No X
k. Special Education	Yes <input type="checkbox"/> No X
l. Care and Development	Yes <input type="checkbox"/> No X
m. Life Skills	Yes <input type="checkbox"/> No X
n. French Immersion	Yes <input type="checkbox"/> No X
o. Other: Coop, Dual Credit, correspondence courses, specialized business program	

**2. Where is the nearest access to similar programs?**

Because our school focuses on programming for students over the age of 18, with continuous intake and correspondence courses, St. Albert is the only school in the Greater City of Sudbury that offers these types of programs. Although we follow the same curriculum and expectations as other high schools, St. Albert is geared to adults over the age of 18.

**3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.**

St. Albert provides a breakfast program for their students. Various breakfast food including cereal, toast, juice, milk and condiments are provided to the students. They are welcome to make their own breakfast with the food provided.

**C. Secondary**

**1. List the compulsory courses in grades 9-12:**

- 4 credits in English
- 3 credits in math
- 2 credits in science
- 1 credit in History, geography, the arts, physical education
- 0.5 credit in Grade 10 career studies and civics

Credits in History, geography, the arts, physical education, career studies, civics, science, 2 math and 2 English can be obtained through the PLAR process if learners are over the age of 18 and out of school for at least one year.

**2. List the optional courses in grades 9-12:**

- Data and processing concepts
- Data and processing applications
- Learning Strategies
- Designing your Future
- Physical Geography
- Travel and Tourism
- World History
- All math and English courses are offered at all three levels
- Chemistry (Grade 11 & 12)
- Biology (Grade 11 & 12)
- Physics (Grade 11 & 12)
- Health for Life
- Parenting
- World Religions
- Challenge & Change in Society
- Philosophy
- Individuals & Families

<b>3. What optional programs cannot be offered currently that are offered in other SCDSB schools?</b> Technology courses and Food and Nutrition (food prep area needed).	
<b>4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?</b> There may be students in one classroom working on the same course but at different levels. Most courses are offered through our day school program. University level courses are only offered through correspondence.	Yes <input type="checkbox"/> No X
<b>5. Which courses have companion co-op credits?</b> The majority of our Grade 11 and 12 courses can be attached to coop credits.	
<b>6. Which multi-level courses are offered?</b> Most classes are multi-level since learners work individually on the course they need for their OSSD. Teachers are in the room to assist learners with the course they are working on. Learners work at their own pace to complete their course.	
<b>7. Which multi-grade courses are offered?</b> Most classes are multi-grade since learners work individually on the course they need for their OSSD. Teachers are in the room to assist learners with the course they are working on. Learners work at their own pace to complete their course.	
<b>8. Which courses were cancelled this year? (List course code and title)</b> None	
<b>a. Why?</b> Courses were added to our day school and correspondence program. We are also expanding our program to include a teacher taught OLC course, business program, and plans to develop a Personal Support Worker Program for September 2010. A new program was purchased in order for us to cut costs on the purchase of individual courses through our previous supplier. Our new supplier allows us to offer even more courses and all our courses are kept current to the changes to the curriculum.	
<b>9. What courses are bundled to offer specialized programs?</b> Our new Business program, which starts in January 2010 combines 4 high school credits as well as other credentials such as Word and Excel training, CPR/First Aid, Service Excellence and Personality Dimensions. In September 2010 there are plans to start a Personal Support Worker program.	
<b>10. List partnerships which enhance and support student success:</b> We have many partnerships with various businesses which provides us with Coop placements. We partner with Cambrian College so that students can obtain Dual Credits. Our partnership with Jubilee daycare allows us to provide child care services on site for our students who are parents. Our partnership with Sudbury Action Centre for Youth allows us to reach out to youth at-risk. We provide literacy services as well as correspondence courses to these youth.	
<b>11. Which second language programs does the school offer?</b> We offer English as a Second Language to newcomers to our Country.	

12. Does the school offer:	
a. business studies programs?	Yes X No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No X
c. outdoor education?	Yes <input type="checkbox"/> No X
d. Dual credit courses ?	Yes X No <input type="checkbox"/>
e. Correspondence courses ?	Yes X No <input type="checkbox"/>
13. Does the school provide co-operative education opportunities for students?	Yes X No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No X
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No X
<b>16. Other:</b> St. Albert offers adult Literacy and Basic Skills (a program designed to help learners improve their literacy and numeracy skills and help develop essential and employability skills). We also offer an e-learning course, English as a Second Language program and certified computer training in Word/Excel and Smartboards.	
<b>17. How many parent/family/community volunteers does the school attract?</b> St. Albert is an adult school and we offer continuous intake for parents to come to school while their children are in school.	
<b>18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio?</b> St. Albert does not have a parent council.	
<b>19. Where is the nearest access to similar programs?</b> St. Albert's wide range of programming for adults as well as continuous intake is unique to Sudbury and area.	
<b>20. Additional Comments:</b> St. Albert Adult Learning Centre offers programming for adults over the age of 18. We have continuous intake for all of our programs which means that adults can enter class any day throughout the school year. They can start their journey of obtaining their OSSD when they feel the time is right for them. The literacy and basic skills program is offered at St. Albert as well as 5 other satellite campuses including Onaping Falls, Whitefish, St. Charles, N'Swakamok Native Friendship Centre and Sudbury Action Centre. Through the literacy and basic skills program, we offer the Prior Learning, Assessment and Recognition program (PLAR). This allows learner the opportunity to prepare and write a total of four tests in the subjects of math, science, English and history/geography. Upon successful completion of these four tests, learners can earn up to 16 grade 9 & 10 credits towards their OSSD. Last year alone we issued 341 credits.	

### 1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No X
2. Are Child Care services available before school?	Yes <input type="checkbox"/> No X
3. Are Child Care services available after school?	Yes <input type="checkbox"/> No X
4. Are Child Care services available during the school day?	Yes X No <input type="checkbox"/>
5. Is this school a site for kindercentre?	Yes <input type="checkbox"/> No X
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No X

<b>7. List boys' intramural sports:</b> None
<b>8. List girls' intramural sports:</b> None
<b>9. List co-ed intramural sports:</b> None
<b>10. List boys' interschool sports:</b> None
<b>11. List girls' interschool sports:</b> None
<b>12. List co-ed interschool sports:</b> None
<b>13. List non-athletic school clubs:</b> None
<b>14. Additional Comments:</b>

### 1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading				
2. EQAO -- Primary Writing				
3. EQAO -- Primary Mathematics				
4. EQAO -- Junior Reading				
5. EQAO -- Junior Writing				
6. EQAO -- Junior Mathematics				
7. EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT – Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				
<b>11. Additional Comments:</b> Not applicable				

### 1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes X No <input type="checkbox"/>
2. Does the school have:	
a. accessible washrooms?	Yes X No <input type="checkbox"/>
b. elevator(s)?	Yes <input type="checkbox"/> No X
c. approved ramps?	Yes <input type="checkbox"/> No X
d. automated doors?	Yes <input type="checkbox"/> No X
e. accessible playgrounds?	Yes <input type="checkbox"/> No X
f. dedicated handicapped parking spaces?	Yes X No <input type="checkbox"/>



g. appropriate signage?	Yes X No <input type="checkbox"/>
3. Is the entrance to the school barrier-free?	Yes X No <input type="checkbox"/>
4. <b>Additional Comments:</b>	

### 1.8 Accommodation for Other Disabilities

1. Visual	Yes <input type="checkbox"/> No X
2. Hearing	Yes <input type="checkbox"/> No X
3. Other	Yes <input type="checkbox"/> No X

### 1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes X No <input type="checkbox"/>
2. Does the school have magnetic door openers on hallway doors?	Yes <input type="checkbox"/> No X
3. Does the school have a sprinkler system?	Yes <input type="checkbox"/> No X
4. Does the school have gates?	Yes X No <input type="checkbox"/>
5. Does the school have fences?	Yes X No <input type="checkbox"/>
6. <b>Additional Comments:</b>	

### 1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?		
2. What percentage of students attend from outside the school boundary?		<b>75%</b>
3. What percentage of students are bused to school?		
4. What is the average distance to school for students?		
5. What is the average bus ride duration for students?		
6. <b>Additional Comments:</b>	Because we are the only adult catholic school within our city, students from all over the community attend St. Albert. Some of our students drive themselves to school but the majority of our students take the city bus. Bus tickets are available for students under the age of 21.	

### 1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input type="checkbox"/> No X
b. a Vice Principal?	Yes X No <input type="checkbox"/>
c. a full-time Secretary?	Yes X No <input type="checkbox"/>
d. an onsite Teacher Librarian?	Yes <input type="checkbox"/> No X
e. a full-time Chaplain?	Yes <input type="checkbox"/> No X
f. Hallway Monitors?	Yes <input type="checkbox"/> No X
g. a Library Clerk/Technician?	Yes <input type="checkbox"/> No X

h. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No X
i. full-time custodial staff?	Yes X No <input type="checkbox"/>
j. Parent volunteers?	Yes <input type="checkbox"/> No X
k. Other:	
2. How many Educational Assistants does the school have?	None
<b>3. Additional Comments:</b> Vice Principal's allocation is 50%.	

## 1.12 Funds

<b>1. Funds raised over the past 3 years (details)</b> Funds raised through pizza days held once a week and the occasional hot dog day. This money is put towards our graduation ceremony.
<b>2. Corporate donations over the past 3 years (details)</b> None
<b>3. Contributions to the community (details)</b> Our staff and students support a Foster Child.
<b>4. Additional Comments:</b>

## 1.13 Parish Connection

1. What does the Parish Connection with the school entail?
2. Does your school participate in sacramental preparation? Specify. No.
3. Additional Comments:

## 1.14 Summary

<b>1. What is the value of this school to the students?</b> St. Albert Adult Learning Centre gives learners over the age of 18 an opportunity to obtain an OSSD in a setting that is flexible in terms of programming and time commitments. It is not as structured as a regular secondary school environment. Many of our students are single parents or currently are employed. Our flexible schedule allows learners to continue their current commitments while pursuing their dreams of obtaining a high school diploma. Since our learners are 18 years of age or older, adult learners returning to school do not feel out of place as they would in a regular high school setting. Our classes are multi-grade and multi-level so students can customize their course selection to obtain the necessary courses required to enter the post-secondary program of their choice. Not only can a learner obtain credits towards their OSSD, but St. Albert offers upgrading for
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learners who need to enhance their skills before entering the workplace or credit program. We also offer Prior Learning Assessment and Recognition (PLAR) which allows student the opportunity to study and prepare to write four exams which focus on the Grade 9 & 10 curriculum. Upon completion of these four exams, learners will obtain a total of 16 credits towards their OSSD.

St. Albert also offers English as a Second Language and non credit courses such as certified computer training in Word, Excel and Powerpoint. We are the only location in Sudbury that offers such certification.

To help single parents return to school, St. Albert has developed a partnership with Jubilee Heritage Daycare. Parents feel comfortable bringing their child to the daycare at the school and then walking down the hall to complete their credits. It is convenient and affordable for our learners.

St. Albert reaches out to all members of our community and beyond. Our many satellites campuses including those in Onaping Falls, St. Charles, Sudbury Jail, Whitefish First Nation, Sudbury Action Centre for Youth and the Native Friendship Centre offers services for those who cannot travel to St. Albert. Our partnership with the Sudbury Action Centre for Youth was developed in September and currently has 30 registered participants. Having these youth meet with success and obtain high school credits has been empowering for them. St. Albert Adult Learning Centre helps learners reach their goals and dreams.

## **2. What is unique about this school?**

St. Albert Adult Learning Centre is a place where learners can progress at their own pace and teachers are readily available for individualized help. Our programming is continuous intake so learners do not have to wait for a specific start date. They can start whenever they are ready. Programming is offered in our day school program, online or through correspondence. St. Albert is developing new programs so students cannot only obtain credits towards their diploma, but also gain hands-on and employability skills through such programs as our Business Program and our Personal Support Worker Program with will start September 2010.

## **3. Additional Comments:**

St. Albert has made changes to their programming and how it is delivered. More changes are to come within the next year with the addition of our Personal Support worker program and Driver's Education training. We are also support our four other high schools by providing access to a correspondence course if a student needs the credit to graduate. Last year we supported a student from St. Benedict in challenging a technology course. The student was able to provide evidence that he was able to meet all curriculum expectations. St. Albert was able to access his challenge course and grant him a credit. This credit helped him obtain a \$10,000 scholarship. Because of our success in our new programming, our learner population as increased significantly since last year. Our Prior Learning Assessment and Recognition program has exceeded our expectations with St. Albert issuing 341 credits in this program last year alone.

## 2. VALUE TO THE SCHOOL BOARD

### 2.1 Physical Space to Support Student Learning

<b>A. Elementary and Secondary:</b>	
1. Number of classrooms in the school: 10	
2. Is there currently sufficient permanent space to accommodate all students?	Yes X No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input type="checkbox"/> No X
b. a Gymnasium?	Yes X No <input type="checkbox"/>
c. Change Rooms?	Yes <input type="checkbox"/> No X
d. Storage and Equipment Room?	Yes X No <input type="checkbox"/>
e. a Staff Work Room?	Yes X No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input type="checkbox"/> No X
g. an Art Room?	Yes <input type="checkbox"/> No X
h. an Instrumental Music Room?	Yes <input type="checkbox"/> No X
i. a Special Education Room?	Yes <input type="checkbox"/> No X
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/> No X
k. Suitable washrooms?	Yes X No <input type="checkbox"/>
l. a Cafeteria?	Yes <input type="checkbox"/> No X
m. Lockers/Cloak Room area?	Yes X No <input type="checkbox"/>
n. a Book Room?	Yes <input type="checkbox"/> No X
o. Native Studies Room?	Yes <input type="checkbox"/> No X
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/> No X
q. a Computer Lab?	Yes X No <input type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/> No X
s. an Auditorium?	Yes <input type="checkbox"/> No X
t. a Kitchen?	Yes <input type="checkbox"/> No X
u. Staff/Visitor/Student Parking?	Yes X No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes X No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes X No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes X No <input type="checkbox"/>
y. a Staff Room?	Yes X No <input type="checkbox"/>
z. Other:	
<b>B. Secondary:</b>	
1. Does the school have:	
a. Chapel ?	Yes <input type="checkbox"/> No X
b. Science Labs?	Yes <input type="checkbox"/> No X
c. Technology Facilities?	Yes <input type="checkbox"/> No X
d. Student Success Rooms ?	Yes <input type="checkbox"/> No X
e. Student Council Room?	Yes <input type="checkbox"/> No X
f. Business Studies Facilities?	Yes X No <input type="checkbox"/>
g. Bleachers?	Yes <input type="checkbox"/> No X
<b>2. Additional Comments:</b>	
St. Albert has technology to support student learning including 3 Smartboards, 2 computer labs, 1	

Aboriginal laptop kit containing cameras and laptops.	
<b>C. Elementary and Secondary Child Care:</b>	
1. Are there spaces at this school designated for Best Start hub?	Yes <input type="checkbox"/> No X
2. Are Child Care spaces available before school?	Yes <input type="checkbox"/> No X
3. Are Child Care spaces available after school?	Yes <input type="checkbox"/> No X
4. Are Child Care spaces available during the school day?	Yes X No <input type="checkbox"/>
5. Are there spaces at this school for a Kindercentre?	Yes <input type="checkbox"/> No X
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No X
7. <b>Additional Comments:</b> Providing the option of child care on site is very important for our learners.	

## 2.2 Range of Courses or Program Offerings

<b>A. Elementary</b>	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. literacy resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input type="checkbox"/>
i. Other:	
4. Does the school have:	
a. combined grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. straight grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>B. Elementary and Secondary:</b>	
1. Does the school offer:	
a. guidance and career education programs?	Yes X No <input type="checkbox"/>
b. culturally inclusive programs?	Yes X No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No X
d. technology programs?	Yes <input type="checkbox"/> No X
e. programs and supports for students at risk?	Yes X No <input type="checkbox"/>
f. an Instrumental music Program?	Yes <input type="checkbox"/> No X
g. a vocal music program?	Yes <input type="checkbox"/> No X
h. Special Education?	Yes <input type="checkbox"/> No X
i. Care and Development?	Yes <input type="checkbox"/> No X

j. Life Skills?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. French Immersion?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Dual-credit courses?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
m. Correspondence courses ?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
n. Other? We provide e-learning and coop courses.	
<b>2. Where is the nearest access to similar programs?</b> St. Albert is the only school within the Greater City of Sudbury to offer these courses through continuous intake.	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>4. Identify the specialized programming offered.</b> St. Albert offers Literacy and Basic Skills program and also Prior Learning Assessment and Recognition. We offer English as a Second Language, correspondence courses and a Business Certificate program.	
<b>5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.</b> St. Albert provides a breakfast program for their students. Various breakfast food including cereal, toast, juice, milk and condiments are provided to the students. They are welcome to make their own breakfast with the food provided.	
<b>C. Secondary</b>	
<b>1. List the compulsory courses in grades 9-12:</b> 4 credits in English 3 credits in math 2 credits in science 1 credit in History, geography, the arts, physical education 0.5 credit in Grade 10 career studies and civics  Credits in History, geography, the arts, physical education, career studies, civics, science, 2 math and 2 English can be obtained through the PLAR process if learners are over the age of 18 and out of school for at least one year.	
<b>2. List the optional courses in grades 9-12:</b> Data and processing concepts Data and processing applications Learning Strategies Designing your Future Physical Geography Travel and Tourism World History All math and English courses are offered at all three levels Chemistry (Grade11 & 12) Biology (Grade11 & 12) Physics (Grade11 & 12) Health for Life Parenting	

World Religions Challenge & Change in Society Philosophy Individuals & Families	
<b>3. What optional programs cannot be offered currently that are offered in other SCDSB schools?</b> Technology courses and Food and Nutrition (food prep area needed).	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No X
<b>5. Which courses have companion co-op credits?</b> All of our Grade 11 and 12 courses can be attached to coop credits.	
<b>6. Which multi-level courses are offered?</b> All classes are multi-level since teachers work individually with each learner at the learner's own pace.	
<b>a. Why?</b> Courses were added to our day school and correspondence program. We are also expanding our program to include a teacher taught OLC course, business program, and plans to develop a Personal Support Worker Program for September 2010. A new program was purchased in order for us to cut costs on the purchase of individual courses through our previous supplier. Our new supplier allows us to offer even more courses and all our courses are kept current to the changes to the curriculum.	
<b>9. What courses are bundled to offer specialized programs?</b> Our new Business program, which starts in January 2010 combines 4 high school credits as well as other credentials such as Word and Excel training, CPR/First Aid, Service Excellence and Personality Dimensions. In September 2010 there are plans to start a Personal Support Worker program.	
<b>10. List partnerships which enhance and support student success:</b> We have many partnerships with various businesses which provides us with Coop placements. We partner with Cambrian College so that students can obtain Dual Credits. Our partnership with Jubilee daycare allows us to provide child care services on site for our students who are parents. Our partnership with Sudbury Action Centre for Youth allows us to reach out to youth at-risk. We provide literacy services as well as correspondence courses to these youth.	
<b>11. Which second language programs does the school offer?</b> English as a Second Language.	
12. Does the school offer:	
a. business studies programs?	Yes X No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No X
c. outdoor education?	Yes <input type="checkbox"/> No X
d. E-Learning Courses?	Yes X No <input type="checkbox"/>
<b>e. Other:</b> Dual credit, Literacy and Basic Skill program, Certified computer training in Word, Excel and powerpoint.	
13. Does the school provide co-operative education opportunities for students?	Yes X No <input type="checkbox"/>

14. Does the school offer after school remedial programs onsite?	Yes X No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No X
16. <b>How many parent/family/community volunteers does the school attract?</b> We have one volunteer in the ESL program. Our learners are parents themselves.	
17. <b>Where is the nearest access to similar programs?</b> St. Albert Adult Learning Centre is the only adult school in the Sudbury area that offers this wide range of programming and through a continuous intake process.	
18. <b>Additional Comments:</b>	

## 2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	04-05-06	05-06-07	06-07-08	08-09	05-06
1. EQAO -- Primary Reading					
2. EQAO -- Primary Writing					
3. EQAO -- Primary Mathematics					
4. EQAO -- Junior Reading					
5. EQAO -- Junior Writing					
6. EQAO -- Junior Mathematics					
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT – Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					
11. <b>Additional Comments:</b>					

## 2.4 Condition of School

1. When was the original school built?	1964
2. How many sections have been added since the original ?	2
3. Year latest section built?	1975
4. What is the current Facility Condition Index (FCI)?	64.9%
5. What will the FCI be in 5 years?	125.5%
6. What are the current renewal costs?	\$2,063,806.00
7. What will the renewal costs be in 5 years?	\$3,706,613.00
8. Describe the conditions of school grounds	Good
9. <b>Additional Comments:</b>	

## 2.5 Location of School

1. What percentage of students are bused to school?	75%
2. What is the average distance to school for students?	From all over the city.
3. What is the average bus ride duration for students?	1 hour



4. What is the proximity of the school to a Catholic Church?	3 km
5. What is the proximity of a comparable school from a co-terminus Board?	None
6. <b>Additional Comments:</b> 75% of students use public transportation however the school is not easily accessible by bus because it is not on a regular bus route and it requires students to transfer. The bus comes once every hour.	

## 2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No X
2. What is the current enrolment of the school?	40
3. What is the projected enrolment in 5 years?	34
4. What is the projected enrolment in 10 years?	34
5. What is the capacity of the school?	210
6. What is the current utilization rate of the school?	22.1%
7. What is the projected utilization rate in 5 years?	22.1%
8. What is the projected utilization rate in 10 years?	16.3%
9. <b>Additional Comments:</b> Our current enrolment number of 40 students is only considering those learners enrolled in our under 21 program. Funding for our over 21, LBS, correspondence and ESL program is done through registers and is reported differently to the Ministry. Currently we have 70 under 21 students, 66 over 21 students, 148 in LBS (all sites) with 50 at St. Albert campus, 14 ESL and 521 correspondence students. On campus during the day St. Albert has 300 students registered, not including correspondence courses.	

## 2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	\$31,612
2. What are the maintenance costs for the facility?	\$25,579.57
3. What are the maintenance costs for the grounds?	\$6,898.74
4. What are the maintenance costs for security?	\$554.26
5. <b>Additional Comments:</b>	

## 2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input type="checkbox"/> No X
b. a Vice Principal?	Yes X No <input type="checkbox"/>
c. a full-time Secretary?	Yes X No <input type="checkbox"/>
d. a full-time Chaplain ?	Yes <input type="checkbox"/> No X
e. Hallway Monitors?	Yes <input type="checkbox"/> No X
f. Lunchtime Supervisors?	Yes <input type="checkbox"/> No X
g. a Teacher Librarian?	Yes <input type="checkbox"/> No X
h. a Library Clerk/Technician?	Yes <input type="checkbox"/> No X

i. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
k. Other:	
2. How many Educational Assistants does the school have?	None
3. <b>Additional Comments:</b> Vice Principal position is 50%.	

## 2.9 Summary

### 1. What is the value of the school to the school board?

St. Albert Adult Learning Centre is the only adult learning facility in our School Board. Not only does St. Albert provide a centre for adult learners to obtain their OSSD, but we also offer programming for at risk youth through our partnership with the Sudbury Action Centre for Youth and also for our School Board's SALEP program. St. Albert offers courses through continuous intake so learners can start any time they are ready. Learners also complete courses at their own pace. A full range of secondary school credits are offered along with co-op and dual credits. St. Albert also supports adults in our community through our Literacy and Basic Skills. Learners enrolled in this non-credit program enhance their literacy, numeracy, computer and essential employability skills. From the LBS program, learners can move into the credit courses. These LBS services are not only provided within the city limits, but also to outlying communities such as Onaping Falls, St. Charles and Whitefish. We also provide services to community members who cannot attend our school such as at-risk youth at the Sudbury Action Centre and inmates at the Sudbury Jail. St. Albert also supports other high schools by offering their students correspondence courses when one of their students is missing a credit to graduate. We are also the site for Challenge credits if a student at a high school wishes to challenge a course and demonstrate they have met all the curricular expectations.

### 2. Additional Comments:

## 3. VALUE TO THE COMMUNITY

### 3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School CUPE Local 1369	Rent a classroom	Yes <input type="checkbox"/> No <input type="checkbox"/> X
b. School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>

<p><b>2. Does use of the school by community groups cause any conflicts with school programming?</b> No.</p>
<p><b>3. What other facilities/playing fields in the vicinity are used by community groups?</b> None.</p>
<p><b>4. Additional Comments:</b></p>

### 3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	Yes <input type="checkbox"/> No X
b. a site for Kindercenter?	Yes <input type="checkbox"/> No X
c. a site for a Daycare provider?	Yes X No <input type="checkbox"/>
d. a site for a Summer Camp provider?	Yes X No <input type="checkbox"/>
<p><b>2. List programs that serve both students and community members?</b> Daycare has 10 community spots reserved for parents not enrolled at St. Albert.</p>	
<p><b>3. Additional Comments:</b> After school hours St. Albert runs Heritage programs for students who are enrolled in an elementary school. These heritage classes are funded by the Ministry and attendance is tracked using a register. Our international language program includes Italian Heritage class, Korean Heritage class, and Irish Heritage class.</p>	

### 3.3 School as Partner in Other Government Initiatives in the Community

<p><b>1. Is the school a partner in other government initiatives within the community? (List)</b> We provide Literacy and Basic Skills program which is funded by the Government. Ontario Works, SVRC and Employment Services access our facilities for sending clients to us to improve their employability skills and obtain an OSSD.</p>	Yes X No <input type="checkbox"/>
<p><b>2. Are there plans for local partnerships for delivering childcare and other community and social services? (List)</b> None.</p>	Yes x No <input type="checkbox"/>
<p><b>3. List any significant upgrades to the school in the past five years completed in partnership with the community:</b> New windows in the daycare have been put in this past summer. A security system has also been put in September 2009.</p>	

**4. List adult learning programs offered at the school:**

Literacy and Basic Skills

Credit programming for adults under 21 and over 21 years of age.

Computer upgrading including certification in Word, Excel and Powerpoint.

Coop and dual credit opportunities.

Correspondence courses.

English as a Second Language.

5. Does the community have programs and supports for students at risk?

Yes  No

**5. Additional Comments:**

The Literacy and Basic Skills program is offered at satellite campuses located at the Sudbury Jail, Whitefish First Nation, St. Charles, Onaping Falls, Sudbury Action Centre for Youth.

**3.4 Contributions to the Community (details)****1. What are the school's contributions to the Community?**

St. Albert's mandate is to help provide services so adults in our community can obtain their OSSD and gain skills to be more employable. St. Albert listens to community needs and helps provide Literacy and Basic Skills services to outlying communities as well as those who may have difficulty coming to school such as the youth at-risk at Sudbury Action Centre and inmates in the Sudbury Jail. As a school we also outreach to various organizations such as Rock Haven and Pregnancy Care and provide information to these organizations as to the services we can offer to their clients. Our students share their care and concern for the community and environment and participate in many events including our community clean up which is held in the spring and our clothing exchange program.

**3.5 Summary****1. What is the value of the school to the community?**

St. Albert Adult Learning Centre has established many partnerships with the community. We provide services to those in outlying regions such as Onaping and St. Charles. We also provide services to those learners who cannot attend our school such as inmates at the Sudbury Jail and at-risk youth at the Sudbury Action Centre. St. Albert offers accredited computer training in Word, Excel and Powerpoint to employers and employees within our community. We also help agencies such as the Sudbury Vocational Resource Centre support future employees upgrade their skills, or obtain a course/credit they need for the workplace. St. Albert Adult Learning Centre has many partnerships with community agencies and other service providers.

**2. What would be the impact on the community if this school were to be closed?**

If St. Albert were to close, it would have a devastating impact on the community. There would be no place for at-risk youth to go to school, and many other adults would not be able to attend a school with learners of a similar age. This would deter them from continuing their education and pursuing other life goals. St. Albert helps adults and youth over the age of 18 make a better life for themselves and get off government assistance which is a goal for the majority of learners at our school. St. Albert helps learners become productive members of our society. Our learners see the value of education when they come to the school.

**3. Additional Comments:**

## 4. VALUE TO THE LOCAL ECONOMY

### 4.1 Local Employer

#### 1. Who are the employers in the community?

Our students find employment at many different businesses. The main employers for our students are the City of Sudbury and nursing homes such as Pioneer Manor.

### 4.2 Local Development

#### 1. Is the school an asset to the local housing development?

Not applicable.

### 4.3 Availability of Cooperative Education

#### 1. List the Co-operative Education employers available in the community for students:

Sudbury Regional Hospital  
Laurentian University  
Travelodge  
Simon's Auto Body  
Deluxe Drive Inn  
Tutti Fruitti  
The Keg  
Cambrian College  
Tim Hortons  
Laura Secord

2. Is there public transportation available to the work site?

Yes X No

### 4.4 Availability of Training Opportunities or Partnerships with Business

#### 1. List the training opportunities or partnerships with business in the community:

St. Albert provides business training in the form of a specialized business certificate and courses towards their diploma and also training to certify learners in Word, Excel and Powerpoint.

Many businesses in the community are willing to take our Coop students and provide training to them as needed.

2. Is there public transportation available to the training site?

Yes X No

## 4.5 Growth/Reduction

### 1. List plans for further commercial/industrial growth/reduction?

St. Albert Adult Learning Centre is looking into establishing a Personal Support Worker certificate program starting Fall 2010. Learners can earn credits towards their diploma and also training that will give them a PSW certificate upon graduation.

For the Fall 2010, St. Albert will also be offering Driver's Education to youth within our School Board.

## 4.6 Summary

### 1. What is the value of the school to the local economy?

St. Albert Adult Learning Centre educates adults over the age of 18. Having a high school diploma is not only advantageous to these learners but also to future employers. Through our Literacy and Basic Skills program, we help learners focus not only on their literacy and numeracy skills, but also on computer and employability skills.

### 2. Additional Comments: