



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009-2010 ACCOMMODATION
REVIEW COMMITTEE**

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

School:

SCHOOL MEMBERSHIP:

<input type="text" value="Sharon Oliver"/>	<input type="text" value="Sharon Oliver"/>
NAME	SIGNATURE

<input type="text" value="Carole Remillard"/>	<input type="text" value="Remillard"/>
NAME	SIGNATURE

<input type="text" value="Donna Kotanko"/>	<input type="text" value="Donna Kotanko"/>
NAME	SIGNATURE

<input type="text" value="Stacey Kennedy"/>	<input type="text" value="Stacey Kennedy"/>
NAME	SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

1. How is the love of your neighbour as yourself (social justice) promoted?

St. Mark's promotes the love of our neighbour through their participation in food drives and other charitable activities such as Toonies for Tuition, Holy Childhood activities, letters to troops in Afghanistan and in being good friends to each other. Students demonstrate love of neighbour when they participate in the community's spring clean-up. St. Mark's is not only a school, but a loving community full of inspiration, which is apparent in the students' spiritual development and their full devotion to their school. St. Mark's School is a place where all are welcomed, where everyone is family and where each student looks out for the other.

When asked a question about bullying, one of the St. Mark's students looked puzzled, and asked the teacher, "What's that?" Doesn't that say it all. They don't know what bullying is because they haven't encountered bullying in their school community.

2. How are the catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?

The Catholic Graduate Expectations and monthly virtues are at the heart of our existence as a Catholic School, and are the root of all daily planning. CGE posters, courtesy of the NOCCC are in the room to assist the teacher in integrating the expectations into all areas of the curriculum. Monthly virtues are celebrated during daily prayer and are the "Big Ideas" in our Teaching Learning Critical Pathways. Students have the opportunity to reflect on the monthly virtues throughout each day.

3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?

Staff has opportunities to pray together at staff meetings, workshops, TLCP sessions. St. Mark staff regularly joins St. Paul School for PD sessions, and staff prayer occurs there also. We pray when someone is sick or has passed away, when something joyous occurs or when someone is leaving.

4. How is prayer part of the school life?

St. Mark students pray in the morning, at lunch to give thanks to God and before school dismissal. Prayer also happens during Religion classes and during our weekly celebrations of the Eucharist at St. Mark's Parish, which is right next door. We also pray at other times when it seems appropriate, like when someone is sad, sick or troubled.

Prayer became very real for us this year when one of our students, Conrad Paradis passed away. Prayer supported us, brought us together, helped all of us, students, parents, staff and parish community, as well as, of course, Conrad's family.

1.2 Physical Space to Support Student Learning

A. Elementary and Secondary:

- | | |
|---|---|
| 1. Number of classrooms in the school: | 3, but only using 1 as the others are being used by ECP until their classrooms are ready. |
| 2. Is there currently sufficient permanent space to accommodate all students? | Yes |
| 3. Does the school have: | |

a. a Library?	No
b. a Gymnasium?	Yes
c. Change Rooms?	Yes
d. Storage and Equipment Room?	Yes
e. a Staff Work Room?	Yes
f. a Room for French Language Instruction?	Yes
g. an Art Room?	No
h. an Instrumental Music Room?	No
i. a Special Education Room?	No
j. a Quiet Room/Chapel?	No
k. Suitable washrooms?	Yes
l. a Cafeteria?	No
m. Lockers/Cloak Room area?	Yes
n. a Book Room?	Yes
o. Native Studies Room?	No
p. Theatre Arts Facilities/Stage?	No
q. a Computer Lab?	No
r. a Family Studies Room?	No
s. an Auditorium?	No
t. a Kitchen?	Yes
u. Staff/Visitor/Student Parking?	Yes
v. Student Drop-off and Pick-up areas?	Yes
w. a Bus Loading Zone?	Yes
x. property to accommodate development or additions?	Yes
y. a Staff Room?	Yes
z. a Math Room?	No
aa. a Divisible gymnasium?	No
bb. a workout/Exercise room?	No
cc. Science prep rooms?	No
dd. a patio area?	No
ee. Kindergarten rooms with en-suite small toilets?	No
ff. a food preparation areas/serverly?	Yes
gg. Adjustable space rooms?	Yes
hh. Other: At St. Mark's, every student has access to their own laptop at all times.	

B. Secondary:

1. Does the school have:

a. Chapel ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

2. Additional Comments:

Right now, Ecole Camille Perron is under construction, therefore the space we usually have is not available to us. We were using a separate classroom for French instruction, and one as a library, however, at the present time, we are using 1 room as a classroom, and we have a staff room which we share with ECP, and an office area.

1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:	
a. hard surfaced outdoor play area(s)?	Yes
b. a soccer field?	No
c. a football field?	No
d. a baseball field?	No
e. a track?	No
f. a basketball court?	No
g. play equipment?	No
h. a shaded area?	Yes
i. a green space?	Yes
j. Other	
2. Does the school have access to nearby recreational facilities?	Yes
a. Please list: Baseball field, play structures, tennis courts	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)?	Yes
4. Describe the conditions of school grounds The school grounds are presently under construction. The students have been going across the street to the park for recesses and will continue to do so until construction is complete.	
5. Additional Comments: St. Mark's is located directly in front of a municipal baseball field, tennis court, two play structures with multiple slides; one of them being very big. The park area also includes swings and other smaller play structures. Every year, St. Mark participates in the municipality's spring clean-up. What we lack in student numbers for team sports, we make up for in cooperative play among our children as they gather in the municipal play areas across the street at recesses to play on the structures, use the baseball field or the tennis courts.	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes

3. Does each class have access to the gym for the required amounts of time?	Yes
4. Does the school have a dedicated teacher for:	
a. music?	No
b. physical education?	No
c. computers?	No
d. library?	No
e. French?	No
f. resource?	No
g. literacy coach?	No
h. early reading intervention?	No
i. Native language?	No
j. Teacher of the blind?	No
k. Learning strategies?	No
l. Other: The classroom teacher is qualified to teach her own Core French, and does so.	
5. What is the 'Average Class Size' for the school?	9
6. Does the school have:	
a. triple grades? It is a JK to grade 6 classroom.	No
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs? Premier agendas; Goals for Growth	Yes
b. culturally inclusive programs? Aboriginal Awareness Programs, resources that celebrate cultures	Yes
c. reach ahead programs?	No
d. technology programs? Every child has a laptop, an I-book.	Yes
e. programs and supports for students at risk? Students at risk are discussed with the Principal and/or VP, and if necessary, the Itinerant Resource teacher and Special Ed. Consultant .	Yes
f. an instrumental music program?	No
g. a vocal music program?	Yes
h. Religious Education & Family Life?	Yes
i. Communication class (re: autism)	No
j. DH/Multi-sensory room	No
k. Special Education	No
l. Care and Development	No
m. Life Skills	No
n. French Immersion	No
o. Other: Speech pathologist once a week	
2. Where is the nearest access to similar programs?	
St. Paul school or other school in the board (depending on the need)	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
St. Mark does have a snack program which offers food from at least three different food groups on a daily basis.	
Hot meals are cooked and served every week by parent volunteers.	

C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support student success:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Dual credit courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Correspondence courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. Other:	
17. How many parent/family/community volunteers does the school attract? Our parents volunteer as needed. They drive students to field trips, help with hot meals every 2 weeks, help in the classroom as needed, serve on school council and on this ARC committee.	
18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio? Every one of our parents volunteers at different times.	

19. Where is the nearest access to similar programs?
20. Additional Comments:

1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	No
2. Are Child Care services available before school?	No
3. Are Child Care services available after school?	No
4. Are Child Care services available during the school day?	No
5. Is this school a site for kindercentre?	No
6. Is an Alternate Day Program available at the school?	No
7. List boys' intramural sports:	
8. List girls' intramural sports:	
9. List co-ed intramural sports:	
10. List boys' interschool sports:	
11. List girls' interschool sports:	
12. List co-ed interschool sports:	
13. List non-athletic school clubs: There is a student council at St. Mark School, a Book Club and a Computer Club. A Chess Club is intended for the near future.	
14. Additional Comments: Indoor skating at the Warren arena is available on a weekly basis. Although intramural sports is difficult with only 9 students, our children do play together cooperatively, and learn appropriate skills for different sports during gym class.	

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading	28	61	58	50
2. EQAO -- Primary Writing	44	44	42	100
3. EQAO -- Primary Mathematics	81	81	75	50
4. EQAO -- Junior Reading	56	61	78	ND
5. EQAO -- Junior Writing	61	55	55	ND
6. EQAO -- Junior Mathematics	33	17	0	ND

7.EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT – Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				
11. Additional Comments: When there are only 1 or 2 students writing EQAO, the data is very skewed . Our teachers work hard to cover all of the curriculum requirements for each grade level, and do their best to ensure that any students in grades 3 or 6 are ready for the primary and junior assessments which take place in June. EQAO data drives instruction, and our school improvement plan goals come from the information that the data provides to us.				

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes
2. Does the school have:	Yes
a. accessible washrooms?	No
b. elevator(s)?	No
c. approved ramps?	Yes
d. automated doors?	Yes
e. accessible playgrounds?	Yes
f. dedicated handicapped parking spaces?	Yes
g. appropriate signage?	Yes
3. Is the entrance to the school barrier-free?	Yes
4. Additional Comments: SCDSB no longer owns the building, as it was sold to the French public board last year. We now lease space. The new building is nearing completion, and when it is finished, it will be a very attractive and accommodating building.	

1.8 Accommodation for Other Disabilities

1. Visual	No
2. Hearing	No
3. Other	Yes <input type="checkbox"/> No <input type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes
2. Does the school have magnetic door openers on hallway doors?	Yes
3. Does the school have a sprinkler system?	No
4. Does the school have gates?	No
5. Does the school have fences?	Yes
6. Additional Comments:	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?	66.7	0
2. What percentage of students attend from outside the school boundary?	0	0
3. What percentage of students are bused to school?	33.3	0
4. What is the average distance to school for students?	6.8	0
5. What is the average bus ride duration for students?	45 min	0
6. Additional Comments: At St. Mark, 3 students are bussed, 1 student attends the YMCA daycare at Markstay Public School for before and after school program, and 5 students walk.		

1.11 Supports

1. Does the school have:	
a. a full-time Principal? Goes to site occasionally, but always on call.	Yes
b. a Vice Principal? Goes to site once every 2 weeks for a day, or a half day every week.	Yes
c. a full-time Secretary? 15 hours per week	No
d. an onsite Teacher Librarian?	No
e. a full-time Chaplain?	No
f. Hallway Monitors?	No
g. a Library Clerk/Technician?	No
h. a full-time Special Education Teacher?	No
i. full-time custodial staff?	Yes
j. Parent volunteers?	Yes
k. Other:Speech and Language path., CDA, Itinerant Resource Teacher	
2. How many Educational Assistants does the school have?	0
3. Additional Comments: During Core French, the 3 primary students have one-on-one time with a teacher for additional literacy instruction.	

1.12 Funds

1. Funds raised over the past 3 years (details) Usually, about \$1000. per year is raised through the following activities: <ul style="list-style-type: none"> • Walk-a-thon • MacMillan • Christmas baskets • Bake sale • Fun day • Pizza days
2. Corporate donations over the past 3 years (details) <ul style="list-style-type: none"> • Science North membership from Felix Lopes • Bussing for skating

3. Contributions to the community (details)

- Spring clean-up
- Food drive
- Nickels for the North
- Holy Childhood Association; poppy sales

4. Additional Comments:

1.13 Parish Connection

1. What does the Parish Connection with the school entail?

At St. Mark School, students are very fortunate to be able to celebrate Eucharist at the parish once a week. Father Robert Giroux also visits the students in class to speak to them as a group. Usually a couple of times a year, Father Robert and a few parishioners cook a spaghetti lunch for the students, and invite them to the Parish hall to eat together.

2. Does your school participate in sacramental preparation? Specify.

Sacramental preparation notifications are provided to parents through the school. Although the parish delivers the actual formal preparation, at school, we teach about the sacraments of Reconciliation and Eucharist in our religion program.

3. Additional Comments:

This year one of our students, Conrad Paradis, passed away. If it were not for the wonderful relationship we have with Father Giroux, this could have been nothing more than a very sad and tragic experience for our children. However, because we are a Catholic community, grounded in our faith and the traditions of our church, the children at St. Mark School were able to cope with the loss of their friend with the knowledge of the hope of the Resurrection. They participated in Conrad's funeral, were able to talk about him, pray for him and his family and still talk about him nearly every day. They miss him, of course, but their faith and the support of Father Giroux and the parish have helped them to deal with his death, grieve appropriately and rejoice in God's gift of everlasting life.

1.14 Summary

1. What is the value of this school to the students?

The school is valuable to the students because it is a caring and respectful environment. Being small in numbers creates a sense of community in as well as out of school. The students have the opportunity to walk to their local library, post office and Church every week. They also have the opportunity to visit their local fire/police departments and do so at least twice a year. In fact, it is our students who painted the murals on the doors of the fire station. Being located in a small community, students are known by the members of that community, which creates a sense of belonging and also a feeling of responsibility towards the municipality. St. Mark's Catholic School is a close, safe family school, where students are like siblings and parents are assured that their children are being taught in a safe and secure environment.

St. Mark School is the only English Catholic School in the area, serving students from Kukagami to Warren. Students there have exceptional learning opportunities because of the low pupil-teacher ratio, and the fact that each student has his/her own laptop for use anytime throughout the day. Students who have gone on to secondary school either directly from St. Mark's, (when we still kept our grade 7/8s) or from St. Paul's, have shown that they are just as successful, and sometimes even more successful than students from large schools.

The majority of the students attending right now are able to walk to school, as opposed to spending possibly up to an hour on a bus, driving down Highway 17, in all kinds of weather. Not many parents would choose that option over being able to have their children walk to school!

2. What is unique about this school?

Students enjoy the benefits of having more one-on-one time with their teachers, frequent field trips and outings, individual laptops and access to many municipal recreational facilities. How unique it is to be a part of such a close knit school, where all of the children know each other, each other's families and community members. Many people pay large amounts of money to send their children to private schools where the pupil teacher ratio is less than 10:1. Here at St. Mark School, our ratio is 9:1, and we are free! The classroom is like a home, where students treat each other as siblings and take care of each other in a way that could never be found in a large class setting.

St. Mark School is an extension of the home, and is a true model of home/school/parish triad.

Our field trips are frequent and not costly, as parents drive the students, therefore the only cost might be entrance fees for things such as bowling, or the cost of a play/concert. Because of this, our students go on more field-trips than most.

3. Additional Comments:

Due to the small number of students, students feel a sense of responsibility in the classroom because the older students help the younger students (e.g. tie their shoes, help them wash their hands in the washroom and tutor them with their work when needed). It is a pleasure to be able to be a part of such a respectful and caring community.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

A. Elementary and Secondary:

1. Number of classrooms in the school: We have 3 assigned to us but are only using 1 because of construction 1

2. Is there currently sufficient permanent space to accommodate all students?	Yes
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3. Does the school have:

a. a Library?	No
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b. a Gymnasium?	Yes
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c. Change Rooms?	Yes
d. Storage and Equipment Room?	Yes
e. a Staff Work Room?	Yes
f. a Room for French Language Instruction? (not presently, but will once construction is complete)	Yes
g. an Art Room?	No
h. an Instrumental Music Room?	No
i. a Special Education Room?	No
j. a Quiet Room/Chapel?	No
k. Suitable washrooms?	Yes
l. a Cafeteria?	No
m. Lockers/Cloak Room area?	Yes
n. a Book Room?	Yes
o. Native Studies Room?	No
p. Theatre Arts Facilities/Stage?	Yes
q. a Computer Lab?	No
r. a Family Studies Room?	No
s. an Auditorium?	No
t. a Kitchen?	Yes
u. Staff/Visitor/Student Parking?	Yes
v. Student Drop-off and Pick-up areas?	Yes
w. a Bus Loading Zone?	Yes
x. property to accommodate development or additions?	Yes
y. a Staff Room?	Yes
z. Other:	

B. Secondary:

1. Does the school have:

a. Chapel ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
g. Bleachers?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

2. Additional Comments:

C. Elementary and Secondary Child Care:

1. Are there spaces at this school designated for Best Start hub?	<input type="checkbox"/>	No <input type="checkbox"/>
2. Are Child Care spaces available before school?	<input type="checkbox"/>	No <input type="checkbox"/>
3. Are Child Care spaces available after school?	<input type="checkbox"/>	No <input type="checkbox"/>
4. Are Child Care spaces available during the school day?	<input type="checkbox"/>	No <input type="checkbox"/>
5. Are there spaces at this school for a Kindercentre?	<input type="checkbox"/>	No <input type="checkbox"/>
6. Is an Alternate Day Program available at the school?	<input type="checkbox"/>	No <input type="checkbox"/>

7. Additional Comments:

2.2 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes
2. Does the school offer daily physical activity?	Yes
3. Does the school have a dedicated teacher for:	
a. music?	No
b. physical education?	No
c. computers?	No
d. library?	No
e. French?	No
f. resource?	No
g. literacy resource?	No
h. early reading intervention?	No
i. Other:	
4. Does the school have:	
a. combined grades?	Yes
b. straight grades?	No
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes
b. culturally inclusive programs?	Yes
c. reach ahead programs?	No
d. technology programs?	Yes
e. programs and supports for students at risk?	Yes
f. an Instrumental music Program?	No
g. a vocal music program?	Yes
h. Special Education?	No
i. Care and Development?	No
j. Life Skills?	No
k. French Immersion?	No
l. Dual-credit courses?	No
m. Correspondence courses ?	No
n. Other?	
2. Where is the nearest access to similar programs?	
St. Paul or other schools in the board (depending on the program)	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	No
4. Identify the specialized programming offered.	
5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
St. Mark has a snack program which provides a meal of at least 3 food groups daily.	

C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support students:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. E-Learning Courses?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. How many parent/family/community volunteers does the school attract?	
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	04-05-06	05-06-07	06-07-08	08-09	05-06
1. EQAO -- Primary Reading	28	61	58	50	
2. EQAO -- Primary Writing	44	44	42	100	
3. EQAO -- Primary Mathematics	81	81	75	50	
4. EQAO -- Junior Reading	56	61	78	ND	
5. EQAO -- Junior Writing	61	55	55	ND	
6. EQAO -- Junior Mathematics	33	17	0	ND	
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT – Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					
11. Additional Comments: Low numbers of students writing the EQAO assessment skew the scores.					

2.4 Condition of School

1. When was the original school built?	1960
2. How many sections have been added since the original ?	3
3. Year latest section built?	2009
4. What is the current Facility Condition Index (FCI)?	0
5. What will the FCI be in 5 years?	0
6. What are the current renewal costs?	0
7. What will the renewal costs be in 5 years?	0
8. Describe the conditions of school grounds	**
9. Additional Comments: **The school grounds are under construction.	

2.5 Location of School

1. What percentage of students are bused to school?	33.3
2. What is the average distance to school for students?	6.8
3. What is the average bus ride duration for students?	45 min
4. What is the proximity of the school to a Catholic Church?	30 meters
5. What is the proximity of a comparable school from a co-terminus Board?	0.5 km
6. Additional Comments:	

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	No
2. What is the current enrolment of the school?	9
3. What is the projected enrolment in 5 years?	9

4. What is the projected enrolment in 10 years?	12
5. What is the capacity of the school?	69
6. What is the current utilization rate of the school?	11.6
7. What is the projected utilization rate in 5 years?	11.6
8. What is the projected utilization rate in 10 years?	17.4
9. Additional Comments:	

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	0
2. What are the maintenance costs for the facility?	0
3. What are the maintenance costs for the grounds?	0
4. What are the maintenance costs for security?	0
5. Additional Comments:	
The cost to operate is included in the lease payments. The board also receives a rural school grant to cover operating costs for St. Mark School.	

2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes
b. a Vice Principal?	Yes
c. a full-time Secretary? 15 hours per week	No
d. a full-time Chaplain ?	No
e. Hallway Monitors?	No
f. Lunchtime Supervisors?	Yes
g. a Teacher Librarian?	No
h. a Library Clerk/Technician?	No
i. a full-time Special Education Teacher?	No
j. full-time custodial staff?	Yes
k. Other:	
2. How many Educational Assistants does the school have?	0
3. Additional Comments:	
The principal visits the school occasionally. The VP goes out either once a week for a half day, or once in two weeks for a full day. He also goes whenever the teacher has to leave for PD. Workshops.	

2.9 Summary

1. What is the value of the school to the school board?
St. Mark School is valuable to the school board because it says to the world that we value our children and our faith and that we are ready to put our resources into a school that provides children in outlying areas with the opportunity to learn in a school that honours their faith, their traditions and their safety. Having an available school which offers English Catholic instructions at a reasonable distance provides students and families in these municipalities a sense of security and happiness, knowing their children can receive not only an academic education, but a holistic one, that combines body, mind and spirit, in their own community.

Looking at school operations revenues and expenditures, in 2008-09, the revenues for St. Mark school were \$8,177 and the expenditures were \$73,742. Now projecting ahead to 2022-23, the revenues for St. Mark jump to \$48,062 while the expenditures remain almost the same with an amount of \$77,634. Therefore, the difference of operations between last year and the projected year of 2022-23 drops dramatically. In addition, there is a rural grant for the school.

2. Additional Comments:

If St. Mark School were to close, in most likelihood, students would go to Markstay Public School, just down the road, in order to avoid the lengthy bus ride to St. Paul School. They would therefore be prevented from having reasonable access to a Catholic education. If we are a board that values Catholic education, and I truly believe that we are, then how can we possibly even consider closing that school, and taking away the reasonable access to learning in a Catholic environment for those children?

3. VALUE TO THE COMMUNITY

3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:

	# of hours:	Fees paid:
a. School		Yes <input type="checkbox"/> No <input type="checkbox"/>
b. School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>

2. Does use of the school by community groups cause any conflicts with school programming?

3. What other facilities/playing fields in the vicinity are used by community groups?

- Baseball field
- Tennis court
- Park
- Senior Centre
- Church hall
- School gymnasiums
- Community Centre

4. Additional Comments:

Since the school does not belong to our board, we do not arrange for community use.

Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	No
b. a site for Kindercenter?	No
c. a site for a Daycare provider?	No
d. a site for a Summer Camp provider?	No
2. List programs that serve both students and community members?	
• Library, ie: Reading Days	
• Spring clean-up program	
3. Additional Comments:	

3.2 School as Partner in Other Government Initiatives in the Community

1. Is the school a partner in other government initiatives within the community? (List) St. Mark is supported by Better Beginnings Better Futures and Childhood Enfance for its food program. They also are supported by the OPP, the local health unit for Markstay Warren, who deliver various programs in the classroom, and placement students from Cambrian, (ECE,DSW programs), Nipissing and Laurentian's Faculty of Ed programs.	No
2. Are there plans for local partnerships for delivering childcare and other community and social services? (List) • Daycare in the school (planned by CSGNO)	Yes
3. List any significant upgrades to the school in the past five years completed in partnership with the community:	
4. List adult learning programs offered at the school:	
5. Does the community have programs and supports for students at risk?	Yes
6. Additional Comments: Through fundraising, the community has been participating in raising funds for a play structure in the school grounds. This play structure is intended to be built in the near future. Community supports include CCAC, CFC, CAS	

3.4 Contributions to the Community (details)

1. What are the school's contributions to the Community?

Every year, St. Mark participates in the Remembrance Day ceremony held for the community by the municipality. The students also participate in the Food drives, the Spring clean-up programs, Nickels for the North, Christmas caroling, Jump rope for hearts and more.

3.5 Summary

1. What is the value of the school to the community?

The school is valuable to the community because the students are enthusiastic about participating in the activities held by the municipality. The students also visit their local library and post office on a weekly basis. The church also welcomes us on a weekly basis for Mass. The members of the community have had many opportunities to get to know the students at St. Mark due to their participation and respectful natures.

The school also participates in Nickels for the North, Jump rope for heart, Christmas carolling and more.

The school is also valuable to the community because St. Mark's is the only school in the community that offers English Catholic instruction. Students have the opportunity to express their faith, practice their Catholic traditions and learn about God.

St. Mark is also the only Catholic School in the municipality.

Students often, while out doing DPA, will help seniors with yard work, clean snow from the ends of driveways, help carry out trash, rake a few leaves.....whatever they see as helpful. The neighbours really appreciate their helpfulness.

2. What would be the impact on the community if this school were to be closed?

If the school were to close, parents would be forced to send their small children on buses to the nearest Catholic school or send their children to a public school in the neighborhood. In the latter instance, students would no longer be able to attend Mass with their classmates on a weekly basis, nor learn about their faith at school. Daily prayer and reflection would be gone from their school day. Most students at St. Mark School walk to school and live a few minutes away. Therefore, sending students to a school where they would be bussed roughly an hour away might make families ponder on the possibility of transferring to a public school.

3. Additional Comments:

If St. Mark were to close, St. Mark's Parish would also suffer a loss. Markstay is a small municipality and most of our students attend this same Church. Mass would probably no longer be available during weekdays because our students make up the majority of the assembly on the one week-day Mass.

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

Golf course, Corner stores, Libraries, Post offices, Rainbow Board, Conseil scolaire du Grand-Nord de l'Ontario, Conseil Catholique du Nouvel-Ontario, Caisse Populaire, Bowling, Arenas, Gas stations, Restaurants, Mechanic shops/ Towing/ Painting, Hotels, Lodges, Camp grounds, Beauty Salons/ Estheticians, Natural Gas Station, Markets/ Farmers, Horse Ranch, Truck Stop and more

4.2 Local Development

1. Is the school an asset to the local housing development?

Families purchase homes in the community because there's an English Catholic school in the area.

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students:

Co-op is not offered at the elementary level.

2. Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:

2. Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

4.6 Summary

1. What is the value of the school to the local economy?

The school is valuable to the local economy because the option of having an English Catholic school in the community encourages new-comers to locate in the area.

2. Additional Comments: