



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009-2010 ACCOMMODATION
REVIEW COMMITTEE**

SCHOOL VALUATION FRAMEWORK REPORT

Planning Area:

EAST

School:

St. Charles College

SCHOOL MEMBERSHIP:

Patty Mardero

NAME

P. Mardero

SIGNATURE

Clair Mousi

NAME

Clair Mousi

SIGNATURE

Catherine Ross GONKO

NAME

C. Ross Gonko

SIGNATURE

Sandra Gobbo

NAME

Sandra Gobbo

SIGNATURE

"SCHOOLS TO BELIEVE IN"

1. VALUE TO THE STUDENT

1.1 Catholic Identity and Faith Dimension

1. How is the love of your neighbour as yourself (social justice) promoted?

This is an integral part of who we are as St. Charles College Cardinals. We do this through:

Local Community Visits: Blue Door Café, Elgin St. Mission, Samaritan Center, Salvation Army

Collection Agencies: Sudbury Food Bank, St. Vincent de Paul, Red Cross, Canadian Blood Services (Life Bus)

Local Projects: Human League Breakfast Program, Canned Food Drive, Christmas for Kids Campaign, Legion Poppy Campaign, Missions Society

World Projects: Development and Peace, "Just Youth", Annual Campaigns, "THINKfast", Celebrate Life Week (Pro-life focus), CHALICE Child Sponsorship, Trillium Gift of Life (Organ Donation), Third World Experience

In School Projects: Justice and Action Board (JAB), Peer Mediation, Safe Communities Coalition, SCC Code of Conduct (in agenda), Breakfast Program, Lunch Sponsorship

2. How are the catholic graduate's expectations and the monthly virtues reflected in your programs and in your school?

Catholic Graduate Expectations are infused into the curriculum of all subject areas. These Expectations form part of the marking scheme for the Grade 12 Religion program. The Monthly Virtues are posted on a bulletin board along with Biblical Reflections and Guides for Practical Living. The Virtues also form the central focus of the twice daily prayer themes for the month.

3. What are the opportunities in the school for staff to pray together (not staff and students, but only staff)?

All staff meetings commence with prayer and/or Biblical Reflections. Several staff members make daily use of the Chapel for private prayer and Eucharistic Devotion. The weekly Prayer Meetings with students are followed by staff leadership and discernment prayer. Staff parties and meals begin with Grace Before Meals. Staff members frequently take time to consult and pray with the Chaplain. An annual year end Liturgy of Thanksgiving is celebrated by all staff.

4. How is prayer part of the school life?

The school day begins and ends with prayer. The Liturgical and Paraliturgical Celebrations are a time of communal prayer (Opening, Thanksgiving, Remembrance, Advent, Ash Wednesday, Easter, Closing, Graduation) and small group prayer (Chapel Services, Advent Services, Stations of the Cross, Chapel Visits). Several Coaches will offer prayers before each game. Students are encouraged to request prayers for special occasions and in times of need or crisis. Prayer composition is a regular part of the religion program. The Lord's Prayer, Creed, and Devotions are examined and explained to the religion classes.

1.2 Physical Space to Support Student Learning

A. Elementary and Secondary:	
1. Number of classrooms in the school: 57 There are several rooms that the Ministry has not classified as a classroom, which in fact are being used as classrooms.. eg. Music room, art room	
2. Is there currently sufficient permanent space to accommodate all students?	Yes x No <input type="checkbox"/>
3. Does the school have:	
a. a Library?	Yes
b. a Gymnasium?	Yes
c. Change Rooms?	Yes
d. Storage and Equipment Room?	Yes
e. a Staff Work Room?	Yes
f. a Room for French Language Instruction?	Yes
g. an Art Room?	Yes
h. an Instrumental Music Room?	Yes
i. a Special Education Room?	Yes
j. a Quiet Room/Chapel?	Yes
k. Suitable washrooms?	Yes
l. a Cafeteria?	Yes
m. Lockers/Cloak Room area?	Yes
n. a Book Room?	Yes
o. Native Studies Room?	Yes
p. Theatre Arts Facilities/Stage?	No
q. a Computer Lab?	Yes
r. a Family Studies Room?	Yes
s. an Auditorium?	Yes
t. a Kitchen?	Yes
u. Staff/Visitor/Student Parking?	Yes
v. Student Drop-off and Pick-up areas?	Yes
w. a Bus Loading Zone?	Yes
x. property to accommodate development or additions?	Yes
y. a Staff Room?	Yes
z. a Math Room?	Yes
aa. a Divisible gymnasium?	Yes
bb. a workout/Exercise room?	Yes
cc. Science prep rooms?	Yes
dd. a patio area?	Yes
ee. Kindergarten rooms with en-suite small toilets?	Yes
ff. a food preparation areas/servery?	Yes
gg. Adjustable space rooms?	Yes
hh. Other:	Yes <input type="checkbox"/> No <input type="checkbox"/>
B. Secondary:	
1. Does the school have:	
a. Chapel ?	Yes

b. Science Labs?	Yes
c. Technology Facilities?	Yes
d. Student Success Rooms ?	Yes
e. Student Council Room?	Yes
f. Business Studies Facilities?	Yes
2. Additional Comments:	

1.3 School Grounds for Healthy Physical Activity and Extracurricular Activities

1. Does the school have:	
a. hard surfaced outdoor play area(s)?	Yes
b. a soccer field?	Yes
c. a football field?	Yes
d. a baseball field?	No
e. a track?	Yes
f. a basketball court?	No
g. play equipment?	No
h. a shaded area?	No
i. a green space?	Yes
j. Other	
2. Does the school have access to nearby recreational facilities?	Yes
a. Please list: Indoor soccer centre, Nickel District Pool, Cambrian College, Carmichael Arena, Garson Arena, Plaza Bowl, Adanac Ski Hill, GoodLife Fitness	
3. Has the school participated in an environmental project (nature areas, courtyards, etc.)?	No
4. Describe the conditions of school grounds The school grounds are in very good condition. They are well kept and maintained. The fields were upgraded this past summer, with a sprinkler system installation. The tennis courts require resurfacing.	
5. Additional Comments:	

1.4 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does each class have a Daily Physical Activity (DPA) Plan in place?	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Does each class have access to the gym for the required amounts of time?	Yes <input type="checkbox"/> No <input type="checkbox"/>
4. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input type="checkbox"/>

c. computers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. literacy coach?	Yes <input type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input type="checkbox"/>
i. Native language?	Yes <input type="checkbox"/> No <input type="checkbox"/>
j. Teacher of the blind?	Yes <input type="checkbox"/> No <input type="checkbox"/>
k. Learning strategies?	Yes <input type="checkbox"/> No <input type="checkbox"/>
l. Other:	
5. What is the 'Average Class Size' for the school?	
6. Does the school have:	
a. triple grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes
b. culturally inclusive programs?	Yes
c. reach ahead programs?	Yes
d. technology programs?	Yes
e. programs and supports for students at risk?	Yes
f. an instrumental music program?	Yes
g. a vocal music program?	Yes
h. Religious Education & Family Life?	Yes
i. Communication class (re: autism)	No
j. DH/Multi-sensory room	No
k. Special Education	Yes
l. Care and Development	No
m. Life Skills	Yes
n. French Immersion	Yes
o. Other: 2 Comprehensive Classes are offered	
2. Where is the nearest access to similar programs?	
St. Benedict CSS and Pius XII	
3. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe.	
Yes. Breakfast is delivered to every homeroom every day. Lunch is provided to those students who present themselves as requiring a lunch.	
C. Secondary	
1. List the compulsory courses in grades 9-12:	
We offer all compulsory courses as per Ministry requirements in the Academic/University, Applied/College, and Locally Developed pathways, including Religion at each level.	

2. List the optional courses in grades 9-12: Refer to the St. Charles College Academic Calendar online at http://scc.sudburycatholicschools.ca	
3. What optional programs cannot be offered currently that are offered in other SCDSB schools? none	
4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Which courses have companion co-op credits? Virtually all courses can be a companion co-op course.	
6. Which multi-level courses are offered? None	
7. Which multi-grade courses are offered? The senior Technology classes are multi-grade, as well as Computer Science and our senior Arts courses.	
8. Which courses were cancelled this year? (List course code and title) None	
a. Why?	
9. What courses are bundled to offer specialized programs? French Immersion Specialist High Skills Major in Health, Wellness and Fitness Skills for Success	
10. List partnerships which enhance and support student success: Canadian Red Cross, Cambrian College, Laurentian University, Breakfast Clubs of Canada, Human League, Sudbury Food Bank, , MADD Canada, Extendicare Falconbridge, Sudbury Health Unit, Sudbury Blood Services, Relay for Life, Canadian Armed Forces, Holy Redeemer Parish, to name a few.	
11. Which second language programs does the school offer? Core French, French Immersion, Native Language	
12. Does the school offer:	
a. business studies programs?	Yes
b. a theatre arts program?	Yes
c. outdoor education?	Yes
d. Dual credit courses ?	Yes
e. Correspondence courses ?	Yes
13. Does the school provide co-operative education opportunities for students?	Yes
14. Does the school offer after school remedial programs onsite?	Yes
15. Does the school have access to these programs in nearby facilities?	Yes
16. Other:	

<p>17. How many parent/family/community volunteers does the school attract? There are anywhere between 40 and 60 volunteers in any given year. Examples of volunteer opportunities include coaching, tutoring, specialized and self-contained programs, and so on.</p>
<p>18. Does the number of parent volunteers involved in school council adequately reflect the school (pupil) enrolment? What is the current percentage or ratio? There are currently 6 parents involved in Catholic School Council. The student population is 960 students.</p>
<p>19. Where is the nearest access to similar programs? St. Benedict Catholic Secondary School</p>
<p>20. Additional Comments:</p>

1.5 Range of Extracurricular Activities

1. Is this school a designated Best Start hub?	No
2. Are Child Care services available before school?	No
3. Are Child Care services available after school?	No
4. Are Child Care services available during the school day?	No
5. Is this school a site for kindercentre?	No
6. Is an Alternate Day Program available at the school?	No
<p>7. List boys' intramural sports: Dodgeball, soccer, floor hockey, volleyball, basketball</p>	
<p>8. List girls' intramural sports: Dodgeball, soccer, floor hockey, volleyball, basketball</p>	
<p>9. List co-ed intramural sports: Dodgeball, soccer, volleyball, basketball, badminton</p>	
<p>10. List boys' interschool sports: Volleyball, golf, soccer, hockey, football, basketball, slo pitch, curling.</p>	
<p>11. List girls' interschool sports: Volleyball, golf, soccer, hockey, flag football, basketball, slo pitch, curling, gymnastics</p>	
<p>12. List co-ed interschool sports: Tennis, badminton, swimming, skiing, cross-country running, track k and field, co-ed volleyball, golf, wrestling, rowing, bowling, tennis, cross-country running</p>	
<p>13. List non-athletic school clubs: Dance, Student Council, Athletic Council, Social Justice and Action Committee, Yearbook Club, Band (Stage & Concert), Rock Band, Choir, Improv Team, Art Club, , World Travel Club, Drama Club, Peer Mediation, Peer Tutors, Guitar Club, Environmental Club, Robotics Club, Web Design Club</p>	
<p>14. Additional Comments:</p>	

1.6 Student Outcomes at the School

	Rolling average for: SCORES			Results
	04-05-06	05-06-07	06-07-08	08-09
1. EQAO -- Primary Reading				
2. EQAO -- Primary Writing				
3. EQAO -- Primary Mathematics				
4. EQAO -- Junior Reading				
5. EQAO -- Junior Writing				
6. EQAO -- Junior Mathematics				
7. EQAO -- Grade 9 academic mathematics	76	75	71	72
8. EQAO -- Grade 9 applied mathematics	30	43	51	41
9. OSSLT – Grade 10 eligible	81	85	85	82
10. OSSLT -- Grade 10 previously eligible	69	66	59	61
11. Additional Comments:				

1.7 School Accessibility for Individuals with Physical Disabilities

1. Is the school accessible for individuals with disabilities?	Yes
2. Does the school have:	
a. accessible washrooms?	Yes
b. elevator(s)?	Yes
c. approved ramps?	Yes
d. automated doors?	Yes
e. accessible playgrounds?	Yes
f. dedicated handicapped parking spaces?	Yes
g. appropriate signage?	Yes
3. Is the entrance to the school barrier-free?	Yes
4. Additional Comments:	

1.8 Accommodation for Other Disabilities

1. Visual	Yes
2. Hearing	Yes
3. Other	Yes <input type="checkbox"/> No <input type="checkbox"/>

1.9 Security

1. Does the school have a security system e.g., controlled entrances, video surveillance?	No
2. Does the school have magnetic door openers on hallway doors?	Yes
3. Does the school have a sprinkler system?	Yes
4. Does the school have gates?	No
5. Does the school have fences?	Yes
6. Additional Comments:	

1.10 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
1. What percentage of students walk to school?	11.11	
2. What percentage of students attend from outside the school boundary?		1.7
3. What percentage of students are bused to school?	88.89	
4. What is the average distance to school for students?	7.7km	
5. What is the average bus ride duration for students?		
6. Additional Comments:		

1.11 Supports

1. Does the school have:	
a. a full-time Principal?	Yes
b. a Vice Principal?	Yes
c. a full-time Secretary?	Yes
d. an onsite Teacher Librarian?	Yes
e. a full-time Chaplain?	Yes
f. Hallway Monitors?	Yes
g. a Library Clerk/Technician?	No
h. a full-time Special Education Teacher?	Yes
i. full-time custodial staff?	Yes
j. Parent volunteers?	Yes
k. Other:	
2. How many Educational Assistants does the school have?	10
3. Additional Comments:	

1.12 Funds

<p>1. Funds raised over the past 3 years (details) Student Activity Fee, partnership with various suppliers (Chartwells, Pepsi, McCarthy), Casual Dress Days, Boardwalk Café Bingo, Nevada Tickets.</p>
<p>2. Corporate donations over the past 3 years (details) Sudbury & District Health Unit, City of Greater Sudbury, Sudbury Carpetland</p>
<p>3. Contributions to the community (details) Sudbury Food Bank, St. Vincent de Paul, Red Cross, Canadian Blood Services (Life Bus) Christmas for Kids Campaign, Legion Poppy Campaign, Missions Society, Development and Peace, "CHALICE "Child Sponsorship (8 children), Trillium Gift of Life (Organ Donation), Human League of Sudbury</p>
4. Additional Comments:

1.13 Parish Connection

1. What does the Parish Connection with the school entail?

Support for masses, key liturgical periods of the year, usage of the Diocesan Centre, Sacrament of Reconciliation, Holy Redeemer Youth Bulletin, visits from Clergy to classrooms and Peace Program, Liaison with Diocesan Youth Directorate

2. Does your school participate in sacramental preparation? Specify.

Individually, with students who missed Confirmation

3. Additional Comments:

1.14 Summary

1. What is the value of this school to the students?

At St. Charles College students are nurtured in a safe and caring learning environment. The student population is diverse, and all students receive academic excellence, programs and services of the highest quality delivered by a dedicated, professional staff that is involved in both their academic and extra-curricular lives. St. Charles College is modeled on the values of our school motto of "Teach Me Goodness, Discipline and Knowledge"-a motto based on Christ's teachings and our Catholic Christian tradition.

St. Charles College offers the best in a full range of academic programming, including enriched-level courses, French Immersion, Native Studies, and Special Education. Our programs are enhanced with a complete extracurricular program of athletics, arts, clubs and activities.

The St. Charles Cardinals proudly display athletic banners for city, NOSSA and OFSAA championships in gymnastics, flag football, soccer, hockey, dragonboat and volleyball. All sports are offered at St. Charles College...basketball, volleyball, hockey, badminton, curling, football, golf, skiing, softball, slo pitch, soccer, swimming, tennis, track and field, gymnastics, wrestling, and cross-country running, along with a daily lunchtime intramural program.

Our arts program is second to none. Each year St. Charles College attends local and out of town competitions. Our music students win numerous awards at the Kiwanis Festival. Our vocal class has been fortunate enough to be selected to perform with the Sudbury Symphony Orchestra. Our musical performances are created to mirror the calibre of local professional theatres. We embody not only the artistic, musical, and acting components, but we allow our students to utilize their own life experiences. Past field trips to New York City and Los Angeles, as well as our annual performance at Wonderland are also part of our spectacular arts program at St. Charles College.

We are committed to providing our students with leadership opportunities through our Student Council, Athletic Council and Arts Council. Such clubs as library, yearbook, chess, improv, choir, computer, robotics, photography, mission society, and liturgy allow our students to grow socially and establish long- lasting friendships and memories.

Our student services department, chaplaincy service, student success program, peer-tutoring, homework evenings, peer-mentoring programs and daily breakfast program support our students throughout the year.

We are committed to a Christian environment in which our students develop a sense of self-discipline, social justice and service to the greater community. Our students participate in several projects that support our community, including our annual food drive, Christmas toy drive, cancer awareness program, senior citizen support, blood donor clinics and individual mission causes.

In summary, the value of St. Charles College to its students is teaching them to live the motto of "Goodness, Discipline and Knowledge".

2. What is unique about this school?

St. Charles College was featured in EQAO's provincial publication as a school success story, for our innovative initiatives for student success.

St. Charles College offers a Specialist High Skills Major program in Health, Wellness and Fitness. This program offers students interested in pursuing a career in health care or fitness an opportunity for added certifications, experiential learning, bundles credits and reach ahead activities in these fields. The Specialist High Skills Major is also recognized by the Ministry of Education on the high school diploma.

St. Charles College offers hockey focus classes as part of the physical education program for both boys and girls. These classes give students the opportunity to participate in dryland training and on-ice hockey sessions. Officiating training, coaching certification, fitness, nutrition and training principles are included in this program.

Breakfast Clubs of Canada recognized St. Charles College as delivering the largest and most efficient breakfast program in Canada. We serve breakfast to all of our 960 students daily in Homeroom, offering the students a selection of bagels, sandwiches, muffins, yogurt, cheese, eggs, fruit, cereals, and juices. Food is prepared and delivered by a team of staff, students and volunteers each morning. Homerooms have become a unique community of sharing and breaking bread together.

3. Additional Comments:

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

A. Elementary and Secondary:

1. Number of classrooms in the school:

57

There are several rooms that the Ministry has not classified as a classroom, which in fact are being used as classrooms.. e.g. Music room, art room

2. Is there currently sufficient permanent space to accommodate all students?	Yes
3. Does the school have:	
a. a Library?	Yes
b. a Gymnasium?	Yes
c. Change Rooms?	Yes
d. Storage and Equipment Room?	Yes
e. a Staff Work Room?	Yes
f. a Room for French Language Instruction?	Yes
g. an Art Room?	Yes
h. an Instrumental Music Room?	Yes
i. a Special Education Room?	Yes
j. a Quiet Room/Chapel?	Yes
k. Suitable washrooms?	Yes
l. a Cafeteria?	Yes
m. Lockers/Cloak Room area?	No
n. a Book Room?	Yes
o. Native Studies Room?	Yes
p. Theatre Arts Facilities/Stage?	No
q. a Computer Lab?	Yes
r. a Family Studies Room?	Yes
s. an Auditorium?	Yes
t. a Kitchen?	Yes
u. Staff/Visitor/Student Parking?	Yes
v. Student Drop-off and Pick-up areas?	Yes
w. a Bus Loading Zone?	Yes
x. property to accommodate development or additions?	Yes
y. a Staff Room?	Yes
z. Other:	
B. Secondary:	
1. Does the school have:	
a. Chapel ?	Yes
b. Science Labs?	Yes
c. Technology Facilities?	Yes
d. Student Success Rooms ?	Yes
e. Student Council Room?	Yes
f. Business Studies Facilities?	Yes
g. Bleachers?	Yes
2. Additional Comments:	
C. Elementary and Secondary Child Care:	
1. Are there spaces at this school designated for Best Start hub?	No
2. Are Child Care spaces available before school?	No
3. Are Child Care spaces available after school?	No
4. Are Child Care spaces available during the school day?	No
5. Are there spaces at this school for a Kindercentre?	No

6. Is an Alternate Day Program available at the school?	No
7. Additional Comments:	

2.2 Range of Courses or Program Offerings

A. Elementary	
1. Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Does the school offer daily physical activity?	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Does the school have a dedicated teacher for:	
a. music?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. physical education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. computers?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. library?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. French?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. literacy resource?	Yes <input type="checkbox"/> No <input type="checkbox"/>
h. early reading intervention?	Yes <input type="checkbox"/> No <input type="checkbox"/>
i. Other:	
4. Does the school have:	
a. combined grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. straight grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
B. Elementary and Secondary:	
1. Does the school offer:	
a. guidance and career education programs?	Yes
b. culturally inclusive programs?	Yes
c. reach ahead programs?	Yes
d. technology programs?	Yes
e. programs and supports for students at risk?	Yes
f. an Instrumental music Program?	Yes
g. a vocal music program?	Yes
h. Special Education?	Yes
i. Care and Development?	No
j. Life Skills?	Yes
k. French Immersion?	Yes
l. Dual-credit courses?	Yes
m. Correspondence courses ?	Yes
n. Other?	
2. Where is the nearest access to similar programs?	
St. Benedict Catholic Secondary School	
3. Does your school offer specialized programming (e.g. Alternate Education, Same Gender Identity)? Yes	Yes

<p>4. Identify the specialized programming offered. Specialist High Skills Major in Health, Wellness and Fitness. The SCDSB PEACE Program is housed at St. Charles College. St. Charles College is the only school that offers Comprehensive Classes.</p>	
<p>5. Does the school have a Snack, Breakfast or Lunch Program? If so, please describe. Yes. We have a full morning Breakfast Program delivered to all homerooms daily. We also offer lunch to students upon request.</p>	
<p>C. Secondary</p>	
<p>1. List the compulsory courses in grades 9-12: We offer all compulsory courses as per Ministry requirements in the Academic/University, Applied/College, and Locally Developed pathways , including Religion at each level.</p>	
<p>2. List the optional courses in grades 9-12: Refer to the St. Charles College Academic Calendar online at http://scc.sudburycatholicschools.ca</p>	
<p>3. What optional programs cannot be offered currently that are offered in other SCDSB schools? none</p>	
<p>4. Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?</p>	<p>Yes</p>
<p>5. Which courses have companion co-op credits? Virtually all courses can be a companion co-op course.</p>	
<p>6. Which multi-level courses are offered? none</p>	
<p>7. Which multi-grade courses are offered? The senior Technology classes are multi-grade, as well as Computer Science and our senior Arts courses.</p>	
<p>8. Which courses were cancelled this year? (List course code and title) none</p>	
<p>a. Why?</p>	
<p>9. What courses are bundled to offer specialized programs? French Immersion Specialist High Skills Major in Health, Wellness and Fitness Skills for Success</p>	
<p>10. List partnerships which enhance and support students: Canadian Red Cross, Cambrian College, Laurentian University, Breakfast Clubs of Canada, Human League, Sudbury Food Bank, , MADD Canada, Extendicare Falconbridge, Sudbury Health Unit, Sudbury Blood Services, Relay for Life, Canadian Armed Forces, Holy Redeemer Parish, to name a few.</p>	

11. Which second language programs does the school offer? Core French, French Immersion, Native Language	
12. Does the school offer:	
a. business studies programs?	Yes
b. a theatre arts program?	Yes
c. outdoor education?	Yes
d. E-Learning Courses?	Yes
e. Other:	
13. Does the school provide co-operative education opportunities for students?	Yes
14. Does the school offer after school remedial programs onsite?	Yes
15. Does the school have access to these programs in nearby facilities?	Yes
16. How many parent/family/community volunteers does the school attract?	40 -60
17. Where is the nearest access to similar programs?	
18. Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	04-05-06	05-06-07	06-07-08	08-09	05-06
1. EQAO -- Primary Reading					
2. EQAO -- Primary Writing					
3. EQAO -- Primary Mathematics					
4. EQAO -- Junior Reading					
5. EQAO -- Junior Writing					
6. EQAO -- Junior Mathematics					
7. EQAO -- Grade 9 academic mathematics	76	75	71	72	
8. EQAO -- Grade 9 applied mathematics	30	43	51	41	
9. OSSLT – Grade 10 eligible	81	85	85	82	
10. OSSLT -- Grade 10 previously eligible	69	66	59	61	
11. Additional Comments:					

2.4 Condition of School

1. When was the original school built?	1971
2. How many sections have been added since the original ?	0
3. Year latest section built?	n/a
4. What is the current Facility Condition Index (FCI)?	38.4
5. What will the FCI be in 5 years?	66.4
6. What are the current renewal costs?	\$8, 431,271
7. What will the renewal costs be in 5 years?	\$14, 584, 341
8. Describe the conditions of school grounds	good
9. Additional Comments:	

2.5 Location of School

1. What percentage of students are bused to school?	88.89%
2. What is the average distance to school for students?	7.7 km
3. What is the average bus ride duration for students?	
4. What is the proximity of the school to a Catholic Church?	2 km
5. What is the proximity of a comparable school from a co-terminus Board?	2 km
6. Additional Comments:	

2.6 Enrolment vs. Available Space

1. Does enrolment at the school exceed the surplus space in adjacent schools?	No
2. What is the current enrolment of the school?	960
3. What is the projected enrolment in 5 years?	647
4. What is the projected enrolment in 10 years?	603
5. What is the capacity of the school?	1 080
6. What is the current utilization rate of the school?	80.8
7. What is the projected utilization rate in 5 years?	69%
8. What is the projected utilization rate in 10 years?	55.%
9. Additional Comments:	

2.7 Cost to Operate the School

1. What are the costs for utilities? (electricity, gas, oil, water)	\$268 388
2. What are the maintenance costs for the facility?	\$183 317.56
3. What are the maintenance costs for the grounds?	\$47 497.66
4. What are the maintenance costs for security?	\$3 840.89
5. Additional Comments:	

2.8 Supports

1. Does the school have:	
a. a full-time Principal?	Yes
b. a Vice Principal?	Yes
c. a full-time Secretary?	Yes
d. a full-time Chaplain ?	Yes
e. Hallway Monitors?	Yes
f. Lunchtime Supervisors?	Yes
g. a Teacher Librarian?	Yes
h. a Library Clerk/Technician?	No
i. a full-time Special Education Teacher?	Yes
j. full-time custodial staff?	Yes
k. Other:	
2. How many Educational Assistants does the school have?	10
3. Additional Comments:	

2.9 Summary

1. What is the value of the school to the school board?

St. Charles College is the largest secondary school facility in the city of Greater Sudbury. Our student enrolment is at 960 students, higher than that projected. Every room is currently utilized. The school houses a triple gymnasium which is used extensively by the Board for elementary and secondary tournaments. The Nickel District Swimming Pool is adjoined to the St. Charles College facility, allowing for usage as part of our Physical Education and Special Education Programs. Four computer labs and four science labs allow for an extensive academic program . Technology labs include sewing, foods, automotive, design and construction programs. The chapel is used daily by staff and students, as is the Library. The school amphitheatre allows for both Board and school presentations. Our Special Education classes are supported by specialized equipment, including an elevator, ramps, feeding stations, and a hoist lift and lift-down bars for toileting.

St. Charles College offers the most extensive Special Education programming for secondary students in the Board. It services students from the East-our feeder schools, as well as the students from the North and West. We service all of the Comprehensive students for the entire Board.

The Sudbury Catholic District School Board alternative program , known as the PEACE Program is housed at St. Charles College.

St. Charles College offers the Specialist High Skills Major Program for Health, Wellness and Fitness for the Board, as well as E-Learning for the Health for Life course.

Because of the proximity to Cambrian College, St. Charles College supports the largest number of students involved in dual-credit programs. This partnership greatly reduces the costs for transportation for the Board.

St. Charles College is a model for Student Success Best Practices in the province, and has been visited by several boards throughout Ontario. This has showcased the Boards' profile for Student Success Initiatives and our other three Catholic secondary schools have adopted and incorporated these strategies into their schools.

2. Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

1. List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
a. School		
Women's Volleyball	108	No
Adult Badminton Club	228	No
Regional Soccer Team	2	No
SCC Sudbury Indoor Soccer Club	81	No
Canadian Institute of Correactology	6	No
March Madness Indoor 3-D Shoot	14	No
SCDSB Employee Volleyball League	12.5	No
Referee Clinic for Sudburnia Soccer Club	14	No
Summer Soccer Club	210	No
Sensational Summer	289	No
Nipissing University	220	Yes
Extendicare Falconbridge	40	No
b. School grounds		
BACCSS Girls Soccer High School Tournament	19	No
Sudburnia Soccer Club	500	No
2. Does use of the school by community groups cause any conflicts with school programming? No. The school always gets first priority as per the Use of School Facility agreement.		
3. What other facilities/playing fields in the vicinity are used by community groups? Cambrian College, Nickel District Pool, Twin Forks Park, Terry Fox Complex, Garson Arena, Carmichael Arena, Indoor Soccer Centre		
4. Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

1. Is this school:	
a. a designated Best Start hub?	No
b. a site for Kindercenter?	No
c. a site for a Daycare provider?	No
d. a site for a Summer Camp provider?	Yes
2. List programs that serve both students and community members? SCC Indoor Soccer Club	
3. Additional Comments:	

3.3 School as Partner in Other Government Initiatives in the Community

1. Is the school a partner in other government initiatives within the community? (List) Sudbury Health Unit, City of Greater Sudbury	Yes
2. Are there plans for local partnerships for delivering childcare and other community and social services? (List) Sudbury Region Police, Extendicare Falconbridge, Breakfast Clubs of Canada, The Human League, Big Daddy 103.9 Radio	Yes
3. List any significant upgrades to the school in the past five years completed in partnership with the community: Soccer and Football fields have been upgraded. New ramps for special needs accessibility.	
4. List adult learning programs offered at the school: Computers in the Classroom Parts 1, 2 and 3	
5. Does the community have programs and supports for students at risk?	Yes
6. Additional Comments:	

3.4 Contributions to the Community (details)

1. What are the school's contributions to the Community? Local Community Visit: Blue Door Café, Elgin St. Mission, Samaritan Center, Salvation Army, Graffiti Eradication Program Collection Agencies: Sudbury Food Bank, St. Vincent de Paul, Red Cross, Canadian Blood Services (Life Bus) Local Projects: Human League Breakfast Program, Canned Food Drive, Christmas for Kids Campaign, Legion Poppy Campaign, Missions Society World Projects: Development and Peace, "Just Youth", Annual Campaigns, "THINKfast", Celebrate Life Week (Pro-life focus), CHALICE Child Sponsorship, Trillium Gift of Life (Organ Donation), Third World Experience Numerous volunteer groups seeking assistance from students (volunteer hours). We have a number of students currently working in the community on cooperative placements.

3.5 Summary

1. What is the value of the school to the community? St. Charles College provides the opportunity for Catholic-based education from the downtown core to the east end of the city up to the town of Warren. The Christian values offered by the school are seen as a viable alternative for other faith-based families because of open access education. The diverse clientele within the St. Charles College community benefit from the wide-range of programming offered by the school. The school facility is highly utilized by the greater community. The gymnasium is booked by community groups every evening from

Monday through to Friday, and all day on the weekends. The school grounds are used throughout the spring and summer by the Sudburnia Soccer group. The City of Greater Sudbury uses the St. Charles College facility for children's summer camps. The school is located on a main public transit route, making it highly accessible. St. Charles College has the highest community use of schools among all of the other schools. Our students are recognized as ambassadors for the SCDSB and the City of Greater Sudbury for their contributions and community mindedness.

2. What would be the impact on the community if this school were to be closed?

There is no other facility in the city that could take in the current number of students attending our Catholic school. If the school were to be closed, transition from elementary Catholic feeder schools to secondary would present an impossible challenge. Given the excellent school facility and the fact that it is used and filled to capacity, the absence of St. Charles College would create an insurmountable void in this community.

3. Additional Comments:

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

1. Who are the employers in the community?

The East end of the city offers a wide range of employers in the community, too many to list individually. The diverse economy within this economic region provides commercial, industrial, retail, mining, construction, health care, geriatric, leisure, educational, and many other employment opportunities. Our students enjoy a strong partnership with these employers through the Cooperative Education/Experiential Learning program.

4.2 Local Development

1. Is the school an asset to the local housing development?

St. Charles College is positioned in a growing part of the city. There is new housing starts in New Sudbury, Garson, and the Minnow Lake area.

4.3 Availability of Cooperative Education

1. List the Co-operative Education employers available in the community for students: St. Charles College has utilized the expertise of community employers through Co-operative Education partnerships in all sectors. We have approximately 500 local employers who readily accept our students. The placements range from Winners –retail, Home Depot- construction, Rainbow Concrete-industrial, Xstrata-mining, Falconbridge Extendicare-health care, St. Bernadette School- education, and many, many more.

2. Is there public transportation available to the work site?

Yes

4.4 Availability of Training Opportunities or Partnerships with Business

1. List the training opportunities or partnerships with business in the community:

Cooperative/Experiential Learning education, dual-credit programs, and OYAP opportunities are offered at Cambrian College, College Boreal and Laurentian University. Every community employer that accepts our students are providing training opportunities.

2. Is there public transportation available to the training site?

Yes

4.5 Growth/Reduction

1. List plans for further commercial/industrial growth/reduction?

The east end of the City of Greater Sudbury has seen a steady growth in the commercial industry.

This growth trend is expected to continue in the years to come. Lowes, Rona Cashway, and Mariott Fairfield Inn are some examples.

4.6 Summary

1. What is the value of the school to the local economy?

St. Charles College is one of the, if not, largest Catholic secondary school north of Barrie. As such, our contributions to the local economy are substantial. We employ 65 teachers, 10 educational assistants, and 25 support staff. Many of these have achieved their educational qualifications through Sudbury post-secondary institutions. Furthermore, all of the St. Charles College students, close 1000, purchase their uniforms at a community retail outlet, McCarthy's. Our school's athletic teams purchase equipment, uniforms and rent facilities from local businesses. Our Special Education classes, Foods classes and school functions purchase all of their food locally. Our construction classes purchase all of their wood and construction supplies from local businesses. This is the largest bus school in the area, and thus, provides ample business to transportation companies, not only through school attendance, but through the numerous field trips taken throughout the school year. St. Charles College prepares its graduates for the workplace, college and university destinations. Over 80% of St. Charles College students remain in Sudbury for post-secondary education and employment. Their expertise, education and training benefit the economy of the City of Greater Sudbury.

2. Additional Comments: