



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

2009-2010 ACCOMMODATION

REVIEW COMMITTEE

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

EAST

School:

St. John School

SCHOOL MEMBERSHIP:

Tricia Dowdall-Cirelli

NAME

SIGNATURE

Tara Large

NAME

SIGNATURE

Amanda Gagne

NAME

SIGNATURE

Tina Madore

NAME

SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

1. How is the love of your neighbour as yourself (social justice) promoted?

Social justice is promoted daily at St. John Catholic School. Our students are taught to think critically about issues such as citizenship, economics, globalization, health care, immigration, the environment etc...through the lens of our Catholic Graduate School Expectations, our Religious Education Curriculum, and our Catholic Virtues Program. We strive to live and act in accordance with Gospel Values, paying special attention to the poor and vulnerable. St. John School believes we must humanize the world we live in - with justice and respect for all!

2. How are the Catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?

Catholic Graduate Expectations permeate all levels of planning. Our virtues program is evident in our daily morning announcements, and prayer services. The virtues program is aligned with our monthly student award assembly. Students are prompted and challenged to consider all aspects of the curriculum via a grade specific - "essential question". (refer to BIP & SIP)

3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?

Staff has the opportunity to pray together during staff meetings and during teacher training sessions. Teachers also pray together at our annual SCsDB Faith Day. Further, staff comes together to pray spontaneously in times of thanksgiving, need or grief.

4. How is prayer part of the school life?

A relationship with God is developed with a regular and varied prayer life throughout the day. Prayer plays a vital role in our school life. We pray collectively over the announcements, at prayer services, during mass, and in our classrooms. We listen and reflect daily on the gospel. We thank God on a daily basis through prayer. Students become familiar with the recitation of the rosary as well as specific prayers used during mass.

1.1 Physical Space to Support Student Learning

A. Elementary and Secondary:

1.	Number of classrooms in the school: 17	
2.	Is there currently sufficient permanent space to accommodate all students?	Yes
3.	Does the school have:	
	a. a Library?	Yes
	b. a Gymnasium?	Yes
	c. Change Rooms?	Yes
	d. Storage and Equipment Room?	Yes
	e. a Staff Work Room?	Yes
	f. a Room for French Language Instruction?	No
	g. an Art Room?	No

h.	an Instrumental Music Room?	No
i.	a Special Education Room?	No
j.	a Quiet Room/Chapel?	No
k.	Suitable washrooms?	Yes
l.	a Cafeteria?	No
m.	Lockers/Cloak Room area?	Yes
n.	a Book Room?	Yes
o.	Native Studies Room?	No
p.	Theatre Arts Facilities/Stage?	No
q.	a Computer Lab?	Yes
r.	a Family Studies Room?	No
s.	an Auditorium?	No
t.	a Kitchen?	Yes
u.	Staff/Visitor/Student Parking?	Yes
v.	Student Drop-off and Pick-up areas?	Yes
w.	a Bus Loading Zone?	Yes
x.	property to accommodate development or additions?	Yes
y.	a Staff Room?	Yes
z.	a Math Room?	No
aa.	a Divisible gymnasium?	No
bb.	a workout/Exercise room?	No
cc.	Science prep rooms?	No
dd.	a patio area?	Yes <input type="checkbox"/> No <input type="checkbox"/>
ee.	Kindergarten rooms with en-suite small toilets?	Yes
ff.	a food preparation areas/servery?	Yes
gg.	Adjustable space rooms?	No
hh.	Other:	No
B. <u>Secondary:</u>		
1.	Does the school have:	
a.	Chapel ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b.	Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c.	Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d.	Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e.	Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f.	Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.	Additional Comments:	

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:	
a. a hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a soccer field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. a football field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. a baseball field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a track?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. a basketball court?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. play equipment?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. a shaded area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. Other (Track & Field pits)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school have access to nearby recreational facilities?	
a. Please list: Garson Arena, Falconbridge Community Centre, St. Charles College, Garson Community Outdoor Rink	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)? Dearness Conservation, Adopt a creek program	
4. Describe the conditions of school grounds Large area with plenty of room for growth or expansion, Spacious for the students, green space, and central access to walking trails, library, community outdoor rink and church.	
5. Additional Comments:	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

g. literacy coach?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. Native language?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Teacher of the blind?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Learning strategies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l. Other:	
5. What is the 'Average Class Size' for the school?	21
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. culturally inclusive programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. an instrumental music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. Religious Education & Family Life?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. Communication class (re: autism)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. DH/Multi-sensory room	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. Special Education	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
l. Care and Development	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Life Skills	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. French Immersion	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
o. Other:	
2. Where is the nearest access to similar programs?	
Northeastern Elementary (PUBLIC) - Garson St. Raphael - Sudbury St. Paul - Coniston Pius X - Sudbury	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
Child Enance program – Lunch & snack program for those students who forget their lunch or can not afford one.	
C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	

3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support student success:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Dual credit courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Correspondence courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. Other:	
17. How many parent/family/community volunteers does the school attract?	
18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio?	
19. Where is the nearest access to similar programs?	
20. Additional Comments:	

1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Is an Alternate Day Program available at the school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
7. List boys' intramural sports: Raise The Bar Intramural Program Floorhockey Basketball Volleyball	
8. List girls' intramural sports: Raise The Bar Intramural Program Floorhockey Basketball Volleyball	
9. List co-ed intramural sports: Raise The Bar Intramural Program Basketball Floorhockey Handball Volleyball	
10. List boys' interschool sports: Raise The Bar Intramural Program Basketball Volleyball Floorhockey HandBall	
11. List girls' interschool sports: Basketball Volleyball Floorhockey HandBall	
12. List co-ed interschool sports: Basketball Volleyball Track & Field Soccer	
13. List non-athletic school clubs: Jags Radio, Dance Club, Homework Club, Math Club, Choir, Book Club, Recycling Club, Games Club, Reading Club, Guardian Angels, Math Magicians, Destination Conservation, Battle of the Books, Piano Lessons.	

14. Additional Comments:

We participate in Adopt-a-Troop, Adopt-a-Family, TD Toy Drive, Collection of money for malaria nets, World Vision, Kiwanis Club of Sudbury, Terrific Kids, BUG Program, Roots of Empathy, VIP Program, Bully Prevention Program, Library Reading Program, Swimming Program.

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading	50	45	46	52
2. EQAO -- Primary Writing	47	42	48	61
3. EQAO -- Primary Mathematics	48	39	56	52
4. EQAO -- Junior Reading	50	59	72	73
5. EQAO -- Junior Writing	49	51	63	71
6. EQAO -- Junior Mathematics	47	50	49	58
7. EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT -- Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				
11. Additional Comments:				

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Does the school have:	
a. accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. approved ramps?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. automated doors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. accessible playgrounds?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. dedicated handicapped parking spaces?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. appropriate signage?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4. Additional Comments:	

1.8 Accommodation for Other Disabilities

1. Visual	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Hearing	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Other	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school have magnetic door openers on hallway doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a sprinkler system?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. Does the school have gates?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
5. Does the school have fences?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Additional Comments:	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?	26.65%	
2. What percentage of students attend from outside the school boundary?	6	
3. What percentage of students are bused to school?	73.35%	
4. What is the average distance to school for students?	2.5	
5. What is the average bus ride duration for students?		
6. Additional Comments:		

1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. an onsite Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. a full-time Chaplain?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
j. Parent volunteers?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
k. Other:	
2. How many Educational Assistants does the school have?	0
3. Additional Comments:	

1.12 Funds

1. Funds raised over the past 3 years (details)

Pizza, Subway, Panzerotti/Salad, Lamontagne, Third Wave, Milk, Fun Fair, Scholastic book Fair, Swiss Chalet, Sun sweet, Spirit Wear, Holiday baskets, Sampan Pasta and various of donations from families.

2. Corporate donations over the past 3 years (details)

Lion's Club (Gr. 8 Graduation Award)
Vale INCO (Gr. 8 Graduation Award)
Sunrider Rotary Fund
Walmart Adopt a School
Kiwanis Club of Sudbury, Terrific Kids, BUG Program
Xstrata – Sudbury Wolves Tickets

3. Contributions to the community (details)

Canned Food Drive, sponsored Families at Christmas, Toonies for Tuition, Poppies for the Legion, MS-Read-a-thon, Jump Rope for Heart, Toonies for Terry, Relay for Life, Church Partnership (Malaria Nets, World Vision)

4. Additional Comments:

1.13 Parish Connection

1. What does the Parish Connection with the school entail?

St. John School has an active relationship with St. John the Evangelist Parish. We participate in mass as well as sacramental preparation. Father visits our school and leads prayer services for example during the Lenten season as well as our Grade 8 Graduation. Further, our school and parish team up to collectively support social justice issues e.g. raise funds to purchase malaria nets for third world countries, collectively support our Relay For Life whereby members of the CWL play an integral role in its success

2. Does your school participate in sacramental preparation? Specify.

Yes, we support the parish in delivering preparation material i.e. First Reconciliation and First Communion Booklets are prepared and distributed by the SCDSB to be delivered in classrooms. The school sends parent information home regarding sacramental prep from the parish's perspective. The school announces in its newsletter and calendar the dates selected by the parish for parents/students/sponsors to attend.

3. Additional Comments:

1.14 Summary

1. What is the value of this school to the students?

Primary

- Safe place to learn
- Learn about Jesus and God
- Everyone wants to come to school
- Getting a good education
- We have a big playground

- We are little and it is close to our house
- Our school has lots of books
- We learn French at our School
- Our friends and families are at our School
- We can talk to God
- We get to go on lots of field trips
- We raise money for the poor
- The Teachers help us learn and they care about us

Junior

- All my friends are here
- Teachers are fair
- Different activities are available intramural sports, competitive sports teams, JAGZ Radio, dance club...etc.
- Close to my home so I can walk to and from school
- All of the effort we put into fundraising to help out others who may be in need
- Afterschool program, I do not have to walk to take a bus to another location
- All the memories it holds
- If French Immersion students change programs they do not have to change schools
- Monthly student awards assembly
- This school is like my home
- Very clean
- Calendar full of events
- New classroom renovations and smart boards
- I am happy here
- I have been coming here all my life
- We can talk to the principal, vice principal and secretary.
- We do a lot for the environment
- This school has everything you ever wanted
- It is not too big
- This place makes be a better person.

Intermediate

- I value St. John's because it is good to me
- Free to worship God
- I value St. John because of the kindness of the people and I value the experiences I have had.
- The virtues we honour
- Technology
- I value sports and activities
- I value the teachers and staff at St. John School
- I feel safe and valued
- It has prepared me well for high school.
- It is local
- It has a long history and tradition in the community
- I value that my school trusts me with the laptop
- I value this school because it has taught me right from wrong
- It close to my house, so I can walk

<ul style="list-style-type: none"> • I value my new classroom • The school is clean • Monthly award celebration and spirit day themes
<p>2. What is unique about this school?</p> <ul style="list-style-type: none"> • Catholic Faith in Community • Laptop Program • Smart Board • Only English Catholic School in the Garson community • Buzzer system makes me feel safe and secure • Monthly award assembly • Monthly spirit day themes • Variety of food programs offered • Mascot is the Jaguar • Newly painted gym in school colours • New gym mural • Gr. 7 & 8's 2:35 dismissal • Every year when I come back from summer vacation, there is something new done in the school. • Open hearted • We have a long history • We offer both French Immersion & English • The School is Catholic
<p>3. Additional Comments:</p>

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

A. <u>Elementary and Secondary:</u>	
1. Number of classrooms in the school: 17	
2. Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. Change Rooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. an Instrumental Music Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

i.	a Special Education Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j.	a Quiet Room/Chapel?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k.	Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l.	a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m.	Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
n.	a Book Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
o.	Native Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
p.	Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
q.	a Computer Lab?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
r.	a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
s.	an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
t.	a Kitchen?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
u.	Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
v.	Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
w.	a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
x.	property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
y.	a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
z.	Other:	
B. <u>Secondary:</u>		
1. Does the school have:		
a.	Chapel ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b.	Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c.	Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d.	Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e.	Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f.	Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g.	Bleachers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Additional Comments:		
C. <u>Elementary and Secondary Child Care:</u>		
1.	Are there spaces at this school designated for Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.	Are Child Care spaces available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3.	Are Child Care spaces available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4.	Are Child Care spaces available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5.	Are there spaces at this school for a Kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6.	Is an Alternate Day Program available at the school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
7. Additional Comments:		

2.2 Range of Courses or Program Offerings

A. <u>Elementary</u>	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
f. resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
g. literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
i. Other:	
4. Does the school have:	
a. a. combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. b. straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
B. <u>Elementary and Secondary:</u>	
1. Does the school offer:	
a. guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b. culturally inclusive programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
d. technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
e. programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
f. an Instrumental music Program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
h. Special Education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
i. Care and Development?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
j. Life Skills?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
k. French Immersion?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
l. Dual-credit courses?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
m. Correspondence courses ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
n. Other?	
2. Where is the nearest access to similar programs?	
Northeastern Elementary (PUBLIC) - Garson St. Raphael - Sudbury St. Paul - Coniston Pius X - Sudbury St. Bernadette French Immersion	

3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. Identify the specialized programming offered.	
5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe. Child Enance program – Lunch & snack program for those students who forget their lunch or can not afford one.	
C. <u>Secondary</u>	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support students:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. E-Learning Courses?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>

15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. How many parent/family/community volunteers does the school attract?	
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Result	Cohort size
	04-05-06	05-06-07	06-07-08	08-09	05-06
1. EQAO -- Primary Reading	50	45	46	52	
2. EQAO -- Primary Writing	47	42	48	61	
3. EQAO -- Primary Mathematics	48	39	56	52	
4. EQAO -- Junior Reading	50	59	72	73	
5. EQAO -- Junior Writing	49	51	63	71	
6. EQAO -- Junior Mathematics	47	50	49	58	
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT -- Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					
11. Additional Comments:					

2.4 Condition of School

1. When was the original school built?	1946
2. How many sections have been added since the original ?	4
3. Year latest section built?	1968
4. What is the current Facility Condition Index (FCI)?	39.9%
5. What will the FCI be in 5 years?	49.7%
6. What are the current renewal costs?	\$2,269,579.00
7. What will the renewal costs be in 5 years?	\$2,832,381.00
8. Describe the conditions of school grounds	Good
9. Additional Comments:	

2.5 Location of School

1. What percentage of students are bused to school?	73.35%
2. What is the average distance to school for students?	2.5 Km
3. What is the average bus ride duration for students?	
4. What is the proximity of the school to a Catholic Church?	1 KM
5. What is the proximity of a comparable school from a co-terminus Board?	2.5 KM

6. Additional Comments:

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. What is the current enrolment of the school?	322
3. What is the projected enrolment in 5 years?	287
4. What is the projected enrolment in 10 years?	290
5. What is the capacity of the school?	368
6. What is the current utilization rate of the school?	87.4%
7. What is the projected utilization rate in 5 years?	75.8%
8. What is the projected utilization rate in 10 years?	79.3%
9. Additional Comments:	

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	\$54, 093.00
2. What are the maintenance costs for the facility?	\$43,294.10
3. What are the maintenance costs for the grounds?	\$17,009.90
4. What are the maintenance costs for security?	\$943.51
5. Additional Comments:	

2.8 Supports

1. Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Chaplain ?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Hallway Monitors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Lunchtime Supervisors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Other:	
2. How many Educational Assistants does the school have?	0
3. Additional Comments:	

2.9 Summary

1. What is the value of the school to the school board? Only Catholic school in the Garson Area
2. Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use		
1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School Ladies Fun Volleyball Sudbury Junior Vees Basketball	24 45	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does use of the school by community groups cause any conflicts with school programming? No		
3. What other facilities/playing fields in the vicinity are used by community groups?		
4. Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
c. a site for a Daycare provider?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. a site for a Summer Camp provider?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. List programs that serve both students and community members? We participate in Adopt-a-Troop, Adopt-a-Family, TD toy drive, Collection of money for malaria nets, World Vision, Kiwanis Club of Sudbury, Terrific Kids, BUG Program, Roots of Empathy, VIP Program, Bully Prevention Program, Library reading Program, Battle of the Books, Can Food Drive. (2009 raised over 16,268 for the Garson Area)	

<p>3. Additional Comments: Daycare is offered 12 month a year at our location. Summer school age program with access to varies Community services and programs. e.g. Bell park, airport visit, "Let's Get into Action" program.</p>
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3.3 School as Partner in Other Government Initiatives in the Community

1. Is the school a partner in other government initiatives within the community? (List)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<p>2. Are there plans for local partnerships for delivering childcare and other community and social services? (List) Teddy Bear Daycare has been operating in our building for over 10 years. They offer a before & after school program, all day & alternating day program and a summer program.</p>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<p>3. List any significant upgrades to the school in the past five years completed in partnership with the community: Toddler and Pre-school spaces were added to the school approx. four years ago. The main office, staff room, work rooms were upgraded during the summer of 2008. Security system was also added June 2009. Five classrooms were upgraded over the summer of 2009. Spring 2010 addition of Extra Park Spaces & Fencing.</p>	
4. List adult learning programs offered at the school:	
5. Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Additional Comments:	

3.4 Contributions to the Community (details)

1. What are the school's contributions to the Community?
--

3.5 Summary

1. What is the value of the school to the community?

- Safe learning environment for kids
- Provides social, culture and spiritual network for children & families
- Teaches our children catholic values
- School has a positive image in community
- School provides access to dual language program
- Daycare in building provides the community with accessible Before/After school care.

2. What would be the impact on the community if this school were to be closed?

- Only Catholic school in the community
- Children would have to travel long distances to receive a catholic education
- SCDSB would lose students to the co-terminus Public school
- Students in outlining areas (Skead, Falconbridge) would be further isolated.
- Students would lose access to after school programs/sports clubs due to transportation, level of income.
- Longer waits for students to be picked up
- The loss of a English Catholic School in the area could hurt the housing development

3. Additional Comments:

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

There are variety of local businesses in the Garson/Falconbridge area including the following; Garson Bowl, Garson Foodland, New Orleans Pizza, Dixie Lee Chicken, Falcon, Mike's Sports, Subway, Tim Horton's, Esso Gas Bar, Garson Chiropractic Centre, Garson Home Hardware, Garson Mini-Mart, Garson Pet Food Express, Nickel Centre Pharmacy, Sweet Cheeks, Topper's Pizza, Gonga's Grill.

4.2 Local Development

1. Is the school an asset to the local housing development?

Yes

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students:

Not applicable

St. John does host Co-operative Students from our feeder High School, St. Charles College.

2. Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:

- Credit Union in Garson offers a program that enables a Credit Union worker to come into the classroom to discuss money and math.
- Junior Achievers
- “Let’s Do Science” Offered by Cambrian College

2. Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

4.6 Summary

1. What is the value of the school to the local economy?

- Community Partnership
- The loss of a English Catholic School in the area could hurt the housing development, families may chose not to move to this area because there would not be a English Catholic school.
- Keeping child local helps local business, parents shop in the community.
- School also supports local business.
- We talk about Jesus and God.
- We have prayer services.
- We have traditions and Catholic values

2. Additional Comments