



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009-2010 ACCOMMODATION
REVIEW COMMITTEE**

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

EAST

School:

St.
Raphael School

SCHOOL MEMBERSHIP:

Vicki McGuire

NAME

SIGNATURE

Ted Keehn

NAME

SIGNATURE

Jennifer Bailey

NAME

SIGNATURE

Philip Farmer

NAME

SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

<p>1. How is the love of your neighbour as yourself (social justice) promoted?</p> <ul style="list-style-type: none"> -school theme is “respect and dignity for all at all times”, this is modeled and repeated constantly -anti-bullying slogan also reflects this them “be bully-free, show respect and dignity” -participation in charity drives -help and assistance (clothing and food)for all those in need -everyday modeling of Christian values by all staff -students are encouraged to mediate peaceful solutions to everyday conflicts -the Essential Question is posted in each and every classroom -Roots of Empathy Program -Fully Tribes-trained staff
<p>2. How are the catholic graduate’s expectations and the monthly virtues reflected in your programs and in your school?</p> <ul style="list-style-type: none"> -CGE posters posted around school (5) -CGE’s must be integrated into all long range planning -Catholic Curriculum Frameworks have been given to each classroom teacher, with the poster of the frameworks for long range planning posted in each classroom
<p>3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?</p> <ul style="list-style-type: none"> -beginning of each and every gathering of staff -additional opportunities during times of crisis, or difficult times
<p>4. How is prayer part of the school life?</p> <ul style="list-style-type: none"> -morning prayers – all students are expected to stop, stand, listen and participate -prayer services -advent and Lenten services, Lenten activities done school wide, posted in gym -ash Wednesday service -prayer centres in classrooms, before lunch prayers, special observances in classrooms -mass at St. Andrew’s or in gym -yearly Faith Day – whole school participation

1.2 Physical Space to Support Student Learning

A. Elementary and Secondary:	
1. Number of classrooms in the school:	26
2. Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b. a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c. Change Rooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d. Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e. a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

f. a Room for French Language Instruction?	Yes X No <input type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No X
h. an Instrumental Music Room?	Yes X No <input type="checkbox"/>
i. a Special Education Room?	Yes X No <input type="checkbox"/>
j. a Quiet Room/Chapel?	Yes X No <input type="checkbox"/>
k. Suitable washrooms?	Yes <input type="checkbox"/> No X
l. a Cafeteria?	Yes <input type="checkbox"/> No X
m. Lockers/Cloak Room area?	Yes X No <input type="checkbox"/>
n. a Book Room?	Yes X No <input type="checkbox"/>
o. Native Studies Room?	Yes X No <input type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes X No <input type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/> No X
r. a Family Studies Room?	Yes <input type="checkbox"/> No X
s. an Auditorium?	Yes <input type="checkbox"/> No X
t. a Kitchen?	Yes X No <input type="checkbox"/>
u. Staff/Visitor/Student Parking?	Yes X No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes X No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input type="checkbox"/> No X
x. property to accommodate development or additions?	Yes X No <input type="checkbox"/>
y. a Staff Room?	Yes X No <input type="checkbox"/>
z. a Math Room?	Yes X No <input type="checkbox"/>
aa. a Divisible gymnasium?	Yes <input type="checkbox"/> No X
bb. a workout/Exercise room?	Yes X No <input type="checkbox"/>
cc. Science prep rooms?	Yes <input type="checkbox"/> No X
dd. a patio area?	Yes X No <input type="checkbox"/>
ee. Kindergarten rooms with en-suite small toilets?	Yes <input type="checkbox"/> No X
ff. a food preparation areas/servery?	Yes X No <input type="checkbox"/>
gg. Adjustable space rooms?	Yes <input type="checkbox"/> No X
hh. Other: Life Skills Kitchen, Meeting Room	Yes X No <input type="checkbox"/>
B. Secondary:	
1. Does the school have:	
a. Chapel ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Additional Comments:	

1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:	
a. hard surfaced outdoor play area(s)?	Yes X No <input type="checkbox"/>
b. a soccer field?	Yes <input type="checkbox"/> No X

c. a football field?	Yes <input type="checkbox"/> No X
d. a baseball field?	Yes X No <input type="checkbox"/>
e. a track?	Yes <input type="checkbox"/> No X
f. a basketball court?	Yes X No <input type="checkbox"/>
g. play equipment?	Yes X No <input type="checkbox"/>
h. a shaded area?	Yes X No <input type="checkbox"/>
i. a green space?	Yes X No <input type="checkbox"/>
j. Other bleachers, tables and benches, courtyard	
2. Does the school have access to nearby recreational facilities?	Yes X No <input type="checkbox"/>
a. Please list: Adanac Ski Hill, Downe Playground, Lynwood Park, Gym Zone(Martial Arts Club), Nickel District Pool, Cedar Park, Plaza Bowl, Track at SCC	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)?	Yes X No <input type="checkbox"/>
Junction Creek revitalization, green area in primary yard, courtyard regreening, Dearness Conservation program	
4. Describe the conditions of school grounds mostly gravel surface, with a paved area in both schoolyards, track and field pits in junior/int. yard, -ample gross motor space -painted areas on pavement for games etc.	
5. Additional Comments: -although play structure in primary yard and green space, much of this yard is pavement which is broken in places and uneven -mostly gravel in jr./int. yard except for basketball court basketball nets are located on building throughout this yard	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes X No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes X No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes X No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music? Instrumental	Yes X No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No X
c. computers?	Yes <input type="checkbox"/> No X
d. library?	Yes <input type="checkbox"/> No X
e. French? 2	Yes X No <input type="checkbox"/>
f. resource?	Yes X No <input type="checkbox"/>
g. literacy coach?	Yes X No <input type="checkbox"/>
h. early reading intervention?	Yes X No <input type="checkbox"/>
i. Native language?	Yes X No <input type="checkbox"/>

j. Teacher of the blind?	Yes <input type="checkbox"/> No X
k. Learning strategies?	Yes X No <input type="checkbox"/>
l. Other: Life Skills teachers X3 Behavior teacher	
5. What is the 'Average Class Size' for the school? Primary = 20 Junior = 25 Intermediate = 27	
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No X
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes X No <input type="checkbox"/>
b. culturally inclusive programs?	Yes X No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No X
d. technology programs? MacBooks – Gr. 7 & 8	Yes X No <input type="checkbox"/>
e. programs and supports for students at risk?	Yes X No <input type="checkbox"/>
f. an instrumental music program?	Yes X No <input type="checkbox"/>
g. a vocal music program?	Yes <input type="checkbox"/> No X
h. Religious Education & Family Life?	Yes X No <input type="checkbox"/>
i. Communication class (re: autism)	Yes <input type="checkbox"/> No X
j. DH/Multi-sensory room	Yes <input type="checkbox"/> No X
k. Special Education	Yes X No <input type="checkbox"/>
l. Care and Development	Yes <input type="checkbox"/> No X
m. Life Skills Life skills Pre-Primary, Primary and Junior	Yes X No <input type="checkbox"/>
n. French Immersion	Yes <input checked="" type="checkbox"/> Gr 7&8 only
o. Other: S-23 Behavior Class tutoring program – after school or in-class We offer a tiered approach to interventions with students i.e. core, supplemental and intensive levels of intervention We also have smartboards in 4 classrooms. We have the S-23 Care and Treatment program for our Board (students aged 5 – 8 who are behaviorally and/or socially maladjusted) We continue to be designated French Immersion school for Grade 7 & 8 students.	
2. Where is the nearest access to similar programs? Life Skills – no nearest access Behavior – Cyril Varney K – 8 English regular programme – Churchill Catholic Education - none	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe. Snack/lunch provided in conjunction with Childhood L'Enfance for all students who require	
C. Secondary	
1. List the compulsory courses in grades 9-12:	

2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	
8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support student success:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Dual credit courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Correspondence courses ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. Other:	
17. How many parent/family/community volunteers does the school attract?	
18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio?	
19. Where is the nearest access to similar programs?	

14. Additional Comments:

Intramural sports are offered for all students from Gr. 3 – 8, including our Life Skills students. We also offer a Winter Fun Day for all students, spelling bee, spirit days, literacy night, public speaking competitions, Special Olympics (last year for our Life skills students, but regular students assisted with the day), and a tutoring program in and out of the classroom.

Gr. 8 trip to Quebec every second year, with a Gr. 7 & 8 ski trip on alternate years.

“So You Think You Can Dance?” competition

There is a seamless blend to parents and children because of the presence of Cedar Park Day Care, daily continued care, safety feature, familiarity for students, and a working partnership.

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading	64	73	78	70
2. EQAO -- Primary Writing	59	72	80	89
3. EQAO -- Primary Mathematics	64	78	81	76
4. EQAO -- Junior Reading	60	64	73	78
5. EQAO -- Junior Writing	60	72	75	72
6. EQAO -- Junior Mathematics	70	68	66	65
7. EQAO -- Grade 9 academic mathematics				
8. EQAO -- Grade 9 applied mathematics				
9. OSSLT – Grade 10 eligible				
10. OSSLT -- Grade 10 previously eligible				

11. Additional Comments:

All scores reflect the Gr. 3 & Gr. 6 results excluding exempted students. Due to the demographics of St. Raphael School, we house 3 Life Skills classes with students that are included in the EQAO assessment for Gr. 3 & 6. These students are unable to complete these assessments, and therefore are exempted from participation in these assessments. For each student that is exempted, we score a “0”, therefore the scores that are reported by the Ministry represent the scores including all of the exemptions. The actual results for our students are reported under “Results not including exempted students” which is further in the report provided by EQAO, and represents our actual results for the students who actually write the assessment. The scores in the above chart represent the actual scores of the actual students who wrote the assessment in those years listed above.

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes X No <input type="checkbox"/>
2. Does the school have:	
a. accessible washrooms?	Yes X No <input type="checkbox"/>
b. elevator(s)?	Yes <input type="checkbox"/> No X
c. approved ramps?	Yes X No <input type="checkbox"/>
d. automated doors?	Yes X No <input type="checkbox"/>
e. accessible playgrounds?	Yes X No <input type="checkbox"/>
f. dedicated handicapped parking spaces?	Yes X No <input type="checkbox"/>
g. appropriate signage?	Yes X No <input type="checkbox"/>

3. Is the entrance to the school barrier-free?	Yes X No <input type="checkbox"/>
4. Additional Comments: We are the Board designated school for students with physical handicaps. All primary and junior life skills students from the entire Board catchment area attend this St. Raphael.	

1.8 Accommodation for Other Disabilities

1. Visual	Yes <input type="checkbox"/> No X
2. Hearing FM systems in 2 primary classrooms, and 1 junior classroom	Yes X No <input type="checkbox"/>
3. Other Quiet Room in Section 23 – Behavior Class	Yes X No <input type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input type="checkbox"/> No X
2. Does the school have magnetic door openers on hallway doors?	Yes X No <input type="checkbox"/>
3. Does the school have a sprinkler system?	Yes <input type="checkbox"/> No X
4. Does the school have gates?	Yes X No <input type="checkbox"/>
5. Does the school have fences?	Yes X No <input type="checkbox"/>
6. Additional Comments: -security lighting around entire school -locked fence for upper school yard -alarm system in place	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?	21	
2. What percentage of students attend from outside the school boundary?		.5
3. What percentage of students are bused to school?	79%	
4. What is the average distance to school for students?	3.1kms*	
5. What is the average bus ride duration for students?	20 mins.	
6. Additional Comments: We are the designated school for physically handicapped, Life Skills preprimary, primary and junior and Behavior, therefore students feed in from across the Board's jurisdiction. The average distance excludes these Special Needs students and out of area students.		

1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes X No <input type="checkbox"/>
b. a Vice Principal?	Yes X No <input type="checkbox"/>
c. a full-time Secretary?	Yes X No <input type="checkbox"/>
d. an onsite Teacher Librarian?	Yes <input type="checkbox"/> No X
e. a full-time Chaplain?	Yes <input type="checkbox"/> No X
f. Hallway Monitors?	Yes <input type="checkbox"/> No X
g. a Library Clerk/Technician?	Yes <input type="checkbox"/> No X
h. a full-time Special Education Teacher?	Yes X No <input type="checkbox"/>
i. full-time custodial staff?	Yes X No <input type="checkbox"/>
j. Parent volunteers?	Yes X No <input type="checkbox"/>
k. Other: Literacy Coach .10, lunch supervisors 7 , full-time Learning Strategies Teacher, Child and Youth Worker, part-time secretary, parent volunteers that work in the office area, parent volunteers that assist with field trips, and other tasks when necessary i.e. Book Fair	
2. How many Educational Assistants does the school have?	8
3. Additional Comments: Special Education Resource Teacher – targets K – 4 Learning Strategies Teacher – targets 5 – 8 Literacy Coach – K – 8 Child and Youth Worker – targets 5 - 8	

1.12 Funds

1. Funds raised over the past 3 years (details)		
School fundraising: Book fairs - \$10500. Bingo - \$45000. Gr. 8 Trip - \$30000. Ski Trip - \$3940. SK Raffle - \$900. Crimestoppers - \$2000. Pizza - \$48000. (profits \$12000.) Pop & Chips - \$6500. General fund raising - \$9000.	School Council fundraising: Walkathon - \$20000. Teddy Bears - \$2000. Christmas Raffle - \$4000.	Fundraising for Charitable Donations: Holy Childhood - \$1500. Hunt Family -\$2000. Historica Fair-\$300. Special Olympics - \$500. NOFCC - \$1500. Heart & Stroke – \$12000. Royal Canadian Legion - \$300. Terry Fox - \$6000. Laurentian Hospital Peadiatric Unit – \$500. Food Bank – 15000 cans

2. Corporate donations over the past 3 years (details)

Great Canadian Superstore - \$500
Don Cherry's - \$500.
Royal Tire – season tickets for Sudbury Wolves (3 yrs.)
Costco - \$200
Weston Bakery - \$300
Food Basics - \$200

3. Contributions to the community (details)

United Way, Heart & Stroke, Food Bank, Cancer Society (Terry Fox), Laurentian Hospital, Special Olympics, S.P.C.A., Holy Childhood Association, supporting Catholic education in Newfoundland, partnering with L.U. School of Education to support school in Ecuador, St. Andrew C.W.L. with milk bag collection, collection of pop cans and tabs for Boy Scouts

4. Additional Comments:

Many retail businesses in the Sudbury area give us donations for our silent auction, part of fundraising for the Gr. 8 trip.

1.13 Parish Connection**1. What does the Parish Connection with the school entail?**

- masses at St. Andrew the Apostle Church 2X/year – bussed or walk
- Fr. Al will visit when asked by teachers
- provides ashes and lectionary when necessary
- Fr. Al celebrates mass with us here at school
- we utilize the bulletin to promote virtues, or school activities, or Catholic Education Week
- we announce and put on our calendar not only the parish website but the sacramental preparation meetings
- teachers are encouraged to attend the sacramental preparation meetings at the Church

2. Does your school participate in sacramental preparation? Specify.

Yes we prepare students for Reconciliation, Eucharist and Confirmation. Teachers are encouraged to attend the sacramental preparation meetings at the church.

3. Additional Comments:

Bishops Plouffe, Harris and Simard have all celebrated mass with us in our gym. Fr. Tom from Holy Redeemer has also celebrated mass with us.
Chaplain Steve Callaghan (SCC) has led prayer services for us.

1.14 Summary

1. What is the value of this school to the students?

Student Testimonials:

1. This school is very important to me because this is where I started JK. This school is pretty old and has a lot of character. Even my mom went here! Everyone here has great Royals spirit and the teachers here are great too! Our school has awesome after school activities and we have lots of fun with sports. We are also one of the few schools that still has an instrumental music program. I think it would be sad to see our school close because it's a great school and it has been a part of Sudbury for a very long time. Sarah
2. St. Raphael's school is the most amazing school. I love it soooooo much! It also runs in the family. I want my kids to go here. That's important to me because I know it's a good school. Also we have instrumental music. So that's a big advantage. We also have good extracurricular activity's. They are soo fun, the coaches are great. That's why I love this school. Maria
3. This school has a lot of value to me because I have been here since JK. We have an instrumental music program (not every school has that program) We have a macbook program as well as everyone else but we might have to go to a public school that does not have a macbook program. Our school goes up to Grade 8. Other schools don't. Good location. And we have a variety of sports: volleyball, basketball, handball, floor hockey, ice hockey, baseball, soccer, track and field. We have great staff and teachers and have a great school community. Melissa
4. St. Rapahel's school is one of the few schools that has existed for many generations. It has a macbook program, and a unique instrumental program. The teachers are second to none, and are really devoted to help the students of St. Raphael's school. This school has a central location, and has over 400 students. Where would we go if St. Raphael's closed? There are not enough Catholic schools in New Sudbury, so many students would be forced to attend public schools instead. Our sports program is amazing. We have a variety of teams for anyone. Like volleyball, basketball, floor hockey, and soccer. Our school also goes up to grade 8. Justin
5. I think that this school has alot of value. I have been in this school since JK, and I have learned a lot of things since then and I think that all of the other younger kids should have that opportunity. Also because there is a lot after school activities for kids to participate in. there is also a lot of teachers that are willing to supervise us. Another thing is that we have a lot of different programs that other schools don't. Kelsey
6. The value of this school is that there are many kids who grew up in this school. All kids have formed a relationship with the students and staff. Leaving the school will have sad faces on some kids. Teachers would have no places to go, and would have a hard time. Teachers volunteer a lot of time into this school and that's a big commitment. I've been at this school for not even a year, and I already love this school. The after school programs and the things our staff do to make this a enjoying and education is awesome. The staff are very nice and respect everyone. Thanks for welcoming me in and giving me a wonderful school to enjoy. Tyanna
7. To me this school means a lot! Like how many caring teachers there are. And not every school has an instrumental music class and program. We have a great gym and school. And if someone was to shut this school down where would we, over 400 kids go? No other school in this area has enough room for that many kids. This is a great school and if sure would be a BIG shame. P.S. We also have so many extra curricular activities that our awesome, teachers supervise and teach us. ROYALS RULE!!!! Jake

8. This school is really special to me. I have been here since SK and I have grown up with all my friends here, and have made new friends. The teachers are great, they volunteer and coach our sports teams. The teachers are always willing to help us after school if we need it. We have a great music and French programs and those teachers are great too. This is the best school in Sudbury. We are second to none. Kristin

Teacher Testimonials

1. St. Raphael School is my workplace but it is also my community. Here students and staff are taught to respect one another, to provide support to those who are struggling, to accept people who are different, to comfort those who are hurting and to share what we have. We celebrate each other's successes and acknowledge our weaknesses so we can set goals for the future and continue to strive for excellence. St. Raphael has a history of providing specialized services to exceptional students and this continues to be part of our tradition. We are proud of this fact just as we are proud of our students who excel academically. Our aboriginal students are an integral part of the community and the whole school celebrates this part of our unique identity. In addition to providing quality education, the staff at this school go above and beyond to provide extracurricular activities because they realize that education involves facilitating the development of the whole child, including physical health and spiritual growth. I value St. Raphael school because it provides me with meaningful employment and a chance to feel as though I am making a difference through my work. I am part of a team of dedicated people who have shared goals and values. Most of all, I have a daily opportunity to watch students learn and grow in a safe and supportive environment. St. Raphael is an excellent school and I am grateful to teach here. Ms. B.
2. When you enter St. Raphael School you can feel the hospitality, good will and a positive energy. Staff, students, parents and volunteers are working together to create a positive environment to develop the whole child. Together we are striving to create academic excellence as we move forward embracing new ways of learning/teaching. We continue to instill faith, virtue and discipline. At St. Raphael we continue to work hard to provide a safe, spiritual and friendly environment. This is an environment I want to come to every morning. Ms. M.
3. I love this school, the teachers, staff and everything. I send my children here because the teaching staff really cares about students, and I know my children are safe. I could not be happier with my child's education. Parent
4. I don't know what I would do if this school closed. My kids are so happy here! The education that is provided is top notch. The teachers care and are always ready to help or answer my questions about their learning. The things they do during, before and after school are amazing. This school is extremely valuable to me and my children. We can't lose St. Raphael School. Are you kidding me? Parent

2. What is unique about this school?

St. Raphael School is the only K-8 Catholic school in the New Sudbury area. That alone makes us very unique. But beyond that St. Raphael is unique in its diversity. We have an extremely **diverse** population whose children represent a variety of ethnic and cultural backgrounds, a variety of socio-economic backgrounds and nationalities, and a diverse range of abilities. Having said this, our students are extremely **accepting** of each other, each other's differences, strengths and weaknesses. In a nutshell St. Raphael School is unique in its **DIVERSITY** and its **ACCEPTANCE** of others. Its **CATHOLICITY** goes without saying.

3. Additional Comments:

We are a diverse and accepting community of learners in a Catholic environment.

2. VALUE TO THE SCHOOL BOARD**2.1 Physical Space to Support Student Learning**

A. Elementary and Secondary:	
1. Number of classrooms in the school:	26
2. Is there currently sufficient permanent space to accommodate all students?	Yes X No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes <input type="checkbox"/> No X
b. a Gymnasium?	Yes X No <input type="checkbox"/>
c. Change Rooms?	Yes X No <input type="checkbox"/>
d. Storage and Equipment Room?	Yes X No <input type="checkbox"/>
e. a Staff Work Room?	Yes X No <input type="checkbox"/>
f. a Room for French Language Instruction?	Yes X No <input type="checkbox"/>
g. an Art Room?	Yes <input type="checkbox"/> No X
h. an Instrumental Music Room?	Yes X No <input type="checkbox"/>
i. a Special Education Room?	Yes X No <input type="checkbox"/>
j. a Quiet Room/Chapel?	Yes X No <input type="checkbox"/>
k. Suitable washrooms?	Yes <input type="checkbox"/> No X
l. a Cafeteria?	Yes <input type="checkbox"/> No X
m. Lockers/Cloak Room area?	Yes X No <input type="checkbox"/>
n. a Book Room?	Yes X No <input type="checkbox"/>
o. Native Studies Room?	Yes X No <input type="checkbox"/>
p. Theatre Arts Facilities/Stage?	Yes X No <input type="checkbox"/>
q. a Computer Lab?	Yes <input type="checkbox"/> No X
r. a Family Studies Room?	Yes <input type="checkbox"/> No X
s. an Auditorium?	Yes <input type="checkbox"/> No X
t. a Kitchen?	Yes X No <input type="checkbox"/>
u. Staff/Visitor/Student Parking?	Yes X No <input type="checkbox"/>
v. Student Drop-off and Pick-up areas?	Yes X No <input type="checkbox"/>
w. a Bus Loading Zone?	Yes <input type="checkbox"/> No X
x. property to accommodate development or additions?	Yes X No <input type="checkbox"/>
y. a Staff Room?	Yes X No <input type="checkbox"/>
z. Other: French office, Meeting Room, Mini-Gym, Book Room, Math/Science room	
B. Secondary:	
1. Does the school have:	
a. Chapel ?	Yes <input type="checkbox"/> No
b. Science Labs?	Yes <input type="checkbox"/> No
c. Technology Facilities?	Yes No <input type="checkbox"/>

d. Student Success Rooms ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Student Council Room?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. Bleachers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Additional Comments:	
C. Elementary and Secondary Child Care:	
1. Are there spaces at this school designated for Best Start hub?	Yes <input type="checkbox"/> No X
2. Are Child Care spaces available before school?	Yes X No <input type="checkbox"/>
3. Are Child Care spaces available after school?	Yes X No <input type="checkbox"/>
4. Are Child Care spaces available during the school day?	Yes <input type="checkbox"/> No X
5. Are there spaces at this school for a Kindercentre?	Yes <input type="checkbox"/> No X
6. Is an Alternate Day Program available at the school?	Yes <input type="checkbox"/> No X
7. Additional Comments:	
<p>-there is a seamless blend to parents and children because of the presence of the day care</p> <p>-it provides daily continued care</p> <p>-this is an added safety feature for parents</p> <p>-this also provides familiarity for students because they are in their own school setting</p> <p>-it provides a working partnership with the Board and other agencies</p>	

2.2 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes X No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes X No <input type="checkbox"/>
3. Does the school have a dedicated teacher for:	
a. music? Instrumental	Yes X No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No X
c. computers?	Yes <input type="checkbox"/> No X
d. library?	Yes <input type="checkbox"/> No X
e. French? Two core French teachers	Yes X No <input type="checkbox"/>
f. resource?	Yes X No <input type="checkbox"/>
g. literacy resource?	Yes X No <input type="checkbox"/>
h. early reading intervention?	Yes X No <input type="checkbox"/>
i. Other: Learning Strategies Teacher, literacy coach Section 23 – Behavior class	
4. Does the school have:	
a. combined grades?	Yes X No <input type="checkbox"/>
b. straight grades?	Yes X No <input type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	

a. guidance and career education programs?	Yes X No <input type="checkbox"/>
b. culturally inclusive programs?	Yes X No <input type="checkbox"/>
c. reach ahead programs?	Yes <input type="checkbox"/> No X
d. technology programs?	Yes X No <input type="checkbox"/>
e. programs and supports for students at risk?	Yes X No <input type="checkbox"/>
f. an Instrumental music Program?	Yes X No <input type="checkbox"/>
g. a vocal music program? In classrooms and a primary choir	Yes X No
h. Special Education?	Yes X No <input type="checkbox"/>
i. Care and Development?	Yes <input type="checkbox"/> No X
j. Life Skills? Three of these classes – PP, P and J	Yes X No <input type="checkbox"/>
k. French Immersion?	Yes <input type="checkbox"/> No X
l. Dual-credit courses?	Yes <input type="checkbox"/> No X
m. Correspondence courses ?	Yes <input type="checkbox"/> No X
n. Other? Tutoring in class and after school	
2. Where is the nearest access to similar programs?	
Cyril Varney – S-23 Behavior, Life Skills – none, JK – 8 regular English program – Churchill Public School, Catholic education – none	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)?	Yes <input type="checkbox"/> No X
4. Identify the specialized programming offered.	
Life Skills pre-primary ages 4 – 6, Life Skills primary ages 7 – 9, Life Skills junior ages 10 – 13, Section 23 – Behavior ages 5 – 8.	
5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
Snack/lunch program is offered in conjunction with Childhood L'Enfance for any student in need of food for either a snack or a lunch.	
C. Secondary	
1. List the compulsory courses in grades 9-12:	
2. List the optional courses in grades 9-12:	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools?	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits?	
6. Which multi-level courses are offered?	
7. Which multi-grade courses are offered?	

8. Which courses were cancelled this year? (List course code and title)	
a. Why?	
9. What courses are bundled to offer specialized programs?	
10. List partnerships which enhance and support students:	
11. Which second language programs does the school offer?	
12. Does the school offer:	
a. business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. E-Learning Courses?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
16. How many parent/family/community volunteers does the school attract?	
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results 08-09	Cohort size 05-06
	04-05-06	05-06-07	06-07-08		
1. EQAO -- Primary Reading	64	73	78	70	63
2. EQAO -- Primary Writing	59	72	80	89	63
3. EQAO -- Primary Mathematics	64	78	81	76	63
4. EQAO -- Junior Reading	60	64	73	78	45
5. EQAO -- Junior Writing	60	72	75	72	45
6. EQAO -- Junior Mathematics	70	68	66	65	45
7. EQAO -- Grade 9 academic mathematics					
8. EQAO -- Grade 9 applied mathematics					
9. OSSLT -- Grade 10 eligible					
10. OSSLT -- Grade 10 previously eligible					
11. Additional Comments: All scores reflect the Gr. 3 & Gr. 6 results excluding exempted students. Due to the demographics of St. Raphael School, we house 3 Life Skills classes with students that are included in the EQAO assessment for Gr. 3 & 6. These students are unable to complete these assessments, and therefore are exempted from participation in these assessments. For each					

student that is exempted, we score a “0”, therefore the scores that are reported by the Ministry represent the scores including all of the exemptions. The actual results for our students are reported under “Results not including exempted students” which is further in the report provided by EQAO, and represents our actual results for the students who actually write the assessment. The scores in the above chart represent the actual scores of the actual students who wrote the assessment in those years listed above.

2.4 Condition of School

1. When was the original school built?	1961
2. How many sections have been added since the original ?	1
3. Year latest section built?	1963
4. What is the current Facility Condition Index (FCI)?	69.3%
5. What will the FCI be in 5 years?	105.4%
6. What are the current renewal costs?	\$5160976.00
7. What will the renewal costs be in 5 years?	\$7851532.00
8. Describe the conditions of school grounds	satisfactory
9. Additional Comments: The school’s day to day upkeep has kept the school in relatively good condition.	

2.5 Location of School

1. What percentage of students are bused to school?	78.60
2. What is the average distance to school for students?	3.1 kms.*
3. What is the average bus ride duration for students?	20 mins.
4. What is the proximity of the school to a Catholic Church?	1 km
5. What is the proximity of a comparable school from a co-terminus Board?	2.1 km
6. Additional Comments: -ideally located in New Sudbury area -off of main artery in a quiet subdivision -centrally located	

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	Yes X No <input type="checkbox"/>
2. What is the current enrolment of the school?	418
3. What is the projected enrolment in 5 years?	401
4. What is the projected enrolment in 10 years?	409
5. What is the capacity of the school?	539
6. What is the current utilization rate of the school?	78.2%
7. What is the projected utilization rate in 5 years?	81.8%
8. What is the projected utilization rate in 10 years?	75.7%
9. Additional Comments: -projected enrolment figures are indicating that there will be consistency in the enrolment at	

St. Raphael's over time rather than dropping
 -we will continue to have available space

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	\$ 74,926
2. What are the maintenance costs for the facility?	\$ 56,553
3. What are the maintenance costs for the grounds?	\$ 11,529
4. What are the maintenance costs for security?	\$ 1,234
5. Additional Comments:	

2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes X No <input type="checkbox"/>
b. a Vice Principal?	Yes X No <input type="checkbox"/>
c. a full-time Secretary?	Yes X No <input type="checkbox"/>
d. a full-time Chaplain ?	Yes <input type="checkbox"/> No X
e. Hallway Monitors?	Yes <input type="checkbox"/> No X
f. Lunchtime Supervisors? 7	Yes X No <input type="checkbox"/>
g. a Teacher Librarian?	Yes <input type="checkbox"/> No X
h. a Library Clerk/Technician?	Yes <input type="checkbox"/> No X
i. a full-time Special Education Teacher?	Yes X No <input type="checkbox"/>
j. full-time custodial staff?	Yes X No <input type="checkbox"/>
k. Other: Literacy coach, Learning Strategies Teacher, part time secretary, parent volunteers	
2. How many Educational Assistants does the school have?	8
3. Additional Comments:	

2.9 Summary

<p>1. What is the value of the school to the school board? -ideally located, central New Sudbury -close to all amenities -walking distance – Library, parks and playgrounds, shopping centre, theatres, pool, gym zone -size of the school allows us to be able to accommodate many pupils -we have a nice size yard with room to expand -the building is in good condition</p>
<p>2. Additional Comments: WE ARE THE ONLY JK – 8 CATHOLIC SCHOOL IN THIS AREA.</p> <ol style="list-style-type: none"> Raphael's consistently operates in the positive. Our operating revenue to expenditures is consistently in the positive rather than the negative. Therefore we operate and function very well for such a large school. Our student outcomes indicate consistent growth in EQAO. We have demonstrated that we can maintain our enrolment over the long term.

- 4. We maintain healthy class sizes despite declining enrolment.
- 5. We are keeping over 400 students with this Board. If we ceased to exist there is the strong possibility that this Board would lose many of these students to the co-terminus Board.

3. VALUE TO THE COMMUNITY

3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School Scouts Canada - 120 hours per year Parent's Volleyball – 72 hours per year Thursday Nite Volleyballers – 72 hours per year Service Canada Volleyball – 100 hours per year Sudbury Transit Social Club – 5 hours per year Cedar and Family Centre – 100 hours per year Panhellenic Boys Soccer – 10 hours per year Sudbury Youth Basketball League – 24 hours per year		Yes <input type="checkbox"/> No <input type="checkbox"/>
b. School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does use of the school by community groups cause any conflicts with school programming? No		
3. What other facilities/playing fields in the vicinity are used by community groups? -Cedar Park and Downe Playgrounds		
4. Additional Comments: -families now use the play structure for picnicking and play -Raphael's has had the same community groups utilizing its building over many years, therefore it becomes a community asset		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	Yes <input type="checkbox"/> No X
b. a site for Kindercenter?	Yes <input type="checkbox"/> No X
c. a site for a Daycare provider?	Yes X No <input type="checkbox"/>
d. a site for a Summer Camp provider?	Yes <input type="checkbox"/> No X

2. List programs that serve both students and community members? Cedar Park Daycare
3. Additional Comments:

3.3 School as Partner in Other Government Initiatives in the Community

1. Is the school a partner in other government initiatives within the community? (List) Elections Canada Municipal Elections Gardasil and Hep B Vaccinations	Yes X No <input type="checkbox"/>
2. Are there plans for local partnerships for delivering childcare and other community and social services? (List) Full day JK and SK programming fall 2010 will increase many partnerships with the City of Greater Sudbury and agencies.	Yes X No <input type="checkbox"/>
3. List any significant upgrades to the school in the past five years completed in partnership with the community:	
4. List adult learning programs offered at the school: The Incredible Years – Parenting – Child and Family Centre	
5. Does the community have programs and supports for students at risk?	Yes X No <input type="checkbox"/>
6. Additional Comments: -fully integrated Child Care Centre who work in conjunction with CFC, CCR, CGS and Community and Social Services -Childhood L'Enfance – lunch and snack program -Child and Family Centre – CCN, CCR, CCAC	

3.4 Contributions to the Community (details)

1. What are the school's contributions to the Community? -employs 45 full-time and part-time staff -provide revenue for businesses in and around school that we do business with -facilities available for elections, meeting place etc.
--

3.5 Summary

1. What is the value of the school to the community? -45 full and part – time staff -revenue to businesses -placements for students from all colleges and universities – local, out of city, out of province, out of country – constantly

-co-op placements for highschool students from SCC
-students we produce – we build community foundation

2. What would be the impact on the community if this school were to be closed?

-students would definitely have a longer bus ride to another Catholic school, and that would probably result in those students relocating to a public school, which would also cause 45 staff to be displaced to another location, or job loss, and the businesses in the area would feel the end result of that, and our city might lose all of those placement students who might choose to go somewhere else for their placements rather than here, or in Sudbury. This is one opportunity to keep our young people here, because they love coming to Raphael's to work, volunteer and learn.

3. Additional Comments:

I constantly receive requests for students from all types of programs to complete student placements at our school. This speaks to the type of environment that St. Raphael offers students, staff etc. Most of these calls are from former students who want to come back to complete a placement of one kind or another. This speaks to the fact that this school has offered a wonderful learning environment, so much so that they want to come back again. Many of our teachers on staff are former students of St. Raphael school themselves. That says it all. This school has, over time, built its own community, and continues to do so every day.

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

Xstrata, Vale INCO, Hospitals, Retail Merchants, Restaurants, Transportation, City of Greater Sudbury, Government offices, Boards of Education (4), University and Colleges (2)

4.2 Local Development

1. Is the school an asset to the local housing development?

-yes, building projects are occurring all around LaSalle Blvd., new, beginning, and planning stages exist all around us.

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students:

2. Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:
-our Gr. 7 & 8 students utilize the entire community for job shadowing opportunities on a yearly basis

2. Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

Rio-Can Centre continues with aggressive expansion
Maley extension.

4.6 Summary

1. What is the value of the school to the local economy?

-strategically located to service the growth in retail and housing in City of Greater Sudbury
-we purchase from local businesses
-we participate in fund raising for local charities

WE ARE THE ONLY CATHOLIC JK – 8 SCHOOL IN THE NEW SUDBURY AREA

2. Additional Comments: