



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009-2010 ACCOMMODATION
REVIEW COMMITTEE**

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

EAST

School:

St. Andrew School

SCHOOL MEMBERSHIP:

M. Henry

NAME

SIGNATURE

M. Smith

NAME

SIGNATURE

D. ~~Smith~~ Pyott

NAME

SIGNATURE

L. Szalai

NAME

SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

<p>1. How is the love of your neighbour as yourself (social justice) promoted?</p> <ul style="list-style-type: none"> • Holy Childhood (children helping children) • Christmas canned food drive (hamper created for members of our school community) • Toonies for Terry • Lenten canned food drive (Sudbury Food Bank) • Jump Rope for Heart • We provide warm mitts & hats for children in need
<p>2. How are the catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?</p> <ul style="list-style-type: none"> • Principal Awards (monthly) • Virtues bulletin board • Catholic Graduate Expectations reflected in teaching plans • Weekly Caught You Being Good recognition
<p>3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?</p> <ul style="list-style-type: none"> • At all meetings
<p>4. How is prayer part of the school life?</p> <ul style="list-style-type: none"> • Each class prays together daily • We have a daily "Prayer Break" – where we all stop, listen to the reflection and are led in a familiar prayer by children • We attend Mass as a school family every month • We have seasonal prayer services led by classes (each class takes a turn)

1.2 Physical Space to Support Student Learning

A. Elementary and Secondary:	
1. Number of classrooms in the school:	
2. Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. a Special Education Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/>
l. a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

m. Lockers/Cloak Room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
n. a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
o. Native Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
s. an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
t. a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
u. Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
y. a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
z. a Math Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
aa. a Divisible gymnasium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
bb. a workout/Exercise room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
cc. Science prep rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
dd. a patio area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ee. Kindergarten rooms with en-suite small toilets?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ff. a food preparation areas/servery?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
gg. Adjustable space rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
hh. Other:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

B. Secondary:

1. Does the school have:

a. Chapel ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

2. **Additional Comments:**

1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:

a. hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b. a soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
c. a football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
d. a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e. a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
f. a basketball court?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
g. play equipment?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
h. a shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
i. a green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

j. Other	
2. Does the school have access to nearby recreational facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a. Please list: <ul style="list-style-type: none"> • Playgrounds/Parks • Cambrian College Track 	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Describe the conditions of school grounds	
<ul style="list-style-type: none"> • Well maintained. 	
5. Additional Comments:	
<p>Our Catholic School Council has taken a positive and active role to improve our school grounds and building itself. In the years from 2000 to the present our parents have worked to provide 1 ½ acres of a grassed soccer/baseball field. This is an ongoing grounds improvement project. We have a well maintained soccer/baseball field, shade structures, flower planters, painted foundation, picnic tables, trees and park benches.</p>	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. literacy coach?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Native language?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Teacher of the blind?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Learning strategies?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Other:	
5. What is the 'Average Class Size' for the school?	18
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	

a. guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. an instrumental music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program? <i>All classroom teachers provide this.</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. Religious Education & Family Life?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. Communication class (re: autism)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. DH/Multi-sensory room	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Special Education	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Care and Development	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Life Skills	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. French Immersion	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
o. Other:	
2. Where is the nearest access to similar programs? Carl Nesbitt & Ernie Checkeris, Cyril Varney (all from co-terminus board).	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe. Yes we partner with Childhood Enfance and Better Beginning, Better Futures to provide weekly "Muffin Monday", "Fruity Friday" and nutritious snacks and bagged lunches to those who indicate a need.	
C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	

a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support student success:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Dual credit courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Correspondence courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. Other:	
17. How many parent/family/community volunteers does the school attract?	
18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio?	
19. Where is the nearest access to similar programs?	
20. Additional Comments:	

1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

7. List boys' intramural sports:
8. List girls' intramural sports:
9. List co-ed intramural sports: Basketball, Hockey, Soccer, Speed Stacking
10. List boys' interschool sports:
11. List girls' interschool sports:
12. List co-ed interschool sports: Basketball, Soccer, Speed Stacking, Track & Field
13. List non-athletic school clubs: Battle of the Books, Math Club, Green Team, Choir, Speed Stacking
Additional Comments: Skating at arenas and playgrounds, Swimming at Nickel District Pool, Science North, Lake Laurentian, Sudbury Theatre Centre, and participation in Heritage Fair.

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading	61	67	56	67
2. EQAO -- Primary Writing	58	63	60	86
3. EQAO -- Primary Mathematics	58	58	50	86
4. EQAO -- Junior Reading	61	71	76	67
5. EQAO -- Junior Writing	73	73	75	81
6. EQAO -- Junior Mathematics	56	46	54	52
7. EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT -- Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				
10. Additional Comments: Smart Goals: St. Andrew School will move 4% of the students up a level in the May 2010 EQAO in Reading. St. Andrew School will, through students, increase the average math junior EQAO score by 4% and maintain a 75% in the primary division.				

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Does the school have:	
a. accessible washrooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. approved ramps?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. automated doors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. accessible playgrounds?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. dedicated handicapped parking spaces?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. appropriate signage?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Additional Comments: Our school has been used a voting station and we have had guests from L'Arche Bethany House use and visit our school – we have one entrance that has wheel chair access.	

1.8 Accommodation for Other Disabilities

1. Visual I Books – Co Writer, Write Out Lout	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Hearing We have a FM Hearing System in our Grade 2 classroom	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Other	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school have magnetic door openers on hallway doors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Does the school have a sprinkler system?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Does the school have gates?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
5. Does the school have fences?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6. Additional Comments:	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?		
2. What percentage of students attend from outside the school boundary?		
3. What percentage of students are bused to school?		
4. What is the average distance to school for students?		
5. What is the average bus ride duration for students?		

6. Additional Comments:

1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. an onsite Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. a full-time Chaplain?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. Parent volunteers?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Other:	
2. How many Educational Assistants does the school have?	0
3. Additional Comments:	
<ul style="list-style-type: none">• We are very fortunate to have support, through students with Cambrian College, Laurentian University and Marymount Academy co-op students.• Financial support from Childhood Enfance and Better Beginnings, Better Futures.• Volunteer readers for our children – eg., Mayor Rodriquez, Sudbury Wolves hockey players, Priests, and Bishops.	

1.12 Funds

1. Funds raised over the past 3 years (details) Cookie Dough approx \$5000, Bingos approx \$57,000, Book Fairs approx \$2100, Fun Fairs approx 1500, Canadian Tire Money approx \$1500
2. Corporate donations over the past 3 years (details) Nevada Funds approx \$21,500, Shade Structure from TESC approx worth \$15,000, Planters and Plants from Home Depot approx worth \$500, Dennis Consultants \$300.00, Sudbury Community Foundation \$1500
3. Contributions to the community (details) Sudbury Food Bank, Toonies for Terry, Jump Rope for Heart, MS Read A Thon, Holy Childhood
4. Additional Comments: <ul style="list-style-type: none">• Food Baskets at Christmas• Food Drive (Lent)• East Donation (trustees fund)

1.13 Parish Connection

1. What does the Parish Connection with the school entail?

- Monthly Mass
- Parish priest has been involved as a judge for special competitions
- CWL send gifts for Gr. 3 sacramental recipients
- School has contributed to CWL penny table fundraiser
- School shares parish announcements with families
- Priest shares school feast day with children
- Shrove Tuesday has been celebrated in Church basement

2. Does your school participate in sacramental preparation? Specify.

- Sends out notices for parish
- Share board booklets during religion classes

3. Additional Comments:

We have students from many different parishes, eg. Ukrainian Catholic, Polish Catholic. Our school has visited other parishes for presentations, eg. St. Mary Ukrainian Catholic Church

1.14 Summary

1. What is the value of this school to the students?

- Located in a quiet residential area with trees
- School grounds with a maintained grass field, picnic table, park benches, shade structure, basketball court
- Students have great learning opportunities because of small class sizes
- We are a family who work together to ensure student success
- We provide a small school environment where each child is known by name
- Students feel we are a friendly place where it's easy to meet and keep friends, the following are quotes from our students:

"We are a loving, caring and sharing school. Also we are a catholic and Christian family" – gr. 3 student

"My school is unique because we pray everyday, kids get along with each other, we go to church." – gr. 3 student

"To me St. Andrew is a very unique school because of all the many amazing experiences the school offers and the amazing staff that welcomes you everyday when you walk in the school. Our school is a very respectful school and everyone is so great." – gr. 6 student

"We are special because: prayer services and praying to God, everyone is different, special teachers, special activities like skating, Science North and Mass, we have fun , and we are a family at St. Andrew" – gr. 1 class comment

- Family oriented
- Older students have a chance to demonstrate leadership qualities

Older students are guardian angels for younger children during lunch and recess

2. What is unique about this school?

Small, intimate

High percentage of First Nation students

Have a dedicated school crossing guard

Bingo run by Catholic School Council with all funds for school projects as determined by the

Principal in consultation with parents
 We are the St. Andrew Thunderbirds who endeavour to create hopes and dreams through excellence as our students, staff and parents Live, Laugh, Love.

3. Additional Comments:

Before and After school program
 Co-op Nursery School
 Multi generational attendance

St. Andrew School is a Christian family that brings together home, school, church and promotes a foundation for:

Pride for self, school, environment, community.

Respect for self, others, property

Individuality for academics, athletics, arts and attitude.

Developing Catholic Faith in an atmosphere of morality, spirituality, goodness and generosity which embodies the life of Jesus Christ.

Educating for the future where students develop teamwork skills and the drive for personal success.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

A. Elementary and Secondary:

1. Number of classrooms in the school: 10

2. Is there currently sufficient permanent space to accommodate all students? Yes No

3. Does the school have:

a. a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
c. Change Rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
i. a Special Education Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
k. Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
l. a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
m. Lockers/Cloak Room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
n. a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
o. Native Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
s. an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
t. a Kitchen?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

u. Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
y. a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
z. Other:	
B. Secondary:	
1. Does the school have:	
a. Chapel ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. Bleachers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Additional Comments:	
C. Elementary and Secondary Child Care:	
1. Are there spaces at this school designated for Best Start hub?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Are Child Care spaces available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are Child Care spaces available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Are Child Care spaces available during the school day?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
5. Are there spaces at this school for a Kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
7. Additional Comments: Co-op Nursery school 5 mornings a week.	

2.2 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. literacy resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Other: we have itinerant resource and principal resource and part time literacy coach (1/2 a day each week)	

4. Does the school have:	
a. combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs? Goals for Growth	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. an Instrumental music Program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. Special Education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Care and Development?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Life Skills?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. French Immersion?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Dual-credit courses?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Correspondence courses ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. Other?	
2. Where is the nearest access to similar programs? Rainbow Board Schools – Carl Nesbitt, Ernie Checkeris, Cyril Varney	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. Identify the specialized programming offered.	
5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe. Muffin Monday, Fruity Friday, snacks and bagged lunches as required	
C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	

6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support students:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. E-Learning Courses?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. How many parent/family/community volunteers does the school attract?	
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results 08-09	Cohort size 05-06
	04-05-06	05-06-07	06-07-08		
1. EQAO -- Primary Reading	61	67	56	67	
2. EQAO -- Primary Writing	58	63	60	86	
3. EQAO -- Primary Mathematics	58	58	50	86	
4. EQAO -- Junior Reading	61	71	76	67	
5. EQAO -- Junior Writing	73	73	75	81	
6. EQAO -- Junior Mathematics	56	46	54	52	
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT -- Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					

11. **Additional Comments:**

2.4 Condition of School

1. When was the original school built?	1954
2. How many sections have been added since the original ?	1
3. Year latest section built?	1958
4. What is the current Facility Condition Index (FCI)?	80.7%
5. What will the FCI be in 5 years?	108.8%
6. What are the current renewal costs?	\$1,829,563
7. What will the renewal costs be in 5 years?	\$2,468,178
8. Describe the conditions of school grounds	excellent
9. Additional Comments: Our JK classroom was updated and improved with financial support from the School Board 4 years ago	

2.5 Location of School

1. What percentage of students are bused to school?	
2. What is the average distance to school for students?	
3. What is the average bus ride duration for students?	
4. What is the proximity of the school to a Catholic Church?	
5. What is the proximity of a comparable school from a co-terminus Board?	
6. Additional Comments:	

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. What is the current enrolment of the school?	151
3. What is the projected enrolment in 5 years?	142
4. What is the projected enrolment in 10 years?	141
5. What is the capacity of the school?	201
6. What is the current utilization rate of the school?	75%
7. What is the projected utilization rate in 5 years?	74.6%
8. What is the projected utilization rate in 10 years?	69.6%
9. Additional Comments:	

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	\$16,372
2. What are the maintenance costs for the facility?	\$17,461.40
3. What are the maintenance costs for the grounds?	\$7,669.92
4. What are the maintenance costs for security?	\$375.87
5. Additional Comments:	

2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. a full-time Chaplain ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. Lunchtime Supervisors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
k. Other:	
2. How many Educational Assistants does the school have? 0	
Additional Comments: We have dedicated volunteers who support our library, an itinerant resource teacher, we access help from Laurentian volunteers, Cambrian co op students and Marymount co op students. we have a partnership with Greater Sudbury Police Services (VIP program), and a partnership with the Greater Sudbury Public Library. We have partnered with the SDHU and we are designated a "Healthy School".	

2.9 Summary

<p>1. What is the value of the school to the school board?</p> <ul style="list-style-type: none"> • We are the only Catholic school on this side of Lasalle – many students would switch if they were made to have longer bus rides or walks • Location in a quiet residential area only 2 blocks from our Parish community of St. Andrew the Apostle • Offer a Catholic alternative to the co terminus schools on this side of Lasalle • Large green space • Not prohibitive to repair
<p>2. Additional Comments: St. Andrew School is a Christian family that brings together home, school, church and promotes a foundation for: Pride for self, school, environment, community. Respect for self, others, property Individuality for academics, athletics, arts and attitude. Developing Catholic Faith in an atmosphere of morality, spirituality, goodness and generosity which embodies the life of Jesus Christ. Educating for the future where students develop teamwork skills and the drive for personal success.</p>

3. VALUE TO THE COMMUNITY

3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School – Yoga, 1/5 hrs/wk and Federal and Provincial elections	27	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does use of the school by community groups cause any conflicts with school programming? None		
3. What other facilities/playing fields in the vicinity are used by community groups? <ul style="list-style-type: none"> • Ernie Checkeris field • Ridgecrest Playground • Cambrian College Track and Fields • St. Charles College Soccer Fields 		
4. Additional Comments: The community freely uses our soccer/baseball field, basketball court, picnic tables, park benches		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:		
a. a designated Best Start hub?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a site for Kindercenter?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a site for a Daycare provider?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. a site for a Summer Camp provider?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. List programs that serve both students and community members? <ul style="list-style-type: none"> • Before and after school daycare • Co op Nursery school 		
3. Additional Comments: The partnership with our Nursery School has been a very positive endeavor as the parents and children most often choose to enroll their child at St. Andrew School because of what they have experienced during their time with us.		

3.3 School as Partner in Other Government Initiatives in the Community

1. Is the school a partner in other government initiatives within the community? (List) <ul style="list-style-type: none"> • Best Start 	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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2. Are there plans for local partnerships for delivering childcare and other community and social services? (List)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. List any significant upgrades to the school in the past five years completed in partnership with the community: <ul style="list-style-type: none"> • School yard..... picnic table, benches, green space, trees • Shade structure • Planters 	
4. List adult learning programs offered at the school:	
5. Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Additional Comments:	

3.4 Contributions to the Community (details)

1. What are the school’s contributions to the Community? St. Andrew School has been a part of the community for 50 years. Over that time it has been the centre of education for thousands of Sudburians, many of whom still have roots in the community. The school has served as a polling station for many elections of every level of government. The school has hosted needed community enterprises such as a daycare centre. The school grounds are an integral community site for playing and impromptu games.

3.5 Summary

1. What is the value of the school to the community? St. Andrew School is the last Catholic elementary school in the neighborhood delineated by Hwy. 69N, Lasalle Blvd. (south) and Falconbridge Road. The school offers residents of this neighborhood the peace of mind that they and their children can get to the school without having to cross any busy regional roads. Our community is allowed the opportunity to celebrate their faith. This aspect is of great value to the supporting “catholic” community.
2. What would be the impact on the community if this school were to be closed? Small neighborhood schools add value to a neighborhood beyond the obvious. The residents of the neighborhood are more connected to the community if there is a school in their midst. The sight and sound of children playing in the school yard gives comfort to all citizens whether they have student aged children or not. Without these schools property values are adversely affected.
3. Additional Comments: If our school were to close, our school population would lose the family and community engagement that we have built up over the past 55 years. St. Andrew School is a Christian family that brings together home, school, church and promotes a foundation for: Pride for self, school, environment, community.

Respect for self, others, property
Individuality for academics, athletics, arts and attitude.
Developing Catholic Faith in an atmosphere of morality, spirituality, goodness and generosity which embodies the life of Jesus Christ.
Educating for the future where students develop teamwork skills and the drive for personal success.

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

- Retail Sales
- Food Services
- Cambrian and College Boreal
- Taxation Centre

4.2 Local Development

1. Is the school an asset to the local housing development?

Housing developments that are on the books now look at our successful, well maintained school as a drawing card for property sales.

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students:

2. Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:

2. Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

- Dalron is listed to build a subdivision at the end of Montrose
- New residential area at Barrydowne and Maley Dr.

4.6 Summary

1. What is the value of the school to the local economy?

- Living close to our community schools ensures the local businesses our support
- Fruit, muffins, and snacks are purchase at local grocery stores
- Pizza is purchased at our local Great Lakes Pizza outlet

2. Additional Comments:

A school is the heart of a community. Our St. Andrew School provides the love and laughter which sustains the life of this neighbourhood.