



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009-2010 ACCOMMODATION
REVIEW COMMITTEE**

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

EAST

School:

ST. BERNADETTE

SCHOOL MEMBERSHIP:

Nicole Snow

NAME

SIGNATURE

Colette Perrin

NAME

SIGNATURE

Dan Bronicheski

NAME

SIGNATURE

Mike McKeever

NAME

SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

<p>1. How is the love of your neighbour as yourself (social justice) promoted?</p> <ul style="list-style-type: none"> - our daily activities are rooted in the Catholic teachings and traditions - virtues are woven throughout all school activities and curriculum - take Action Against Bullying programs, anti-racism campaign - involving the students with various fundraising and charitable projects such as MS read-a-thon, food drive, Jump Rope for Heart, adopt a family for Christmas, donations to the homeless, United Way, -students participate in various activities with our nearby seniors residences (i.e.: trick or treat at Halloween, choir visits, Christmas gift sharing)
<p>2. How are the catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?</p> <ul style="list-style-type: none"> -CGEs are part of instruction and planning, they guide our work and are reflected throughout the curriculum -monthly virtues are evident in the classroom, the hallways, morning announcements, liturgy and celebrations -virtues become part of instruction and planning ex: teaching-learning critical pathway
<p>3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?</p> <ul style="list-style-type: none"> -prayers at staff meetings and catholic professional learning community meetings
<p>4. How is prayer part of the school life?</p> <ul style="list-style-type: none"> - prayer is part of daily practice during morning announcements - classrooms do lunch and end of the day prayers - within our religion program - prayer is always part of our school celebrations/activities/assemblies

1.2 Physical Space to Support Student Learning

A. Elementary and Secondary:	
1. Number of classrooms in the school: 6	
2. Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. Change Rooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

l. a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
m. Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
n. a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
o. Native Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
s. an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
t. a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
u. Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
y. a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
z. a Math Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
aa. a Divisible gymnasium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
bb. a workout/Exercise room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
cc. Science prep rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
dd. a patio area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ee. Kindergarten rooms with en-suite small toilets?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
ff. a food preparation areas/servery?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
gg. Adjustable space rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
hh. Other: art storage room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

B. Secondary:

1. Does the school have:

a. Chapel ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

2. Additional Comments:

St. Bernadette school has a wonderful gymnasium with full change rooms and a storage room. There is separate book room and teacher workroom where we can work in small groups. The school is completely wheelchair accessible, with ramps inside and outside, as well as automatic doors. There is sufficient parking for staff and visitors for the school and the daycare.

1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:

a. hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b. a soccer field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
c. a football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
d. a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e. a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

f. a basketball court?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. play equipment?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. a shaded area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. Other: sitting area: benches and tables	
2. Does the school have access to nearby recreational facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a. Please list: The following facilities are in walking distance: -Nickel District Pool -St. Charles College (track, soccer field, football field, tennis courts, gym) -Plaza bowl -Westmount Community Centre and rink -Adanac Ski Hill - Sudbury Public Library	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)? -the city of Sudbury supported the development of the yard's green space and the play structure area -Earth Day activities -Tree planting	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Describe the conditions of school grounds The school grounds are far more superior than most schools in the area. It boasts a large play structure (2004), sitting area with benches and tables surrounded by trees and shrubbery. There is a trail among the trees as well as grassy areas. It also has two hard surface areas for playing various games. (painted four squares, basketball hoops, hopscotch, skipping etc..). Behind the school there is a baseball backstop and field. The community members have access to the playground and school grounds. The daycare has an enclosed area with grass for their children.	
5. Additional Comments: There is a large flat area behind the school where students can participate in various outdoor phys.ed. activities. A sandy surface is also available for such activities as track and field. The back of the school also has a large wooded area. Additional resources would allow greater utilization of this large outdoor space.	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. literacy coach? Note: Half a day per week	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Native language?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Teacher of the blind?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Learning strategies?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Other: Prep time teachers are assigned to do some phys. Ed, English, Religion, Science and Social Studies	
5. What is the 'Average Class Size' for the school?	17
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs? (Goals for Growth)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. culturally inclusive programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. an instrumental music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. Religious Education & Family Life?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. Communication class (re: autism)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. DH/Multi-sensory room	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Special Education	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Care and Development	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Life Skills	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. French Immersion	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
o. Other:	
2. Where is the nearest access to similar programs?	
For special education, our students can attend PiusXII, St. Raphael in the English program. They can also attend St. John school in Garson. The nearest French Immersion Catholic school is St. John in Garson. Co-terminous schools for French Immersion are Westmount Public School (JK-3) and Ernie Checkers (JK-3) as well as Carl A. Nesbitt (Grade 4 to 8).	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
Yes, in partnership with Childhood/Enfance, we are able to offer a "forgot my lunch and snack program". We are also offering healthy snack days for all students. (Fruity Friday and Tasty Tuesday) Weekly pizza days as well as a future milk program.	

C. Secondary

1. List the compulsory courses in grades 9-12:

2. List the optional courses in grades 9-12:

3. What optional programs cannot be offered currently that are offered in other SCDSB schools?

4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?

Yes No

5. Which courses have companion co-op credits?

6. Which multi-level courses are offered?

7. Which multi-grade courses are offered?

8. Which courses were cancelled this year? (List course code and title)

a. Why?

9. What courses are bundled to offer specialized programs?

10. List partnerships which enhance and support student success:

11. Which second language programs does the school offer?

12. Does the school offer:

a. business studies programs?

Yes No

b. a theatre arts program?

Yes No

c. outdoor education?

Yes No

d. Dual credit courses ?

Yes No

e. Correspondence courses ?

Yes No

13. Does the school provide co-operative education opportunities for students?

Yes No

14. Does the school offer after school remedial programs onsite?

Yes No

15. Does the school have access to these programs in nearby facilities?

Yes No

16. Other:

17. How many parent/family/community volunteers does the school attract?

18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio?

19. Where is the nearest access to similar programs?
20. Additional Comments:

1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Is an Alternate Day Program available at the school? We are looking into providing this service with the support of Cedar Park Daycare.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
7. List boys' intramural sports:	
8. List girls' intramural sports:	
9. List co-ed intramural sports: -floor hockey -handball -volleyball -soccer -baseball -dance	
10. List boys' interschool sports: -Volleyball -handball	
11. List girls' interschool sports: -volleyball -handball	
12. List co-ed interschool sports: -floor hockey -soccer -basketball -track and field	
13. List non-athletic school clubs: -chess club -choir -math challenge -destination conservation/environmental -battle of the books -reading club	

14. Additional Comments:

-Jump Rope for Heart
 -Ms Read a thon
 -Special events days
 -liturgical events
 -student of the month awards
 -although there is no formal team, we also have opportunity to go bowling, curling, swimming and skating

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading	44	49	43	43
2. EQAO -- Primary Writing	45	49	47	36
3. EQAO -- Primary Mathematics	37	32	40	36
4. EQAO -- Junior Reading	70	73	84	67
5. EQAO -- Junior Writing	70	76	81	78
6. EQAO -- Junior Mathematics	51	54	37	67
7. EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT – Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				

11. Additional Comments:

It is important to note that our school's EQAO data is usually suppressed to the public due to the low number of students. When interpreting this data, it is essential that the small numbers of students be taken into consideration.

For grade 3

2004-2005: 4 students
 2005-2006: 15 students
 2006-2007: 14 students
 2007-2008: 9 students
 2008-2009: 14 students

For grade 6:

2004-2005: 6 students
 2005-2006: 15 students
 2006-2007: 7 students
 2007-2008: 4 students
 2008-2009: 9 students

Note: The French Immersion students follow a mostly French curriculum that includes one 40 minute period of oral English language in grades 1 and 2. It is only in grade 3 that English Language skills in reading and writing are introduced.

The staff at St Bernadette is dedicated to improving student achievement and we incorporate strategies and goals to that end.

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school have:	
a. accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. approved ramps?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. automated doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. accessible playgrounds?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Additional Comments: Our school is completely accessible for anyone with physical disabilities.	

1.8 Accommodation for Other Disabilities

1. Visual	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Hearing	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Other	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school have magnetic door openers on hallway doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a sprinkler system?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. Does the school have gates?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Does the school have fences?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6. Additional Comments: The school is equipped with a buzzer system for controlled entry. The office area has a monitor that displays the image from four surveillance cameras placed throughout the school. The daycare has it's own buzzer and monitoring system. We are in the process of setting up the same in the library for the before and after school program. This allows for excellent security for our students and the children who attend the daycare.	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?	16.36%	
2. What percentage of students attend from outside the school boundary?		10
3. What percentage of students are bused to school?	83.64%	
4. What is the average distance to school for students?	2.4 KM	
5. What is the average bus ride duration for students?		

6. Additional Comments:

We are in a central location that allows students to walk to school or have a shorter bus ride. There are three co-terminus schools that are within our bus boundaries.

1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. an onsite Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. a full-time Chaplain?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. Parent volunteers?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
k. Other: Itinerant resource support teacher	
2. How many Educational Assistants does the school have?	0

3. Additional Comments:

The principal is 77% administration and 23% special education. The secretary is only here on a part-time basis.

1.12 Funds**1. Funds raised over the past 3 years (details)**

2006-2007 Bingo: \$23,162.75

Other fundraising: \$17,911.32

Total for the year: \$41,074.07

2007-2008 Bingo: \$19,800.33

Other fundraising: \$10,236.23

Total for the year: \$30,036.56

2008-2009 Bingo: \$13,582.01

Other fundraising: \$16,559.45

Total for the year: \$30,141.46

Other fundraising includes: monies from parents for various outings/activities, as well as pizza, hotdog, subs, pepperettes, draws, raffles, book fairs, milk, bake sales, ice cream sales and chocolate bars.

2. Corporate donations over the past 3 years (details)

-Extencicare donated books to the school

-Childhood/Enfance funds for healthy food

3. Contributions to the community (details)

-Jump Rope for Heart (Heart and Stroke foundation)

-Extencicare gifts for residents

- Adopt a family for Christmas
- Poppies for the Legion
- Toonies for tuition
- field trips to local businesses

4. Additional Comments:

Our Bingo allows for incredible fundraising and opportunities for the students. These funds, along with the City of Greater Sudbury, helped to purchase the play structure and embellish the schoolyard. Students are also able to attend many fieldtrips and activities. Many resources/materials for students have also been purchased with this funding.

1.13 Parish Connection

1. What does the Parish Connection with the school entail?

St. Andrew The Apostle Church is our parish. Father Al MacMillan is the priest. He attends special events and celebrations at the school. On a monthly basis, the students attend a regular community mass at the parish. The church bulletin and information is displayed on a bulletin board in the entrance.

2.Does your school participate in sacramental preparation? Specify.

Yes, our school participates in sacramental preparation for our grade 3 students First Communion and First Reconciliation. The school assists the parish and the parents for sacramental preparation.

3. Additional Comments:

1.14 Summary

1. What is the value of this school to the students?

- the only French Immersion Catholic Centre in the New Sudbury area
- the location is very central in both a residential and business/retail area and close to the four main arteries in New Sudbury
- the school property is 1.6151 hectares
- the yard has a full play structure with grassy area. It has a sitting area with benches and tables as well as hard surfaces for various games. The back of the school is a large space with a wooded area, baseball field with backstop and a sandy section.
- the gymnasium, which is at the back of the school for easy access, is equipped with full storage room as well as two change rooms with bathrooms and showers
- the school yard is a safe zone away from the parking and entrance areas
- small setting which allows for a close familiar atmosphere which not only fosters excellent interaction between grades but creates and maintains strong school spirit which leads to enhanced educational benefits.
- close proximity to many amenities and learning opportunities, such as sports activities, grocery stores, senior residents and parks
- the proximity of St Charles College and partnership with their students/teachers and programs (such as Co-op students, tutoring, family studies program, volunteers)
- close proximity to Cambrian College which allows better partnerships

- partnership with Extendicare and other senior residences
- the daycare allows for easy transition to school
- the before and after school program offers stability and consistency

2. What is unique about this school?

- the only French Immersion Catholic Centre in the New Sudbury area
- the location is very central in both a residential and business/retail area and close to the four main arteries in New Sudbury
- the school property is 1.6151 hectares
- the yard has a full play structure with grassy area. It has a sitting area with benches and tables as well as hard surfaces for various games. The back of the school is a large space with a wooded area, baseball field with backstop and a sandy section.
- the gymnasium, which is at the back of the school for easy access, is equipped with full storage room as well as two change rooms with bathrooms and showers
- the school yard is a safe zone away from the parking and entrance areas
- small setting which allows for a close familiar atmosphere which not only fosters excellent interaction between grades but creates and maintains strong school spirit which leads to enhanced educational benefits.
- close proximity to many amenities and learning opportunities, such as sports activities, grocery stores, senior residents and parks
- the proximity of St Charles College and partnership with their students/teachers and programs (such as Co-op students, tutoring, family studies program, volunteers)
- close proximity to Cambrian College which allows better partnerships
- partnership with Extendicare and other senior residences

3. Additional Comments:

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

A. Elementary and Secondary:

1. Number of classrooms in the school: 6

2. Is there currently sufficient permanent space to accommodate all students? Yes No

3. Does the school have:

a. a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
c. Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
f. a Room for French Language Instruction? We are French Immersion	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
i. a Special Education Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
j. a Quiet Room/Chapel?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

k. Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l. a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
n. a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
o. Native Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
r. a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
s. an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
t. a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
u. Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
x. property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
y. a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
z. Other:	

B. Secondary:

1. Does the school have:

a. Chapel ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. Bleachers?	Yes <input type="checkbox"/> No <input type="checkbox"/>

3. Additional Comments:

This is a great facility with a gymnasium/storage and change rooms. We have a full book room and teacher work room area.

C. Elementary and Secondary Child Care:

1. Are there spaces at this school designated for Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Are Child Care spaces available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are Child Care spaces available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Are Child Care spaces available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Are there spaces at this school for a Kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

7. Additional Comments:

We are currently looking into offering an alternate daycare program with the support of Cedar Park Daycare.

2.2 Range of Courses or Program Offerings

A. Elementary

1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

3. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French? We are a French Immersion school	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. literacy resource?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Other:	
4. Does the school have:	
a. combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. culturally inclusive programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. an Instrumental music Program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. Special Education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Care and Development?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Life Skills?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. French Immersion?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l. Dual-credit courses?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Correspondence courses ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. Other?	
2. Where is the nearest access to similar programs?	
For special education, our students can attend PiusXII , St. Raphael or St. John in the English program. The nearest French Immersion Catholic school is St. John in Garson. Co-terminous schools for French Immersion are Westmount Public School (Jk-3) and Ernie Checkeris (JK-3) as well as Carl A. Nesbitt (grade 4-8).	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. Identify the specialized programming offered.	
5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
Yes, in partnership with Childhood/Enfance, we are able to offer a "forgot my lunch and snack program". We are also offering healthy snack days for all students as well as pizza and milk.	

C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support students:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. E-Learning Courses?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. How many parent/family/community volunteers does the school attract?	
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	04-05-06	05-06-07	06-07-08	08-09	05-06
1. EQAO -- Primary Reading	44	49	43	43	15
2. EQAO -- Primary Writing	45	49	47	36	15
3. EQAO -- Primary Mathematics	37	32	40	36	15
4. EQAO -- Junior Reading	70	73	84	67	15
5. EQAO -- Junior Writing	70	76	81	78	15
6. EQAO -- Junior Mathematics	51	54	37	67	15
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT – Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					
<p>11. Additional Comments: It is important to note that our school's EQAO data is usually suppressed to the public due to the low number of students. When interpreting this data, it is essential that the small numbers of students be taken into consideration. For grade 3 2004-2005: 4 students 2005-2006: 15 students 2006-2007: 14 students 2007-2008: 9 students 2008-2009: 14 students</p> <p>For grade 6: 2004-2005: 6 students 2005-2006: 15 students 2006-2007: 7 students 2007-2008: 4 students 2008-2009: 9 students</p> <p>Note: The French Immersion students follow a mostly French curriculum that includes one 40 minute period of oral English language in grades 1 and 2. It is only in grade 3 that English Language skills in reading and writing are introduced.</p> <p>The staff at St Bernadette is dedicated to improving student achievement and we incorporate strategies and goals to that end.</p>					

2.4 Condition of School

1. When was the original school built?	1957
2. How many sections have been added since the original?	3
3. Year latest section built?	1986
4. What is the current Facility Condition Index (FCI)? (2008-2009)	66.5%
5. What will the FCI be in 5 years? (2013-2014)	93.6%
6. What are the current renewal costs?	\$1,737,811.00

7. What will the renewal costs be in 5 years?	\$2,447,741.00
8. Describe the conditions of school grounds	Excellent
9. Additional Comments:	

2.5 Location of School

1. What percentage of students are bused to school?	97%
2. What is the average distance to school for students?	2.4 Km
3. What is the average bus ride duration for students?	
4. What is the proximity of the school to a Catholic Church?	1.8 Km
5. What is the proximity of a comparable school from a co-terminus Board? Westmount Public School JK-3 FI which is 1.3 Km from our location Ernie Checkeris Public School for grade JK to 3 FI is 3.6 Km from our location Carl A Nesbit Public School for grade 4 to 8 FI is 2.2 Km from our location	
6. Additional Comments: Our grade 7 and 8 students must attend St John school, which is 7.7 Km from our location. In the past, many of our boys have gone to Carl A Nesbitt Public School for grade 7 and 8. Many of our girls have been going to Marymount Academy. However, many students have opted out of the French Immersion program in order to attend a more acceptable location in the English program. This fact can also impact upon the grade 9 French Immersion registrations at St. Charles College.	

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. What is the current enrolment of the school?	102
3. What is the projected enrolment in 5 years? (2014-2015)	68
4. What is the projected enrolment in 10 years? (2019-2020)	69
5. What is the capacity of the school? (2009-2010 OTG 135)	135
6. What is the current utilization rate of the school? (Nov 2, 2009 data indicates 102 students divided by the OTG of 135)	75.6%
7. What is the projected utilization rate in 5 years? (2014-2015 projected enrolment of 68 divided by OTG of 135)	48.1%
8. What is the projected utilization rate in 10 years? (2019-2020 projected enrolment of 69 divided by OTG of 135)	51.1%
9. Additional Comments: For question #6, the current utilization rate, we used the current enrolment of 102 students as of Nov 2, 2009. This was done because the projected enrolment sheet for 2009-2010 indicated only 90 students. We thought it would be beneficial to show the current rate in real time. We do understand that enrolment fluctuates.	

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	20,559.00
2. What are the maintenance costs for the facility? (2008-2009)	20,068.07
3. What are the maintenance costs for the grounds?	6,829.43
4. What are the maintenance costs for security?	433.15
5. Additional Comments:	

2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. a full-time Chaplain ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. Lunchtime Supervisors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
k. Other:	
2. How many Educational Assistants does the school have?	0
3. Additional Comments: The principal is 77% administration and 23% special education. The secretary is only here on a part-time basis. We have 2.5 lunchroom supervisors. One for the JK, one for the SK and one for the grades 1 to 6.	

2.9 Summary

<p>1. What is the value of the school to the school board?</p> <p>-we have a large property that would accommodate development or additions along with the close proximity of the large property available at St Charles College</p> <p>-we are the only French Immersion Catholic Centre in the New Sudbury area</p> <p>-the location is very central in both a residential and business/retail area and close to the four main arteries in New Sudbury</p> <p>-the proximity of St Charles College's property allows for better partnership, transition and development or additions to the school</p> <p>-the lease to the Cedar Park Daycare offers revenue to the board and allows community connection. This provides an easy transition for both parents and students</p> <p>-the daycare provides opportunities for increased enrolment with the SCDSB as the children who attend the daycare are our future students</p>
--

- our school property is 1.6151 hectares
- the yard has a full play structure with grassy area. It has a sitting area with benches and tables as well as hard surfaces for various games. The back of the school is a large space with a wooded area, baseball field with backstop and a sandy section.
- the gymnasium, which is at the back of the school for easy access, is equipped with full storage room as well as two change rooms with bathrooms and showers
- the school yard is a safe zone away from the parking and entrance areas
- small setting which allows for a close familiar atmosphere which not only fosters excellent interaction between grades but creates and maintains strong school spirit which leads to enhanced educational benefits.
- close proximity to many amenities and learning opportunities, such as sports activities, grocery stores, senior residents and parks
- proximity and partnership with St. Charles College their students/teachers and programs (such as Co-op students, tutoring, family studies program, volunteers)
- close proximity to Cambrian College which allows better partnerships
- partnership with Extendicare and other senior residences
- the French Immersion program at St. Bernadette helps sustain the French Immersion program at St. Charles College

2. Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School -Scouts Canada -ladies Volleyball	4 hrs/week 2.5 hrs/week	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. School grounds -the community at large to use the playground -daycare has an enclosed play area for their use which is part of their lease		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

<p>2. Does use of the school by community groups cause any conflicts with school programming?</p> <p>Only if the school has functions or events to use the gym. When there is a conflict, we simply have to call the board and they communicate with the group to cancel the session</p>
<p>3. What other facilities/playing fields in the vicinity are used by community groups?</p> <p>-St. Charles College -Churchill and Westmount Public Schools -Westmount Community Centre</p>
<p>4. Additional Comments:</p>

3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a site for a Daycare provider?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. a site for a Summer Camp provider?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<p>2. List programs that serve both students and community members?</p> <p>The daycare program offered here, both during the day as well as before and after school, is provided not only for our students but also to the community.</p>	
<p>3. Additional Comments:</p>	

3.3 School as Partner in Other Government Initiatives in the Community

<p>1. Is the school a partner in other government initiatives within the community? (List)</p> <p>- Science North membership -Nipissing and Laurentian University teacher candidates from Faculty of Education</p>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<p>2. Are there plans for local partnerships for delivering childcare and other community and social services? (List)</p> <p>- in partnership with Cedar Park Daycare, we are looking into an alternate JK daycare program.</p>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

3. List any significant upgrades to the school in the past five years completed in partnership with the community:

The school had significant upgrades for the daycare facility in partnership with Cedar Park daycare. There were two classrooms converted to accommodate an infant, toddler and pre-school program. They added an office area and a kitchen. The schoolyard was also upgraded for the daycare with a fenced-in grassy area for their use.

The playground area and a green space were upgraded in partnership with the Greater City of Sudbury.

4. List adult learning programs offered at the school:

5. Does the community have programs and supports for students at risk? Yes No

6. **Additional Comments:**

3.4 Contributions to the Community (details)

1. What are the school's contributions to the Community?

- we are the only Catholic French Immersion school in New Sudbury for JK to grade 6
- partnership with Extencicare
- daycare spaces available to children from the community who do not attend here
- we can offer Co-op placements to secondary school students
- fundraising for charities (food-drives, Heart and Stroke, United Way..)
- elections Canada poling station

3.5 Summary

1. What is the value of the school to the community?

- we are the only Catholic French Immersion school in New Sudbury for JK to grade 6
- space available for community groups
- newly upgraded yard with play structure and seating area
- daycare for infants, toddlers and pre-school children
- daycare for before and after school
- centrally located in New Sudbury

2. What would be the impact on the community if this school were to be closed?

Because it is the only French Immersion Catholic School in New Sudbury, the only choice for parents would be a French Immersion Public School. This would certainly have an impact upon our Catholic and non-catholic community.

Some parents, who wish to give their children French instruction, would attend at one of three French schools in the area.

The community would also lose the space for community use both within and outside the school. Considering the newly renovated space for the daycare, which opened July 2009, the closing of St Bernadette would certainly affect Cedar Park Daycare's business and adversely impact the community's access to daycare.

The loss of this French Immersion school would certainly have an impact upon the French Immersion program available at St. Charles College.

3. **Additional Comments:**

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

The area of town boasts significant employment opportunities in the area of retail. Other significant employers are restaurants, banks, industrial companies, car dealership, medical offices/clinics, hotels etc..

4.2 Local Development

1. Is the school an asset to the local housing development?

Yes, we are the only French Immersion Catholic School in New Sudbury and close to the main arteries of Lasalle, Barrydowne, Falconbridge and the Kingsway. Housing developments in the surrounding areas are provided with a unique benefit from our central location.

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students:

2. Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:

2. Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

- More retail is being planned and built at the Rio-Can centre
- Rainbow concrete is planning to expand their operations in the area.
- Residential and commercial expansions are active at this time

The New Sudbury area has a diverse economy that boasts a healthy balance of private sector employers, mining industry and supported by governmental agencies.

4.6 Summary

1. What is the value of the school to the local economy?

The central location of our school allows for future families to move into our area. Our position can benefit from the expected growth in the commercial/housing industry in the surrounding areas.

Parents reside and work in the area therefore they generate opportunities for the growth of our local economy.

With the amount of land surrounding our school, there is space for development and expansion of our school. Which would be benefit the local economy and its families.

2. Additional Comments: