

Accommodation Review Committee (ARC)

2009-2010 East Planning Area

Public Meeting #4

February 17, 2010

St. Charles College

Opening Prayer

Prayer for Guiding Presence

*Lord God, creator of all,
remind us now of your guiding presence.*

*Open our minds to the ideas and the opportunities before us,
and fill our hearts with compassion and generosity for each other.*

*We pray this day for the well being and success
of our students, for our colleagues and for our families, and our community*

*Bless each of us and our work,
Be with us and lead us in our discussions.*

We make this prayer in your name,

Amen.

Welcome / Introduction

Agenda

Item

1. Opening Prayer 7:00pm
2. Welcome
3. Review of Last Public Meeting Minutes
4. ARC Response to Public Input
5. Presentation of Draft of ARC Report to the Director
6. Questions and Answers 8:15pm
7. Next Meetings
8. Closing Prayer 9:00pm

Review of Minutes

- Public Meeting #3 – January 13, 2010

ARC Response to Public Input

Points for the ARC to consider:

- ❑ Supporting rationale and documentation for Grade 7 to 12 programming
- ❑ Student retention rates - elementary to secondary (Marymount, Wiarton, Hanmer High)
- ❑ Impact of introducing Grade 7 and 8 students at the existing St. Charles College
- ❑ French Immersion site for Planning Area
- ❑ Secondary enrolment projection concerns
- ❑ Options for St. Albert ALC
- ❑ Deferred capital cost implications of option #1-5



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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7-12 Programming

1. a) How many 7-12 schools in your Board? Clarify whether new construction or conversion of existing buildings from 9-12 to 7-12 was required.

Ottawa Catholic DSB (Superintendent of Student Success)

- 13/15 schools are 7-12 schools
- New Construction: 7 schools (including one in Sept. 2009)
- Additions: 6 schools (7-10 schools: due to enrolment growth)

Rainbow DSB (Student Success Lead)

- 2/9 schools are 7-12 schools
- 7-12 programming was facilitated by surplus space – minor renovations

York Catholic DSB (Superintendent of Education)

- 1/15 schools is a 7-12 school.
- New construction in 2000

CSP du Grand Nord de l'Ontario (Superintendent of Education)

- 4/9 schools are 7-12 schools
- Existing buildings were converted to 7-12 schools

- b) What is total school enrolment (Grades 7-12)? If your Board has more than one 7-12 school, state the enrolment of the largest school and the enrolment of the smallest school.

Ottawa Catholic DSB

- St. Peter (Orléans) – 1,940
- Notre-Dame (Ottawa) - 938

Rainbow DSB

- Lively District S.S. – 569
- Chelmsford Valley District C.S. - 428

York Catholic DSB

- Our Lady of the Lake (Keswick) - 720

CSP du Grand Nord de l'Ontario

- E.S. MacDonald Cartier – 561
- E.S. Hanmer – 207
- E.S. Villa Française des Jeunes (Elliott Lake) - 56

- c) What is the total 7 and 8 enrolment? If your Board has more than one 7-12 school, state the enrolment of the two schools mentioned in 1b).

Ottawa Catholic DSB

- St. Peter – 633
- Notre-Dame - 294

Rainbow DSB

- Lively District S.S. – 151
- Chelmsford Valley District C.S. - 70

York Catholic DSB

- Our Lady of the Lake - 270

CSP du Grand Nord de l'Ontario

- E.S. MacDonald Cartier – 165
- E.S. Hanmer – 59
- E.S. Villa Française des Jeunes (Elliott Lake) - 11

- d) Does the school offer co-educational programming?

All Boards that were surveyed offer co-educational programming.

2. Where are they Grade 7 and 8 students located within the building? (e.g. Are the Grade 7 and 8 students in a separate wing/floor?)

In all Boards that were surveyed, a separate wing/floor was dedicated to the Grade 7 and 8 students. All Boards stressed that there was access to common areas: gym, cafeteria, library, and computer labs.

3. a) Describe the programming enhancements that occurred as a result of the implementation of 7-12 programming?

- 7-12 programming provides for only one transition for students in their educational journey.
- There is easier access to specialist subject teachers in Grades 7 and 8 (Physical Education, Science, Math, etc.).
- There is earlier access to specialized pathways for Grades 7 and 8 students (e.g. Technological Studies, Family Studies, etc.).
- Student success initiatives (e.g. – Student Success Teams, Student Success Teachers) and tracking of “at risk” students beginning in Grade 7 permit earlier interventions targeted for struggling students.
- 7-12 programming permits a unified approach to Chaplaincy, Special Education and Library and Guidance services (e.g. career planning and supports for career education).
- Grade 8 students develop a real sense of belonging before entering Grade 9.
- Since Grade 8 students have had exposure to the culture of a secondary school in a protected environment, they are less anxious about entering Grade 9.
- This model permits the sharing of facilities, resources, equipment and material between panels.
- Skill building is solidified during a six year period.

- Cross-panel activities (curriculum mapping, curriculum end points, starting points and differentiated instruction, etc.) are facilitated since all the 7-12 teachers are in the same building.
- 7-12 programming permits community agencies to form a more comprehensive partnership with the school.

b) Was additional Ministry funding provided to implement 7-12 programming? (e.g. – Was there funding provided for new construction or renovations to an existing school?)

Ministry funding was linked to increased enrolment.

4. a) What extra supports/resources are available to the Grade 7 and 8 students within a 7-12 programming context?

- Programs in the Arts are enhanced (Visual Arts, Drama, and Music)
- It's easier to obtain "Reach Ahead" credits
- After school programs flourish (e.g. School Band, Literacy Clubs, Drama Productions, and Student Council)

b) What extra supports/resources are available to the Grade 9-12 students within a 7-12 programming context?

- Leadership opportunities for students in Grades 11 and 12 are increased (peer tutoring, peer support).
- Opportunities exist for students in 9-12 to obtain community service hours in their own building (e.g. coaching Grade 7 and 8 teams, refereeing Grade 7 and 8 games, etc.).
- A vibrant athletic program is possible with intermediate, midget, junior and senior teams in all the major sports.
- There are increased opportunities for co-operative education placements.

5. What are the common areas (links) available within 7-12 secondary school (e.g. Resource/Media Centre).

- A cafetorium (cafeteria/gymnasium) or a library can serve as a common space.
- A common space helps to eliminate the "fear factor" over time. Over time, the school culture becomes more inclusive ("The Grade 7's are our buddies".)

6. a) Describe any negative social consequences or negative student behaviors as a result of the implementation of 7-12 programming (e.g. Is there bullying of 7 and 8 students by 11 and 12 students? Is there a negative impact of having 13 year old students and 18 year old students in the same building? Are there concerns with students' behavior before and after school? Are there concerns with 13 year old students being on the same bus as 18 year old students?)

- Different timetables/lunch periods are proactive strategies used by Boards.
- Discipline/behavior issues are restricted to the peer group.
- 7 and 8 students are well treated and well respected by the older students
- Older students are protective of the younger students. The presence of older students acts as a deterrent to inappropriate or immature behavior by the younger students.

- b) Describe any positive social consequences or positive student behaviors as a result of the implementation of 7-12 programming? (e.g. Do the students in grades 11 and 12 mentor the students in Grades 7 and 8?)
- Older students model healthy life style choices and a commitment to environmental and social justice causes.
 - Mentoring programs such as “Peer Pal” and “Reading Buddies” are very successful.
 - Peer Support Camp is held at the Board level to share best practices in all 7-12 schools (OCDSB).
 - Older students develop an increased sense of responsibility in a 7-12 concept.
7. What is the retention rate (Board average) from Grade 8 to Grade 9 in a 7-12 secondary school?
- The retention rate is close to 100% (OCDSB). Due to an early exposure to strong academic, athletic and arts program, students become “tried and true Panthers”.
 - The retention rate is close to 95% (YCDSB).
 - With the other local Boards, the retention rate presented by Watson and Associates Economists Ltd. was confirmed.
8. Based on data from your Board, what is your conclusion about the success of 7-12 programming? (Is it a “mistake”? Is it an example of failed programming? Given what you know now, would you want to revert to traditional 9-12 programming?)
- There are no discussions in the 4 Boards to revert to 9-12 programming.
 - During the first year, “fear factor” and the “great unknown” play a major role.
 - Over time, the majority of parents view 7-12 programming as an excellent opportunity for their children.
 - Student themselves very quickly give positive feedback to 7-12 programming. The students themselves are the best advocates of 7-12 programming due to the creation of a positive school culture.
 - Board data shows that this model is a “roaring success”. The unique energy in a 7-12 building has a positive impact on academics and school culture.
 - This model is not an “experiment”. It represents a genuine commitment to community.

Draft ARC Report to the Director



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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EAST ACCOMMODATION REVIEW COMMITTEE

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EAST PLANNING AREA ACCOMMODATION REVIEW COMMITTEE

DRAFT

School Valuation Reports

and

Recommendations to the Director of Education

March 3, 2010



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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Mandate of the Accommodation Review Committee (ARC)

The ARC will complete a customized School Valuation Framework Report for each of the schools in the East Planning Area, study and analyze the data within these Valuation Reports, and provide recommendations to the Director on accommodation options, for Board consideration.

ARC Membership:

Board Representation:

Chairperson	Roland Muzzatti, Academic Superintendent
Senior Board Official	Dennis Bazinet, Acting Superintendent of Business and Finance
Facilitator	Denis Faucher, Manager of Facility Services
Secretary	Steve Rinaldi, Project Coordinator

School Representation:

Pius XII

Louisa Bianchin, Principal
Shelley Sloan, School Council Chair
Cathy Manuel, Community
Leonard Foucault, School Staff

St. Bernadette

Nicole Snow, Principal
Dan Bronicheski, School Council Chair
Mike McKeever, Community
Colette Perrin, School Staff

St. Mark

Sharon Oliver, Principal
Donna Kotanko, School Council Chair
Stacey Kennedy, Community
Carole Remillard, School Staff

St. Albert Adult Learning Centre (ALC)

Cassandra MacGregor, Vice-Principal
Ann Brisebois, School Staff
Katrina Chevrier, Student
Representation
Francine Dubreuil, Student
Representation

St. Charles College

Patty Mardero, Principal
Catherine Ross-Gonko, School Council
Chair
Sandra Gobbo, Community
Claire Morrison, School Staff

St. Paul

Sharon Oliver, Principal
Anne-Marie Savage, School Council
Chair
Jennifer Rocca, Community
Natasha Folino, School Staff

St. Andrew

Melody Henry, Principal
Mary Smith, School Council Chair
Lucille Szalai, Community
Dyan Pyott, School Staff

St. John

Tricia Dowdall-Cirelli, Principal
Amanda Gagne, School Council
Tina Madore, Community
Tara Large, School Staff

St. Raphael

Vickie McGuire, Principal
Phil Farmer, School Council Chair
Jen Bailey, Community
Ted Keehn, School Staff

Community Representation:

Mark Simeoni, Senior Planner, Greater City of Sudbury
Father Remi Hebert, Diocesan Representation
Clara Steele, Regional Parent Involvement Committee

ARC Resource:

Watson & Associates Economists Ltd.

2/16/2010

**EAST PLANNING AREA
ACCOMMODATION REVIEW COMMITTEE**

**REPORT TO THE DIRECTOR OF EDUCATION
OF THE
SUDBURY CATHOLIC DISTRICT SCHOOL BOARD**

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On February 17, 2009, the Sudbury Catholic District School Board of Trustees provided administration with a mandate to undertake an Accommodation Review of the East Planning Area. Accordingly, an Accommodation Review Committee (ARC) was established and began the accommodation review process.

The ARC was comprised of thirty-six (36) school representatives, three (3) community representatives, and four (4) Board representatives, for a total membership of forty-three (43). The school and community representatives formed the voting membership of the ARC, with decisions requiring a majority of votes.

The ARC was chaired by Mr. Roland Muzzatti, Academic Superintendent. Mr. Steve Rinaldi, Project Coordinator was designated ARC Secretary and, along with Mr. Denis Faucher, Manager of Facility Services, ARC Facilitator, and Mr. Dennis Bazinet, Acting Superintendent of Business and Financial Services, Senior ARC Official, formed the Board representation and ARC Steering Committee, that provided additional resources for use by the ARC as required. The ARC Steering Committee members were non-voting members of the ARC.

The schools to be reviewed were:

Pius XII Elementary School (Sudbury)	St. Charles College (Sudbury)
St. Albert Adult Learning Centre (Sudbury)	St. John Elementary School (Garson)
St. Andrew Elementary School (Sudbury)	St. Mark Elementary School (Markstay)
St. Bernadette Elementary School (Sudbury)	St. Paul Elementary School (Coniston)
	St. Raphael Elementary School (Sudbury)

The ARC held four (4) Public Meetings over the course of the review to present its work and receive comments and questions from the public. Twelve (12) Working Meetings were also held during the process to gather information, consider resources, analyze data and generate options for accommodation. All information, agenda and minutes were made available in hard copy at each Public Meeting and on the Board's website at www.sudburycatholicschools.ca. Questions and comments submitted following the Public Meetings were received via email, telephone or fax and were brought forward to the ARC for consideration at their next Working Meeting.

The minutes of all Working and Public Meetings are attached within Tab 2.

Prior to the first Public Meeting, the ARC was responsible for customizing the Generic School Valuation Framework, a tool with which the ARC was able to qualify each school's value to the Student, to the Board, to the Community and to the Local Economy.

In the process of customization, for example, the Committee adopted to identify the presence of Special Education programming, Care and Development programming, Life Skills programming, French Immersion programming, a Snack, Breakfast or Lunch program, Dual Credit courses and Correspondence courses at the elementary and secondary schools in Sections 1.4 and 2.2 of the Valuation Report. Also in Section 2.1, the ARC chose to add a section titled Elementary and Secondary Child Care which identified if there were child care spaces at the school designated for a Best Start Hub, available during the day and for before and after school programs, for a Kindercentre and for an Alternate Day program. Similarly, the ARC chose to add to Section 3.2 to identify if the school is a site for a Daycare or Summer Camp provider. Finally, the ARC added to Section 2.5 a question to identify the proximity of a comparable school from a co-terminus Board.

At the first Public Meeting, held on October 7, 2009, the customized School Valuation Framework was presented to the public along with an overview of the accommodation review process, the ARC's mandate, and the Board's current challenges. These challenges were stated to include declining enrolment for the foreseeable future; excess capacity at our current schools; and aging buildings requiring substantial deferred

capital expenditures. This meeting presented the opportunity for the public to express views with respect to the work of the ARC. The ARC adopted community input into the customized School Valuation Framework Report by opting to identify E-Learning courses offered by the schools (added to Section 1.1), and to identify what are the opportunities in the school for staff to pray together, and how is prayer part of the school life (added to Section 1.1).

After considering the input from the first Public Meeting, and finalizing the customized School Valuation Framework Report, the ARC completed an intensive process for completing this document, in the Working Meetings that followed. This process included each group of school representatives within the ARC completing a School Valuation Framework Report for their own school and presenting their findings to the entire ARC. Each group then reviewed all other reports, and submitted comments, corrections, or additions for the ARC's further consideration.

The completed School Valuation Framework Reports are attached within Tab 3.

With the data in place, the purpose of the second Public Meeting, held on November 25, 2009, was to present to the public the completed School Valuation Reports for their information and input. Community input following this presentation was in support of the current St. Andrew Elementary School programming and community.

The ARC considered the feedback from the second Public Meeting, finalized and adopted the completed School Valuation Reports at Working Meeting #7, held on December 2, 2009, and also heard a presentation from representatives from Watson & Associates Economists Ltd. that explained the methodology used to generate the enrolment projections and accommodation options provided within their November 26, 2008 "*Options to Address Accommodation Issues, 2008 to 2022*", and their "*Review Based on Board's Accommodation Decision in May 2009*" submissions to the Board. Additionally, the ARC began to consider options for the accommodation of students in the East Planning Area. To begin the process of developing options, Mr. Muzzatti presented the first four (4) preliminary options as contained within the Watson and Associates Economists Ltd November 2008 Report, page iv, as follows:

- Option #1 Marymount Secondary students to St. Charles College (Grade 7 to 12)
Multi-Media Centre at St. Charles College
St. Andrew students to St. Raphael
4-unit Portapak at St. Raphael

- Option #2 Marymount Secondary students to St. Charles College (Grade 7 to 12)
Multi-Media Centre at St. Charles College
St. Andrew students to St. Raphael
All grade 7 & 8 programming to St. Charles College
8-unit Portapak at St. Charles College
St. Bernadette students to Pius XII

- Option #3 All Grade 7 & 8 programming to St. Charles College
4-unit Portapak at St. Charles College
St. Andrew students to St. Raphael
St. Bernadette students to Pius XII

- Option #4 Grade 7 & 8 from Pius XII and St. Raphael programs to St. Charles College
Multi-Media Centre at St. Charles College
St. Andrew students to St. Raphael
St. Bernadette students to Pius XII

Mr. Muzzatti then presented three (3) preliminary options put forth for ARC consideration, as variations of the options proposed by Watson and Associates within their November 2008 report, as follows:

- Option #5 Grade 7 & 8 from Pius XII and St. Raphael programs to St. Charles College
St. Andrew students to St. Raphael
- Option #6 Grade 7 & 8 from Pius XII and St. Raphael programs to St. Charles College
St. Bernadette students to St. Raphael
- Option #7 Grade 7 & 8 from Pius XII and St. Raphael programs to St. Charles College
St. Andrew and St. Bernadette students to St. Raphael

In preparation for Working Meeting #8, scheduled for December 9, 2009, options were submitted by ARC members, for committee consideration and discussion as follows:

- Option #8 New dual-track JK to 6 on St. Bernadette site
St. Andrew, St. Bernadette and St. Raphael to a new school and close
Acquisition of city owned property between St. Bernadette and St. Charles College
St. Raphael grade 7 and 8 programming to St. Charles College
- Option #9 New dual-track JK to 8 on St. Bernadette site (detached school)
St. Andrew, St. Bernadette and St. Raphael to a new school and close
Acquisition of city owned property between St. Bernadette and St. Charles College
- Option #10 All Grade 7 and 8 students to St. Charles College
St. Andrew and St. Bernadette to St. Raphael and close
- Option #11 All Grade 7 and 8 students to St. Charles College
St. Andrew and St. Bernadette to St. Raphael; St. Bernadette closes
St. Mark to St. Paul and closes
St. Albert to St. Andrew and closes
- Option #12 All Grade 7 and 8 students to St. Charles College
St. Mark to St. Paul and closes
St. Andrew and St. Bernadette to St. Raphael and close
St. Albert to St. Andrew and closes

Due to a severe winter storm, Working Meeting #8 was re-scheduled to January 5, 2010, at which the committee was presented with and discussed current subdivision activity information, Grade 7 to 12 programming, school enrolment boundaries, and the current accommodation options for the East Planning Area. Through discussion at the working meeting, committee members put forth the following additional options:

- Option #13 New dual-track JK to 8 on St. Bernadette site
St. Andrew, St. Bernadette, St. Raphael and Pius XII to a new school at the St. Bernadette site and close
Multi-Media Centre at St. Charles College
St. Albert moves to St. Andrew and closes
- Option #14 St. Andrew, St. Bernadette and St. Raphael JK-SK to St. Andrew
St. Andrew and St. Bernadette's Grade 1-6 to St. Raphael, and St. Bernadette closes
St. Raphael's Grade 7 and 8 students to St. Charles College

Option #15 Pius XII becomes a JK to 6 dual-track school with a portion of St. Paul's French Immersion students, and St. Raphael's Special Education students
St. Bernadette becomes a JK to 8 dual-track school
Pius XII, St. John, St. Mark, St. Paul and St. Raphael Grade 7 and 8 students to St. Bernadette
St. John and St. Paul become JK to 6 dual-track schools
St. Mark and St. Raphael become JK to 6 school schools

Option #16 St. Raphael's Special Education students to Pius XII

At the January 6, 2010 Working Meeting #9, the ARC continued the accommodation options discussion, further proposing these options:

Option #17 New dual-track JK to 6 on St. Bernadette site (detached school)
St. Andrew, St. Bernadette, St. Raphael and Pius XII to a new school and close
Acquisition of city owned property between St. Bernadette and St. Charles College
Grade 7 and 8 students from St. Raphael and Pius XII to SCC with MMC.

Option #18 St. Andrew, St. Bernadette and St. Raphael to New School and close
Pius XII Grade 7 and 8 students to New School

Option #19 All Grade 7 and 8 students to St. Charles College with MMC
St. Andrew, St. Bernadette and St. Raphael to attend a new dual-track JK to 6 school, and close

The ARC decided to present Option #7, #11, #9, and #19 and #18 at Public Meeting #3. These options were re-numbered #1-5 respectively and illustrated as follows:

Option #1	Option #2	Option #3	Option #4	Option #5
Pius XII JK-6 RT	Pius XII JK-6 RT	Pius XII JK-6 RT	Pius XII JK-6 RT	Pius XII JK-6 RT
St. John JK-8 DT	St. John JK-6 DT	St. John JK-8 DT	St. John JK-6 DT	St. John JK-8 DT
St. Mark JK-6 RT	St. Mark JK-6 RT	St. Mark JK-6 RT	St. Mark JK-6 RT	St. Mark JK-6 RT
St. Paul JK-8 DT	St. Paul JK-6 DT	St. Paul JK-8 DT	St. Paul JK-6 DT	St. Paul JK-8 DT
St. Raphael JK-6 DT St. Andrew closes St. Bernadette closes	St. Raphael JK-6 DT St. Andrew closes St. Bernadette closes	New School JK-6 DT St. Raphael closes St. Andrew closes St. Bernadette closes	New School JK-6 DT St. Raphael closes St. Andrew closes St. Bernadette closes	New School JK-8 DT Pius XII 7-8 St. Raphael closes St. Andrew closes St. Bernadette closes
SCC 7-12 DT (with MMC) St. Raphael 7-8 Pius XII 7-8	SCC 7-12 DT (with MMC) Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8	SCC 7-12 DT (with MMC) St. Raphael 7-8 Pius XII 7-8	SCC 7-12 DT (with MMC) Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8	SCC 9-12 DT
St. Albert A.L.C. (t.b.d.)	St. Albert A.L.C. (t.b.d.)	St. Albert A.L.C. (t.b.d.)	St. Albert A.L.C. (t.b.d.)	St. Albert A.L.C. (t.b.d.)

At Public Meeting #3, held on January 20, 2010, the ARC heard from members of the public, who voiced questions and concerns regarding the supporting rationale and documentation for Grade 7 to 12 programming, as well as the potential implementation challenges of student retention rates and introducing grade 7 and 8 students into the current St. Charles College facility. Additional questions and concerns were voiced by the public in regards to the secondary enrolment projections, the consideration of a French Immersion site for the entire planning area, the deferred capital cost implications of the proposed options, and the identification of St. Albert Adult Learning Centre as 'to be determined'.

The committee reviewed the input received at the public meeting, together with submissions received prior to its January 20, 2010 Working Meeting #10, to assess which options would become recommendations within the Draft ARC Report to the Director. The committee adopted option #5 and #4 as their preferred recommendations, with option #3 to be considered only in the event that Ministry of Education funding is not available for the construction of a new school for this planning area, re-numbered Recommendation #1, #2 and #3 respectively and illustrated as follows:

Recommendation #1	Recommendation #2	Recommendation #3
Pius XII JK-8 RT	Pius XII JK-6 RT	Pius XII JK-6 RT
St. John JK-8 DT	St. John JK-6 DT	St. John JK-6 DT
St. Mark JK-6 RT	St. Mark JK-6 RT	St. Mark JK-6 RT
St. Paul JK-8 DT	St. Paul JK-6 DT	St. Paul JK-6 DT
New School JK-8 DT St. Raphael closes St. Andrew closes St. Bernadette closes	New School JK-6 DT St. Raphael closes St. Andrew closes St. Bernadette closes	St. Raphael JK-6 DT St. Andrew closes St. Bernadette closes
SCC 9-12 DT	SCC 7-12 DT (with MMC)	SCC 7-12 DT (with MMC)
St. Albert A.L.C. (t.b.d.)	Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8	Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8
	St. Albert A.L.C. (t.b.d.)	St. Albert A.L.C. (t.b.d.)

Recommendation #1 was revised to have Pius XII Elementary remain with JK to grade 8 regular track programming.

Similar to the process used for the completion of the customized School Valuation Framework Report, the completion of the Draft ARC Report to the Director included each group of school representatives within the ARC compiling a list of supporting rationale and implementation challenges for each of the recommendations. This list of supporting rationale and implementation challenges was then compiled by Board staff to include all comments submitted by the ARC members.

At the February 3, 2010, Working Meeting #11, the Draft ARC Report to the Director was reviewed, revised and adopted for presentation at the February 17, 2010 Public Meeting. The committee also chose to further revise these recommendations by stipulating that the location and programming for the St. Albert Adult Learning Centre to remain 'status quo'.

[Details of Public Meeting #4]

Pius XII Description: JK - 8 RT School (Incl. SE)

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Pius XII (JK - 6 RT)		176	176	189	191	189	185	179	180	177	176	175	175	176	177	177	176	
Pius XII (Grd. 7 - 8 RT)		63	53	54	50	52	50	55	51	47	48	46	46	44	43	43	44	
Pius XII (SE)		20	20	31	20	20	20	20	20	20	20	20	20	20	20	20	20	
Total Enrolment	315	259	249	274	261	261	255	254	250	244	245	241	241	239	239	240	239	
Utilization Rate		82%	79%	87%	83%	83%	81%	81%	80%	78%	78%	77%	76%	76%	76%	76%	76%	79%
# of Classrooms Available/ Required		-2	-3	-2	-2	-2	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. Andrew Description: JK - 6 RT School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Andrew (JK - 6 RT)		134	137	145	154	153	150	142	141	141	141	140	139	140	140	141	140	
Total Enrolment	201	134	137	145	154	153	150	142	141	141	141	140	139	140	140	141	140	
Utilization Rate		67%	68%	72%	77%	76%	75%	71%	70%	70%	70%	70%	69%	70%	70%	70%	69%	71%
# of Classrooms Available/ Required		-3	-3	-2	-2	-2	-2	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. Bernadette Description: JK - 6 FI School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Bernadette (JK - 6 FI)		66	68	90	73	71	67	70	68	70	69	69	69	69	69	68	68	
Total Enrolment	135	66	68	90	73	71	67	70	68	70	69	69	69	69	69	68	68	
Utilization Rate		49%	51%	67%	54%	52%	50%	52%	50%	52%	51%	51%	51%	51%	51%	51%	50%	52%
# of Classrooms Available/ Required		-3	-3	-2	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. John Description: JK - 8 RT & FI School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. John (JK - 6 RT)		153	144	153	153	159	161	167	171	169	170	169	169	169	170	169	168	
St. John (Grd. 7 - 8 RT)		42	33	50	34	23	19	19	18	24	25	23	23	23	23	24	24	
St. John (JK - 6 FI)		90	84	88	87	89	89	91	92	90	88	87	86	84	83	82	80	
St. John (Grd. 7 - 8 FI)		25	19	29	19	13	10	10	10	13	13	12	12	12	11	11	11	
Total Enrolment	368	310	280	320	294	284	279	287	292	295	297	292	290	288	288	286	283	
Utilization Rate		84%	76%	87%	80%	77%	76%	78%	79%	80%	81%	79%	79%	78%	78%	78%	77%	79%
# of Classrooms Available/ Required		-3	-4	-2	-3	-4	-4	-4	-3	-3	-3	-3	-3	-3	-3	-4	-4	

St. Mark Description: JK - 8 RT School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Mark (JK - 6 RT)		6	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Total Enrolment	69	6	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Utilization Rate		9%	9%	13%	13%	9%	10%	12%	13%	14%	14%	14%	14%	14%	14%	14%	14%	13%
# of Classrooms Available/ Required		-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario: **STATUS QUO**

St. Paul Description: JK - 8 RT & FI School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Paul (JK - 6 RT)		129	131	119	151	155	158	159	163	160	159	158	157	157	156	155	153	
St. Paul (Grd. 7 - 8 RT)		42	38	33	40	38	36	38	39	43	46	43	42	42	42	42	43	
St. Paul (JK - 6 FI)		88	89	80	102	104	107	107	109	107	106	105	105	104	103	102	101	
St. Paul (Grd. 7 - 8 FI)		28	25	22	27	25	24	25	26	29	30	29	28	28	28	28	28	
St. Mark (Gr. 7 - 8 RT)		6	6	0	1	5	4	0	0	0	1	2	2	2	2	2	2	
Total Enrolment	386	292	289	254	322	327	328	330	337	338	342	336	334	331	331	329	326	
Utilization Rate		76%	75%	66%	83%	85%	85%	85%	87%	88%	89%	87%	87%	86%	86%	85%	84%	84%
# of Classrooms Available/ Required		-4	-4	-6	-3	-3	-3	-2	-2	-2	-2	-2	-2	-2	-2	-2	-3	

St. Raphael Description: JK - 8 RT and Grd. 7 - 8 FI School (Incl. SE)

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Raphael (JK - 6 RT)		307	303	226	285	271	256	255	265	266	268	268	270	266	264	260	254	
St. Raphael (Grd. 7 - 8 RT)		141	131	131	167	141	151	134	102	99	106	104	108	114	115	116	116	
St. Raphael (Grd. 7 - 8 FI)		4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
St. Raphael (SE)		34	34	30	34	34	34	34	34	34	34	34	34	34	34	34	34	
Total Enrolment	539	486	469	387	486	446	441	423	401	399	408	408	408	409	412	408	404	
Utilization Rate		90%	87%	72%	90%	83%	82%	79%	74%	74%	76%	76%	76%	76%	76%	76%	75%	77%
# of Classrooms Available/ Required		-2	-3	-7	-2	-4	-4	-5	-6	-6	-6	-6	-6	-6	-6	-6	-6	

St. Charles College Description: Grd. 9 - 12 RT and FI School

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Charles College (Grd. 9 - 12 RT & FI)		787	860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Total Enrolment	1,080	787	860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Utilization Rate		73%	80%	87%	76%	73%	69%	62%	60%	58%	53%	55%	56%	56%	57%	56%	55%	
# of Classrooms Available/ Required		-13	-10	-6	-11	-13	-15	-18	-19	-20	-22	-21	-21	-21	-20	-21	-21	

St. Albert ALC Description: Adult Learning Centre

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Albert Adult Learning Centre		43	39	35	35	34	34	35	34	34	34	34	34	34	34	34	34	
Total Enrolment	210	43	39	35	35	34	34	35	34	34	34	34	34	34	34	34	34	
Utilization Rate		21%	19%	17%	17%	16%	16%	16%	16%	16%	16%	16%	16%	16%	16%	16%	16%	16%
# of Classrooms Available/ Required		-7	-7	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8	

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Total Elementary Enrolment	2,013	1,553	1,498	1,479	1,599	1,547	1,528	1,514	1,498	1,498	1,512	1,496	1,491	1,486	1,489	1,482	1,470	
Utilization Rate		77%	74%	73%	79%	77%	76%	75%	74%	74%	75%	74%	74%	74%	74%	74%	73%	75%
# of Classrooms Available/ Required		-20	-22	-23	-18	-20	-21	-22	-22	-22	-22	-22	-23	-23	-23	-23	-24	

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Total Secondary Enrolment	1,290	830	899	971	857	823	777	706	682	661	611	625	638	637	655	636	631	
Utilization Rate		64%	70%	75%	66%	64%	60%	55%	53%	51%	47%	48%	49%	49%	51%	49%	49%	55%
# of Classrooms Available/ Required		-20	-17	-14	-19	-20	-22	-25	-26	-27	-30	-29	-28	-28	-28	-28	-29	

Notes:

"# of Classrooms Available/ Required" = (Total Enrolment - 2007 OTG) / Average number of Students per Class

The calculation for "# of Classrooms Available/ Required" is based on an average of 23 students per class regardless of program (RT vs. FI)

A positive number indicates a potential need for portables while a negative number indicates surplus classroom space available in the school

The number of classrooms available/ required has the potential to be impacted by grade structure and specialized programs available at the school

Recommendation No. 1

Pius XII JK-8 RT
St. John JK-8 DT
St. Mark JK-6 RT
St. Paul JK-8 DT
New School JK-8 DT
St. Raphael closes
St. Andrew closes
St. Bernadette closes
SCC 9-12 DT
St. Albert A.L.C.

- Pius XII Elementary School continues with regular track JK to grade 8 programming;
- St. John Elementary School continues with dual track JK to grade 8 programming;
- St. Mark Elementary School continues with regular track JK to grade 6 programming;
- St. Paul Elementary School continues with dual track JK to grade 8 programming;
- Construction of a new “Green” dual track JK to grade 8 elementary school on the St. Bernadette Elementary School site to include the current students from St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 9 to grade 12 programming;
- The location and programming for St. Albert Adult Learning Centre are to remain status quo; and
- ARC Recommendations #1 and #2 are to be identified as preferred, with Recommendation #3 to be considered only in the event that Ministry funding is not available for the construction of a new school.

Supporting Rationale

1. This recommendation allows for the consolidation of three schools in the New Sudbury area into one new modern facility.
2. It is cost effective as it relieves the maintenance and renewal costs of the three schools.
3. St. Raphael has a section that is prohibitive to repair.
4. The new school should be built on the St. Bernadette site because it mirrors what is being done in the south end. This location is central to four main arteries in New Sudbury and close to St. Charles College. The superintendent of business indicated that the acquisition of the city owned easement would not be a barrier to expansion. The frontage on Auger is best suited for bus pick up and drop-off. The land is long, wide and relatively flat which would support construction.
5. Garson, Coniston, Minnow Lake and New Sudbury would have their own community school.
6. St. John, St. Paul and Pius XII continue to be viable at a more than reasonable utilization rate (75%+).
7. A new ‘Green’ school with “all the bells and whistles” would be built.
8. St. Charles College remains 9-12 programming as teachers and parents recommended at last public meeting.
9. This recommendation would encourage the attraction or retention of students who want 9-12 secondary experience.
10. This recommendation would encourage the attraction and retention of parents and students who prefer the JK-Gr. 8 model.

11. A new “green” school would be attractive to new families...allows competition with co-terminus board.
12. This recommendation eliminates the concern of grade 7 and 8 students being transported with high school students.
13. There is no need to renovate St. Charles College.
14. The Prohibitive to Repair liability for St. Raphael School is eliminated.
15. This recommendation keeps children in neighbourhoods where they can walk to school.
16. This recommendation allows St. Charles College to attract students who are only interested in attending a secondary school that is high school only. There is also no potential of losing existing students from St. Charles College if Grades 7 and 8's come into the school.
17. This recommendation allows us to attract more parents to our elementary schools who do not want their grade 7 or grade 8 child to attend a high school. It would also allow the board to keep the grade 7 or grade 8 students from moving to a Co-terminus board if the parents do not accept to send their child to a 7-12 programming school.
18. By constructing a green school, it would be easier to compete for students from Co-terminus Boards.
19. With a new school, students would have access to newer resources and facilities.
20. By keeping small community schools as ‘status quo’, small children would not have to be bussed out of the community.
21. Rural school status monies would still be available for the board.
22. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
23. Grade 7-12 programming and the construction of a Multi-Media Centre are not available in this recommendation. However, each student in grade 7 and grade 8 already benefit from a Smartboard in their class and their own individual laptop.
24. Currently there is no room to accommodate the grade 7 and 8 students at St. Charles College.
25. Intimidation issues for the grade 7 and 8 students are eliminated in this scenario.
26. Students who would be intimidated in a Grade 7 to 12 setting and would prefer to attend a catholic high school in a Grade 9 to 12 format would have no other choice in our catholic system if this option did not exist.
27. In order to compete with the coterminous schools in our area, we to need stay as a Grade 9 to 12 High School.
28. There is strong parental support for K-8 neighbourhood schools.
29. There is strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
30. The Home-School-Church alliance is supported.
31. A new ‘Green’ school in New Sudbury attracts local area students.
32. There is a potential for more parental involvement within the school and for a longer duration of child’s school years in K-8 schools.
33. New school would potentially attract new students.
34. New school would be modern (green) and have modern facilities.
35. Parents would be happy that Grade 7 and 8 students remain in community schools.
36. There would be less disruption with the schools in this area.
37. K-8 Elementary schools already have access to the one-to-one laptop program for Grade 7 and 8 students.
38. K-8 Elementary schools currently offer large uninterrupted blocks of instructional time for Grade 7 and 8 (no recess).
39. St. Charles College could continue to attract students from our coterminous boards. (St. Charles College has been very successful at attracting students from other boards).

Implementation Challenges

1. This option would create a fairly large school (K to 8 dual track) which would necessitate boundary changes in order to reduce its size.
2. St. Charles College would remain status quo and therefore its future viability would be in question. Demographic data indicate that in 2022, there would be 55% utilization rate. Even as early as 2013, the utilization rate at St. Charles College drops to 62%. There would be accommodation challenges during the construction phase.
3. There is a concern that not enough monies from the Ministry will be forthcoming, to complete the construction of a new 'Green' school. Where will monies come from to complete this building when not enough monies were passed over for the completion of the new school in South/Central, or renovating/rebuilding of the St. David site.
4. It would be detrimental to close the last SMALL (not PTR) Catholic English Regular Track COMMUNITY School in New Sudbury.
5. There would be too many students at one site (JK-Gr 8 DT).
6. The projected declining enrollment for St. Charles College is a concern. What will happen in 5 years when parts of St. Charles College become Prohibitive to Repair? Does the board close that section of school or is a solution already in place?
7. We agree with several other people in our community about the state of Catholic Education in the city of Sudbury. Closing too many schools is sending a strong negative message to parents about why we are doing this? Do we not have any more confidence in our Catholic Education? Do we feel it's not worth fighting for? So we will downsize, which will make it less costly and less likely that children from coterminus boards will be able to switch boards because our schools will not be able to accommodate such students.
8. Construction may require a temporary location for St. Bernadette students.
9. There is a potential loss of students to coterminous Board due to school closures.
10. The new elementary school community would be too large.
11. There would be a significant loss to neighbourhoods due to schools closing
12. There are potential job losses (custodial, secretarial, teachers, administration, etc)
13. There is a potential for increased traffic on Auger Street.
14. This recommendation does not address the declining enrolment at St. Charles College.
15. Repairs required to Pius will result in students needing to be housed elsewhere
16. Relocating the St. Raphael students, which would make up most of the new green school at St. Bernadette, to the other end of Lasalle might encourage parents to send their child to a Co-terminus Board found in their neighborhood. Most parents enjoy having their children in a small community school, even in the area of Sudbury.
17. If no change is implemented in the next few years at St. Charles College, data predicts that this school will possibly only be half utilized in the future.
18. A thorough review of all boundaries is required to maximize the space in our small communities in order to build a smaller new green school.
19. Pius XII and St. Raphael have sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
20. The initial idea is for the grade 7 to 12 model at St. Charles College. Are we strong enough to do what is best for our students by recommending that the best option is the K-8 model?
21. A new school on the St. Bernadette site may not be the most attractive location.
22. The alternative if the new school doesn't receive enough funding is Recommendation No. 3 which does not contain K-8 neighbourhood schools.
23. We lose the opportunity for a Multi Media Centre with this recommendation.
24. What kind of message are we sending to the public when we close another three schools?

Recommendation #1

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD
Scenario Builder

Proposed Scenario: ARC Recommendation #1 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site

Pius XII Description: JK - 8 Regular Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Pius XII (JK - 6 RT)		176	189	191	189	185	179	180	177	176	175	175	176	177	177	176	
Pius XII (Grd. 7 - 8 RT)		53	54	50	52	50	55	51	47	48	46	46	44	43	43	44	
Pius XII (SE)		20	31	20	20	20	20	20	20	20	20	20	20	20	20	20	
Total Enrolment	315	249	274	261	261	255	254	250	244	245	241	241	239	239	240	239	
Utilization Rate		79%	87%	83%	83%	81%	81%	80%	78%	78%	77%	76%	76%	76%	76%	76%	79%
# of Classrooms Available/ Required		-3	-2	-2	-2	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. Andrew Description: moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

St. Bernadette Description: moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

St. John Description: JK - 8 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. John (JK - 6 RT)		144	153	153	159	161	167	171	169	170	169	169	169	170	169	168	
St. John (Grd. 7 - 8 FI)		19	29	19	13	10	10	10	13	13	12	12	12	11	11	11	
St. John (Grd. 7 - 8 RT)		33	50	34	23	19	19	18	24	25	23	23	23	23	24	24	
St. John (JK - 6 FI)		84	88	87	89	89	91	92	90	88	87	86	84	83	82	80	
Total Enrolment	368	280	320	294	284	279	287	292	295	297	292	290	288	288	286	283	
Utilization Rate		76%	87%	80%	77%	76%	78%	79%	80%	81%	79%	79%	78%	78%	78%	77%	79%
# of Classrooms Available/ Required		-4	-2	-3	-4	-4	-4	-3	-3	-3	-3	-3	-3	-3	-4	-4	

St. Mark Description: JK - 6 Regular Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Mark (JK - 6 RT)		6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Total Enrolment	69	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Utilization Rate		9%	13%	13%	9%	10%	12%	13%	14%	14%	14%	14%	14%	14%	14%	14%	13%
# of Classrooms Available/ Required		-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

Recommendation #1

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario: **ARC Recommendation #1 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site**

St. Paul

Description: JK - 8 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Paul (JK - 6 RT)		131	119	151	155	158	159	163	160	159	158	157	156	155	153		
St. Paul (Grd. 7 - 8 FI)		25	22	27	25	24	25	26	29	30	29	28	28	28	28		
St. Paul (JK - 6 FI)		89	80	102	104	107	107	109	107	106	105	105	104	103	102	101	
St. Paul (Grd. 7 - 8 RT)		38	33	40	38	36	38	39	43	46	43	42	42	42	42	43	
St. Mark (Gr. 7 - 8 RT)		6	0	1	5	4	0	0	0	1	2	2	2	2	2	2	
Total Enrolment	386	289	254	322	327	328	330	337	338	342	336	334	331	331	329	326	
Utilization Rate		75%	66%	83%	85%	85%	85%	87%	88%	89%	87%	87%	86%	86%	85%	84%	84%
# of Classrooms Available/ Required		-4	-6	-3	-3	-3	-2	-2	-2	-2	-2	-2	-2	-2	-2	-3	84%

St. Raphael

Description: moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!

NEW ELEMENTARY SCHOOL

Description: JK - 8 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Raphael (JK - 6 RT)		303	226	285	271	256	255	265	266	268	268	270	266	264	260	254	
St. Raphael (Grd. 7 - 8 RT)		131	131	167	141	151	134	102	99	106	106	104	108	114	115	116	
St. Andrew (JK - 6 RT)		137	145	154	153	150	142	141	141	141	140	139	140	140	141	140	
St. Bernadette (JK - 6 FI)		68	90	73	71	67	70	68	70	69	69	69	69	69	68	68	
St. Raphael (SE)		34	30	34	34	34	34	34	34	34	34	34	34	34	34	34	
Total Enrolment	650	673	622	713	670	658	635	610	610	618	616	616	617	621	617	612	
Utilization Rate		104%	96%	110%	103%	101%	98%	94%	94%	95%	95%	95%	95%	96%	95%	94%	97%
# of Classrooms Available/ Required		1	-1	3	1	0	-1	-2	-2	-1	-1	-1	-1	-1	-1	-2	

St. Charles College

Description: Grade 9 to 12 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Charles College (Grd. 9 - 12 RT & FI)		860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Total Enrolment	1,080	860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Utilization Rate		80%	87%	76%	73%	69%	62%	60%	58%	53%	55%	56%	56%	57%	56%	55%	62%
# of Classrooms Available/ Required		-10	-6	-11	-13	-15	-18	-19	-20	-22	-21	-21	-21	-20	-21	-21	

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Total Elementary Enrolment	1,788	1,507	1,530	1,508	1,590	1,539	1,536	1,523	1,498	1,504	1,498	1,491	1,485	1,485	1,486	1,476	
Utilization Rate		84%	86%	84%	89%	86%	86%	85%	84%	84%	84%	83%	83%	83%	83%	83%	84%
# of Classrooms Available/ Required		-12	-11	-12	-9	-11	-11	-12	-13	-12	-13	-13	-13	-13	-13	-14	

Notes:

"# of Classrooms Available/ Required" = (Total Enrolment - 2007 OTG)/ Average number of Students per Class

The calculation for "# of Classrooms Available/ Required" is based on an average of 23 students per class regardless of program (RT vs. FI).

A positive number indicates a potential need for portables while a negative number indicates surplus classroom space available in the school.

The number of classrooms available/ required has the potential to be impacted by grade structure and specialized programs available at the school.

Recommendation #1

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario:

ARC Recommendation #1 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site

Financial Summary

Status Quo

School Name	2009 OTG	Renewal Needs	
		2008/09	2013/14
Pius XII	315	\$ 3,887,051	\$ 4,701,968
St. Andrew	201	\$ 1,829,563	\$ 2,468,178
St. Bernadette	135	\$ 1,737,811	\$ 2,447,741
St. John	368	\$ 2,269,579	\$ 2,832,381
St. Mark	69	\$ -	\$ -
St. Paul	386	\$ 3,154,891	\$ 5,338,750
St. Raphael	539	\$ 5,160,976	\$ 7,851,532
St. Charles College	1,080	\$ 8,431,271	\$ 14,584,341
St. Albert Adult Learning Centre	210	\$ 2,063,806	\$ 3,706,613
TOTAL	3,303	\$ 28,534,948	\$ 43,931,503

Proposed Scenario

ARC Recommendation #1 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site

School Name	2009 OTG	New School Construction or Addition	Cost of New School Construction or Addition	Manual Input		Renewal Needs		Manual Input	
				Demolition Costs		2008/09	2013/14	Construction/Renovation cost	Revised Renewal Needs (2013/14)
Pius XII	315	--	\$ 4,000,000	\$500,000	\$ 3,887,051	\$ 2,051,589		\$ 2,051,589	
St. Andrew	0	--	--		--	--			
St. Bernadette	0	--	--		--	--			
St. John	368	--	--		\$ 2,269,579	\$ 2,832,381		\$ 2,832,381	
St. Mark	69	--	--		\$ -	\$ -		\$ -	
St. Paul	386	--	--		\$ 3,154,891	\$ 5,338,750		\$ 5,338,750	
St. Raphael	0	--	--		--	--			
NEW ELEMENTARY SCHOOL	650	650	\$ 12,880,722	\$500,000	na	na			
St. Charles College	1,080	--	--		\$ 8,431,271	\$ 14,584,341		\$ 14,584,341	
								\$ -	
TOTAL	2,868	650	\$ 16,880,722	\$ 1,000,000	\$ 17,742,791	\$ 24,807,061	\$ -	\$ 24,807,061	
Diff Compared to Status Quo Scenario	(435)	--	\$ 17,880,722		\$ (10,792,157)	\$ (19,124,442)			

PLEASE NOTE: This option will require additional funds from the Ministry of Education

Recommendation No. 2

Pius XII JK-6 RT
St. John JK-6 DT
St. Mark JK-6 RT
St. Paul JK-6 DT
New School JK-6 DT
St. Raphael closes
St. Andrew closes
St. Bernadette closes
SCC 7-12 DT (with MMC)
Pius XII 7-8
St. John 7-8
St. Mark 7-8
St. Paul 7-8
St. Raphael 7-8
St. Albert A.L.C.

- Pius XII Elementary School continues with regular track JK to grade 6 programming;
- St. John Elementary School continues with dual track JK to grade 6 programming;
- St. Mark Elementary School continues with regular track JK to grade 6 programming;
- St. Paul Elementary School continues with dual track JK to grade 6 programming;
- Construction of a new “Green” dual-track JK to grade 6 elementary school on the St. Bernadette Elementary School site to include the current students from St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 7 to grade 12 programming, the construction of a Multi-Media Centre and addition to the existing school, and current grade 7 and 8 students from all elementary schools in this planning area;
- The location and programming for St. Albert Adult Learning Centre are to remain status quo; and
- ARC Recommendations #1 and #2 are to be identified as preferred, with Recommendation #3 to be considered only in the event that Ministry funding is not available for the construction of a new school.

Supporting Rationale

1. This recommendation allows for the consolidation of three schools in the New Sudbury area into one new modern facility.
2. It is cost effective as it relieves the maintenance and renewal costs of the three schools.
3. St. Raphael has a section that is prohibitive to repair.
4. The new school should be built on the St. Bernadette site because it mirrors what is being done in the south end. This location is central to four main arteries in New Sudbury and close to St. Charles College. The superintendent of business indicated that the acquisition of the city owned easement would not be a barrier to expansion. The frontage on Auger is best suited for bus pick up and drop-off.
5. Garson, Coniston, Minnow Lake and New Sudbury would have their own community school.
6. The 7 to 12 model improves educational programming of the grade 7 and 8 students.
7. High school transitioning is easier and retention rates increase.

8. The 7 and 8 students have access to facilities that they would not have in a regular elementary school.
9. Partnerships and mentorship programming would be readily available at the new 7 to 12 high school.
10. The new school would be a smaller K to 6 dual track setting.
11. All students, from 7 to 12 would benefit from the Multi media center as well as easier access to this for the K to 6 students.
12. The community schools would not have to renovate to accommodate the grade 7 and 8 students. This could potentially reduce the physical footprint required to accommodate the remaining students which would then have a positive impact on renewal costs.
13. All grade 7 and 8's should be a part of the changes to make the grade 7 and 8 programming at St. Charles College viable. The Board should implement the "all or none" concept.
14. A new 'Green' school with "all the bells and whistles" would be built.
15. All the grade 7 and 8 students attend St. Charles College, with a Multi-Media Centre, and with "all the bells and whistles".
16. This recommendation will address declining enrolment at St. Charles College.
17. This scenario decreases the number of transitions for some students.
18. There are more opportunities for Grade 7 and 8 students for programming (sports, music, shops)
19. Multi Media Centre at St. Charles College would attract and retain students.
20. This scenario eliminates the Board's liability at St. Raphael.
21. With St. Bernadette becoming dual track, you eliminate the transition if a student leaves French Immersion programming
22. A new "green" school attracts more families
23. There is a potential for more space for before and after school programs/daycare programs.
24. By constructing a green school, it would be easier to compete for students from Co-terminus Boards.
25. With a new school, students would have access to newer resources and facilities.
26. By keeping small community schools as 'status quo', small children would not have to be bussed out of the community.
27. Rural school status monies would still be available for the board.
28. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
29. The inclusion of the Multi-Media Centre would attract students and provide an area of interest to encourage attendance and learning.
30. Inclusion of Grades 7 and 8 allows the possibilities of more clubs/organizations/sports to be introduced to these students.
31. Inclusion of Grades 7 and 8 allows them more opportunity to receive a mentor/ peer tutoring from the older students, which in return, creates a greater sense of community in the school and provides opportunity for the older students to act as positive role models for the younger students.
32. Inclusion of Grade 7 and 8 would mean more children wearing the St. Charles College uniforms, which gives more visibility to the community and provides more awareness of the school. Also, with Grade 7 and 8 students wearing uniforms, there would be less discrimination among them.
33. Sharing of materials, strategies, resources between the six grade levels would occur.
34. There would be a sharing of materials, strategies, resources between the Grade 7 and 8 teachers since they would all be in one location.
35. There would be more space for before and after school programs.

36. If a Grade 7-12 programming is established at St. Charles College, it is possible that the percentage of Grade 8 transitioning to St. Charles College for Grade 9 increases since there might be a high percentage of retention, as shown at Marymount College (80% retention vs 75% for the board).
37. The development of the MMC would attract prospective students and encourage existing students to remain within the system.
38. Having grade 7 and 8 students together in one school would be very beneficial. They would have a Math Teacher, Science Teacher, English Teacher, etc... and rotary would prepare them for Secondary.
39. Students would have access to Construction subjects and Family Studies facilities.
40. Firstly, we completely understand the stresses of the idea of closing "community" schools. But as we all have seen through this process, the Sudbury Catholic District School Board is not unique in the fact that we are facing declining enrolment. Keeping schools open that are half full, falling apart and extremely expensive is no longer a viable option.
41. When looking at the situation from a business perspective amalgamating is the only option. That being said, treating a school like a business seems very impersonal and almost irrational but also unavoidable.
42. By closing St. Andrew, St. Bernadette and St. Raphael, the school board will then be able to build a business case for a new "green" school on property that the Board already owns. The SCDSB will then build the only new JK to grade 6 school in New Sudbury.
43. The school board will be able to sell the property at the St. Andrew and St. Raphael site putting more money in the "pool" for programming. By closing the three schools the board will also combine resources, saving money on administration, custodial time, utility costs etc.. The savings will be put back into the current schools.
44. By combining and then building a new school the students will have the opportunity to learn in a clean, new environment with the latest in technology and expanded programming. When parents are shopping for a school to send their children; a new building is definitely a preference.
45. The Ministry of Education encourages school boards to use the grade 7 to 12 model in their secondary schools as research has proven that this is the best path for student success. By making St. Charles College a grade 7 to 12 school, we would then be consistent in all our secondary schools. This model works very well at Marymount Academy and will be implemented at St. Benedict and Bishop Alexander Carter. This model also minimizes the number of transitions that students make. St. Charles College would have to be renovated which gives the school the opportunity for upgrading offering the current school body access to new technologies and a "green" school plan.
46. Because of the new Early Learning program that the SCDSB is committed to, this scenario also frees up the space for the full day JK that is being offered at all the elementary schools in September of 2010.
47. Looking at the big picture; school boards have to be proactive and progressive in the choices that they make. With a commitment from the Sudbury Catholic School Board for recommendation #2, they will be showing the parents and school community that they are committed to providing the best learning opportunities and spaces for our children.
48. The idea of closing a school is never easy as schools are near and dear to our hearts and have provided decades of memories for generations of families. But, we have to move forward and look to the future. What in the long run will be best for our children? What option from a business perspective will offer the Sudbury Catholic District School Board the most return? We need new schools that are energy efficient, cost effective and offer the powerful programming opportunities that our children deserve in a clean and healthy environment.
49. Having St. Charles College grade 7 to 12 supports the benefits of a grade 7 to 12 model.
50. Having a grade 7 to 12 model maximizes the classroom space at St. Charles College.

51. St. Albert Adult Learning Centre must be in a central downtown location, close to a bus route and with adequate daycare. There must also be free parking for students/teachers.
52. A new “green” school will help attract students to the school and will appease some of the fears and concerns parents have for closing some schools.
53. A new ‘Green’ School in New Sudbury attracts local area students.
54. Grade 7 and 8 students would potentially have access to secondary programming.
55. Grade 7 and 8 students would potentially have access to a greater range of extra curricular activities.
56. Grade 7 and 8 students would have access to a Music Program.
57. Grade 7 and 8 students would have access to Multi-Media Centre.
58. A new school would potentially attract new students.
59. A new school would be modern (green) and have modern facilities.
60. This recommendation would result in fewer transitions for students.

Implementation Challenges

1. Parental concerns about grade 7 and 8 integration into the high school will need to be addressed.
2. St. Charles College would have to be upgraded to reflect the changes to a grade 7 to 12 school (gym, cafeteria, labs, shops, classrooms...).
3. St. Charles College would require renovations or a new wing attached to ensure that the grade 7 and 8's are in a separate wing, which is a huge consideration for parents. Renovations to the existing space (gym, etc.) would be required to accommodate the increase in students.
4. Monies from the Ministry are crucial for the development of a new school and changes to St. Charles College, and a Multi-Media Centre. Without this funding, parents will not get what they have been led to believe they will get.
5. It would be detrimental to close the last SMALL (not PTR) Catholic English Regular Track COMMUNITY School in New Sudbury.
6. Teachers and parents voiced their opinions at Public Meeting #3. They did not wish younger students to be integrated into St. Charles College (Grade 7 and 8 in this setting raises many red flags: influences from older children; some good/many bad).
7. Segregation during school/lunch periods/before and after School (examples- Separate - wing/lunch rooms/busses for grade 7 and 8 students), will need to be addressed.
8. This scenario will require limited interaction with high school students (exceptions Special Events).
9. There is a potential loss of students to coterminous board (due to concern about negative influences of high school students)
10. The demolition and construction at St. Bernadette and St. Charles College will need to be addressed.
11. The placement of St. Bernadette students during the construction will need to be addressed.
12. There are potential job losses (custodial, secretarial, teachers, administration) with this scenario.
13. Transportation issues (grade 7 and 8 students with the high school students) need to be addressed.
14. Space issues for accommodating all Grade 7 and 8 students need to be addressed.
15. Significant changes to the physical structure of St. Charles College to accommodate Grade 7 and 8 will be required.
16. There is a potential for increased traffic on Auger Street.
17. Parental, staff and student attitudinal changes will be necessary.
18. There will be staff Collective Agreement issues to address.

19. Grade 7 to 12 programming might encourage parents to send their child to a coterminus board if they don't want their grade 7 or grade 8 child to attend a high school due to their concerns (e.g. negative influences, no longer an older sibling at the elementary school to babysit the younger siblings before or after school, travel on the bus).
20. A thorough review of all school boundaries is required to maximize the space in our small communities in order to build a smaller new green school.
21. Pius XII has sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
22. If Grade 7 to 12 programming would occur, parental concerns would have to be addressed (e.g. separate bussing, specific wing for Grade 7 and 8 only, gym/cafeteria/music space and time allotment, etc.)
23. Not all Grade 7 and 8 *elementary* teachers want to be combined with *secondary* teachers who do not share the same Collective Agreement.
24. A separate area for the grade 7 and 8 classes would be required.
25. Transportation concerns need to be addressed.
26. Concerns pertaining to the shared use of the cafeteria need to be addressed.
27. This recommendation is contrary to strong parental support for K-8 neighbourhood schools.
28. This recommendation is contrary to strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
29. A new school on the St. Bernadette site may not be the most attractive location.
30. The alternative if the new school doesn't receive enough funding is Recommendation #3, which does not contain K-8 neighbourhood schools.
31. There is a potential loss of students to co-terminus school with this recommendation (especially in outlying communities that have co-terminus boards offering grade 7 & 8 programming).
32. This recommendation will result in a longer bus ride for some Grade 7 and 8 students.
33. There is a potential loss of jobs (custodial, secretarial, teachers, administration) with this scenario.
34. Closing more schools at Sudbury Catholic sends the wrong message to community.
35. Meeting the demands of the parents of grade 7 & 8 students is a potential challenge.
36. Current grade 7 and 8 Ministry mandated curriculum does not include programming for Shop Class etc.

Recommendation #2

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder Proposed Scenario: **ARC Recommendation #2 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site; with all Grade 7 & 8's to SCC (with Multi-Media Centre)**

Pius XII Description: JK - 6 Regular Track; Grade 7 and 8's to SCC

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Pius XII (JK - 6 RT)		176	189	191	189	185	179	180	177	176	175	175	176	177	177	176	
Pius XII (SE)		20	31	20	20	20	20	20	20	20	20	20	20	20	20	20	
Total Enrolment	225	196	220	211	209	205	199	200	197	196	195	195	196	197	197	196	
Utilization Rate		87%	98%	94%	93%	91%	88%	89%	88%	87%	87%	87%	87%	87%	88%	87%	89%
# of Classrooms Available/ Required		-1	0	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	

St. Andrew Description: moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

St. Bernadette Description: moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

St. John Description: JK - 6 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. John (JK - 6 RT)		144	153	153	159	161	167	171	169	170	169	169	169	170	169	168	
St. John (JK - 6 FI)		84	88	87	89	89	91	92	90	88	87	86	84	83	82	80	
Total Enrolment	368	228	241	240	247	250	258	263	259	258	256	255	254	253	251	248	
Utilization Rate		62%	65%	65%	67%	68%	70%	72%	70%	70%	70%	69%	69%	69%	68%	67%	69%
# of Classrooms Available/ Required		-6	-6	-6	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	

St. Mark Description: JK - 6 Regular Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Mark (JK - 6 RT)		6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Total Enrolment	69	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10	
Utilization Rate		9%	13%	13%	9%	10%	12%	13%	14%	14%	14%	14%	14%	14%	14%	14%	
# of Classrooms Available/ Required		-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. Paul Description: JK - 6 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Paul (JK - 6 RT)		131	119	151	155	158	159	163	160	159	158	157	157	156	155	153	
St. Paul (JK - 6 FI)		89	80	102	104	107	107	109	107	106	105	105	104	103	102	101	
Total Enrolment	386	221	199	254	259	265	266	272	266	265	263	262	260	259	257	253	
Utilization Rate		57%	52%	66%	67%	69%	69%	71%	69%	69%	68%	68%	67%	67%	67%	66%	67%
# of Classrooms Available/ Required		-7	-8	-6	-6	-5	-5	-5	-5	-5	-5	-5	-5	-6	-6	-6	

Recommendation #2

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder **Proposed Scenario:** **ARC Recommendation #2 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site; with all Grade 7 & 8's to SCC (with Multi-Media Centre)**

St. Raphael **Description:** moved to New School at St. Bernadette site and CLOSES

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!

NEW ELEMENTARY SCHOOL **Description:** JK - 6 Dual Track

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Raphael (JK - 6 RT)		303	226	285	271	256	255	265	266	268	268	270	266	264	260	254	
St. Raphael (SE)		34	30	34	34	34	34	34	34	34	34	34	34	34	34	34	
St. Andrew (JK - 6 RT)		137	145	154	153	150	142	141	141	141	140	139	140	140	141	140	
St. Bernadette (JK - 6 FI)		68	90	73	71	67	70	68	70	69	69	69	69	69	68	68	
Total Enrolment	550	542	491	546	529	508	501	508	511	512	510	512	509	507	503	495	
Utilization Rate		99%	89%	99%	96%	92%	91%	92%	93%	93%	93%	93%	93%	92%	91%	90%	93%
# of Classrooms Available/ Required		0	-3	0	-1	-2	-2	-2	-2	-2	-2	-2	-2	-2	-2	-2	93%

St. Charles College **Description:** Grade 7 - 12 Dual Track (Grade 7 and 8's from all schools)

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Charles College (Grd. 9 - 12 RT & FI)		860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Plus XII (Grd. 7 - 8 RT)		53	54	50	52	50	55	51	47	48	46	46	44	43	43	44	
St. John (Grd. 7 - 8 RT)		33	50	34	23	19	19	18	24	25	23	23	23	23	24	24	
St. John (Grd. 7 - 8 FI)		19	29	19	13	10	10	10	13	13	12	12	12	11	11	11	
St. Mark (Gr. 7 - 8 RT)		6	0	1	5	4	0	0	0	1	2	2	2	2	2	2	
St. Paul (Grd. 7 - 8 RT)		38	33	40	38	36	38	39	43	46	43	42	42	42	42	43	
St. Paul (Grd. 7 - 8 FI)		25	22	27	25	24	25	26	29	30	29	28	28	28	28	28	
St. Raphael (Grd. 7 - 8 RT)		131	131	167	141	151	134	102	99	106	106	104	108	114	115	116	
Total Enrolment	1,080	1,165	1,255	1,162	1,086	1,036	953	893	882	847	852	861	861	884	865	864	
Utilization Rate		108%	116%	108%	101%	96%	88%	83%	82%	78%	79%	80%	80%	82%	80%	80%	88%
# of Classrooms Available/ Required		4	8	4	0	-2	-6	-8	-9	-10	-10	-10	-10	-9	-9	-9	

	2009 OTG	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Total Elementary Enrolment	1,598	1,193	1,160	1,259	1,250	1,235	1,232	1,252	1,243	1,242	1,234	1,234	1,228	1,226	1,218	1,202	
Utilization Rate		75%	73%	79%	78%	77%	77%	78%	78%	78%	77%	77%	77%	77%	76%	75%	77%
# of Classrooms Available/ Required		-18	-19	-15	-15	-16	-16	-15	-15	-15	-16	-16	-16	-16	-17	-17	

Notes:
 "# of Classrooms Available/ Required" = (Total Enrolment - 2007 OTG) / Average number of Students per Class
 The calculation for "# of Classrooms Available/ Required" is based on an average of 23 students per class regardless of program (RT vs. FI)
 A positive number indicates a potential need for portables while a negative number indicates surplus classroom space available in the school
 The number of classrooms available/ required has the potential to be impacted by grade structure and specialized programs available at the school

Recommendation #2

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario:

ARC Recommendation #2 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site; with all Grade 7 & 8's to SCC (with Multi-Media Centre)

Financial Summary

Status Quo

School Name	2009 OTG	Renewal Needs	
		2008/09	2013/14
Pius XII	315	\$ 3,887,051	\$ 4,701,968
St. Andrew	201	\$ 1,829,563	\$ 2,468,178
St. Bernadette	135	\$ 1,737,811	\$ 2,447,741
St. John	368	\$ 2,269,579	\$ 2,832,381
St. Mark	69	\$ -	\$ -
St. Paul	386	\$ 3,154,891	\$ 5,338,750
St. Raphael	539	\$ 5,160,976	\$ 7,851,532
St. Charles College	1,080	\$ 8,431,271	\$ 14,584,341
St. Albert Adult Learning Centre	210	\$ 2,063,806	\$ 3,706,613
TOTAL	3,303	\$ 28,534,948	\$ 43,931,503

Proposed Scenario

ARC Recommendation #2 - St. Andrew, St. Bernadette and St. Raphael to a New School at St. Bernadette site; with all Grade 7 & 8's to SCC

School Name	2009 OTG	New School Construction or Addition	Cost of New School Construction or Addition	Manual Input		Renewal Needs		Manual Input	
				Demolition Costs		2008/09	2013/14	Construction/Renovation cost	Revised Renewal Needs (2013/14)
Pius XII	225	--	\$ 4,000,000	\$500,000	\$ 3,887,051	\$ 2,051,589		\$ 2,051,589	
St. Andrew	0	--	--		--	--			
St. Bernadette	0	--	--		--	--			
St. John	368	--	--		\$ 2,269,579	\$ 2,832,381		\$ 2,832,381	
St. Mark	69	--	--		\$ -	\$ -			
St. Paul	386	--	--		\$ 3,154,891	\$ 5,338,750		\$ 5,338,750	
St. Raphael	0	--	--		--	--			
NEW ELEMENTARY SCHOOL	550	550	\$ 10,899,072	\$500,000	na	na			
St. Charles College	1,080	--	\$ 4,000,000		\$ 8,431,271	\$ 14,584,341		\$ 14,584,341	
TOTAL	2,678	550	\$ 18,899,072	\$ 1,000,000	\$ 17,742,791	\$ 24,807,061	\$ -	\$ 24,807,061	
Diff Compared to Status Quo Scenario	(625)	--	\$	19,899,072	\$ (10,792,157)	\$ (19,124,442)			

PLEASE NOTE: This option will require additional funds from the Ministry of Education

Recommendation No. 3

Pius XII JK-6 RT
St. John JK-6 DT
St. Mark JK-6 RT
St. Paul JK-6 DT
St. Raphael JK-6 DT St. Andrew closes St. Bernadette closes
SCC 7-12 DT (with MMC) Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8
St. Albert A.L.C.

- This recommendation is to be implemented only in the event that the Ministry of Education chooses not to fund the construction of a new school in this planning area, as per the previous ARC Recommendation #1 or #2.
- Pius XII Elementary School continues with regular track JK to grade 6 programming;
- St. John Elementary School continues with dual track JK to grade 6 programming;
- St. Mark Elementary School continues with regular track JK to grade 6 programming;
- St. Paul Elementary School continues with dual track JK to grade 6 programming;
- St. Raphael Elementary School continues with dual track JK to grade 6 dual-track programming to include current students from St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 7 to grade 12 programming, the construction of a Multi-Media Centre and addition to the existing school, and current grade 7 and 8 students from all elementary schools in this planning area; and
- The location and programming for St. Albert Adult Learning Centre are to remain status quo.

Supporting Rationale

1. St. Raphael's is not completely Prohibitive to Repair. Therefore, the building is still viable.
2. All grade 7 and 8 students will be at St. Charles College ("all or nothing" concept). This allows St. Raphael's to concentrate on K-6 programming
3. St. Raphael's has a history of being a flagship school in New Sudbury, a history of increasing EQAO scores, and community support. St. Raphael's has the largest school population to be displaced, which may have a negative effect on parent population.
4. Less monies will be required from the Ministry for renovations as compared to the building of a new "green school", renovations to St. Charles College and the building of a Multi-Media Centre. Therefore, this proposal may be more attractive to the Ministry.
5. We are not closing 3 Catholic elementary schools in New Sudbury. By not closing these schools, the Board is not sending a negative message to the residents of this city, and another message to our co-terminus board, who continue to promote the message to the Ministry of a single English board in this city.

6. St. Raphael's has just been selected as a site for an Early Learning Program. Now we are going to fill this program, only to move new parents to a new site in 2 years? It makes no sense to do this to people.
7. Monies have already been spent at St. Raphael's on heating in the newer wing, new ventilation system in the gym, changes to washrooms. This may be interpreted as wasted money on a school that is being closed in 2 years.
8. All grade 7 and 8 students attend St. Charles College with a Multi-Media Centre with "all the bells and whistles".
9. This scenario promotes the retention of existing students (St. Raphael)
10. The Multi-Media Centre at St. Charles College will promote 21st century learning skills.
11. By keeping small community schools as 'status quo', small children would not have to be bussed out of the community.
12. St. Raphael is home to a large number of our elementary students. Keeping this school open would allow them to stay in their school.
13. Rural school status monies would still be available for the board.
14. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
15. The inclusion of the Multi-Media Centre would attract students and provide an area of interest to encourage attendance and learning.
16. Inclusion of Grades 7 and 8 allows the possibilities of more clubs/organizations/sports to be introduced to these students.
17. Inclusion of Grades 7 and 8 students allows them more opportunity to receive a mentor/ peer tutoring from the older students. This in turn creates a greater sense of community in the school and provides opportunity for the older students to act as positive role models for the younger students.
18. Inclusion of Grade 7 and 8 students would mean more children wearing the St. Charles College uniforms, which gives more visibility to the community and provides more awareness of the school. Also, with Grade 7 and 8 students wearing uniforms, there would be less discrimination among them.
19. Sharing of materials, strategies, resources between the seven grade levels would occur.
20. There would be sharing of materials, strategies, resources between the Grade 7 and 8 teachers since they would all be in one location.
21. There would be more space for before and after school programs.
22. If a Grade 7-12 programming is established at St. Charles College, it is possible that the percentage of Grade 8 transitioning to St. Charles College for Grade 9 increases since there might be a high percentage of retention, as shown at Marymount College (80% retention vs 75% for the board).
23. The development of the Multi-Media Centre would attract prospective students and encourage existing students to remain within the system.
24. Having grade 7 and 8 students together in one school would be very beneficial. They would have a Math Teacher, Science Teacher, English Teacher, etc... and rotary would prepare them for Secondary.
25. Students would have access to Construction subjects and Family Studies facilities.
26. Having St. Charles grade 7 to 12 programming supports the benefits of a grade 7 to 12 model.
27. Having a grade 7 to 12 model maximizes the classroom space at St. Charles College.
28. St. Albert Adult Learning Centre must be in a central downtown location, close to a bus route and with adequate daycare. There must also be free parking for students/teachers.
29. Grade 7 and 8 students would potentially have access to secondary programming.

30. Grade 7 and 8 students would potentially have access to a greater range of extra curricular activities.
31. Grade 7 and 8 students would have access to Music Program.
32. Grade 7 and 8 students would have access to Multi-media centre.
33. This scenario would result in fewer school transitions for students.

Implementation Challenges

1. This option was originally voted down and then reintroduced by a voter who changed his/her mind.
2. It was voted in with the caveat that it would only become an option if the Ministry refused the funding of the new school.
3. This would create a very large school at St. Raphael which has a Prohibitive to Repair section and a property that is not conducive for bussing, parking or construction, due to its proximity to Junction Creek.
4. St. Raphael's would require renovations to the parking area and school yard. The old section needs to be removed and a new section built on a flat surface to be fully wheelchair accessible.
5. It would be detrimental to close the last SMALL (not PTR) Catholic English Regular Track COMMUNITY School in New Sudbury.
6. Building onto an existing school which has a section that is PTR, and that does not have enough land to accommodate a single floor school (the only way to expand is up) is questionable. This would mean the second floor should last 50 years but the foundation (1st floor) will probably also be PTR in the next decade. Would this option not be a waste of tax payers money?
7. We agree with several other people in our community about the state of Catholic Education in the city of Sudbury. Closing too many schools is sending a very strong negative message to parents about why we are doing this. Do we not have any more confidence in our Catholic Education? Do we feel it's not worth fighting for? So we will downsize, which will make it less costly and less likely that children from coterminus boards will be able to switch boards because our schools will not be able to accommodate such students.
8. Segregation during school/lunch periods/before and after School (examples- Separate - wing/lunch rooms/busses for grade 7 and 8 students will need to be addressed.
9. This scenario will require a limited interaction with high school students (exceptions Special Events).
10. There is a potential for loss of students to coterminous board (due to concern about negative influences of high school students)
11. There is a potential loss of students to coterminous board due to loss of small school community (fear of large 'super-school').
12. The demolition of St. Bernadette and construction at St. Charles College will need to be addressed.
13. The placement of St. Raphael students during construction needs to be addressed.
14. There is a potential of job losses (custodial, secretarial, teachers, administration) with this scenario.
15. Transportation issues (grade 7 and 8 students with the high school students) need to be addressed.
16. Space issues for accommodating all Grade 7 and 8 students need to be addressed.
17. Significant changes to the physical structure of St. Charles College to accommodate Grade 7 and 8 will be required.
18. There is a potential for increased traffic on Auger St.
19. Parental, staff and student attitudinal changes will be required.
20. There will be Collective Agreement issues to address.
21. PTR repairs at St. Raphael will be required.

22. Grade 7 to 12 programming might encourage parents to send their child to a coterminus board if they don't want their grade 7 or grade 8 child to attend a high school due to their concerns (e.g. negative influences, no longer an older sibling at the elementary school to babysit the younger siblings before or after school, travel on the bus).
23. Pius XII and St. Raphael have sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
24. If Grade 7-12 programming would occur, parent concerns would have to be addressed (e.g. separate bussing, specific wing for Grade 7 and 8 only, gym/cafeteria/music space and time allotment, etc.)
25. Not all Grade 7 and 8 *elementary* teachers want to be combined with *secondary* teachers who do not share the same Collective Agreement.
26. Relocating the St. Bernadette and St. Andrew to St. Raphael might encourage parents to send their child to a Co-terminus Board found in their neighborhood. Most parents enjoy having their children in a small community school, even in the area of Sudbury. If they had to move their children to another older school instead of a New school, parents might be even more encouraged to change to a coterminus school in their community.
27. A separate area for the grade 7 and 8 classes would be required.
28. Transportation concerns need to be addressed.
29. Concerns pertaining to the shared use of the cafeteria need to be addressed.
30. This recommendation is contrary to strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
31. The closure of St. Andrew and St. Bernadette represents insufficient monetary savings.
32. This recommendation does not address the problem of insufficient intake at the JK level, insufficient retention of students at the 8-9 transition, and the Christian experience our children live at the elementary level.
33. Implementing this recommendation puts the Catholic School Board and education at risk by losing more students to the public board.
34. Implementing this recommendation may result in a loss of students to co-terminus school
35. This scenario will result in a longer bus ride for some Grade 7 and 8 students.
36. There is a potential loss of jobs (custodial, secretarial, teachers, administration) with this scenario.
37. This scenario will result in less schools in the SCDSB.
38. This scenario will result in no new school to attract new students.
39. This scenario will result in closing more schools within this board.
40. Meeting the demands of grade 7&8 parents is a potential challenge.
41. Current grade 7 & 8 Ministry mandated curriculum does not include programming for shop class etc.

Recommendation #3

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario: ARC Recommendation #3 - St. Andrew and St. Bernadette to St. Raphael; ALL Grade 7 and 8 students to SCC (w/ Multi-Media Centre)

Pius XII Description: JK to 6 Regular-Track

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
Plus XII (JK - 6 RT)		176	176	189	191	189	185	179	180	177	176	175	175	176	177	177	176		
Plus XII (SE)		20	20	31	20	20	20	20	20	20	20	20	20	20	20	20	20		
Total Enrolment	225	196	196	220	211	209	205	199	200	197	196	195	195	196	197	197	196		
Utilization Rate		87%	87%	98%	94%	93%	91%	88%	89%	88%	87%	87%	87%	87%	87%	87%	87%	87%	89%
# of Classrooms Available/ Required		-1	-1	0	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	

St. Andrew Description: moved to St. Raphael and CLOSES

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

St. Bernadette Description: moved to St. Raphael and CLOSES

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

St. John Description: JK to 6 Dual-Track

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
St. John (JK - 6 RT)		153	144	153	153	159	161	167	171	169	170	169	169	169	170	169	168		
St. John (JK - 6 FI)		90	84	88	87	89	89	91	92	90	88	87	86	84	83	82	80		
Total Enrolment	368	243	228	241	240	247	250	258	263	259	258	256	255	254	253	251	248		
Utilization Rate		66%	62%	65%	65%	67%	68%	70%	72%	70%	70%	70%	69%	69%	69%	68%	67%	69%	
# of Classrooms Available/ Required		-5	-6	-6	-6	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	-5	

St. Mark Description: JK to 6 Regular-Track

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
St. Mark (JK - 6 RT)		6	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10		
Total Enrolment	69	6	6	9	9	6	7	8	9	10	10	10	10	10	10	10	10		
Utilization Rate		9%	9%	13%	13%	9%	10%	12%	13%	14%	14%	14%	14%	14%	14%	14%	14%	13%	
# of Classrooms Available/ Required		-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	

St. Paul Description: JK to 6 Dual-Track

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util	
St. Paul (JK - 6 RT)		129	131	119	151	155	158	159	163	160	159	158	157	157	156	155	153		
St. Paul (JK - 6 FI)		88	89	80	102	104	107	107	109	107	106	105	105	104	103	102	101		
Total Enrolment	386	216	221	199	254	259	265	266	272	266	265	263	262	260	259	257	253		
Utilization Rate		56%	57%	52%	66%	67%	69%	69%	71%	69%	69%	68%	68%	67%	67%	67%	66%	67%	
# of Classrooms Available/ Required		-7	-7	-8	-6	-6	-5	-5	-5	-5	-5	-5	-5	-5	-6	-6	-6	-6	

Recommendation #3

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario: ARC Recommendation #3 - St. Andrew and St. Bernadette to St. Raphael; ALL Grade 7 and 8 students to SCC (w/ Multi-Media Centre)

St. Raphael Description: JK to 6 Dual-Track

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Raphael (JK - 6 RT)		307	303	226	285	271	256	255	265	266	268	268	270	266	264	260	254	
St. Raphael (SE)		34	34	30	34	34	34	34	34	34	34	34	34	34	34	34	34	
St. Andrew (JK - 6 RT)		134	137	145	154	153	150	142	141	141	141	140	139	140	140	141	140	
St. Bernadette (JK - 6 FI)		66	68	90	73	71	67	70	68	70	69	69	69	69	69	68	68	
Total Enrolment	539	541	542	491	546	529	508	501	508	511	512	510	512	509	507	503	495	
Utilization Rate		100%	101%	91%	101%	98%	94%	93%	94%	95%	95%	95%	95%	94%	94%	93%	92%	95%
# of Classrooms Available/ Required		0	0	-2	0	0	-1	-2	-1	-1	-1	-1	-1	-1	-1	-2	-2	

NEW ELEMENTARY SCHOOL Description:

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
School Name		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Enrolment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utilization Rate		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
# of Classrooms Available/ Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

St. Charles College Description: 7 to 12 Dual-Track (Pius, St. John, St. Paul and St. Raphael 7&8's)

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
St. Charles College (Grd. 9 - 12 RT & FI)		787	860	936	822	789	743	672	647	627	577	591	604	603	620	601	597	
Pius XII (Grd. 7 - 8 RT)		63	53	54	50	52	50	55	51	47	48	46	46	44	43	43	44	
St. John (Grd. 7 - 8 RT)		42	33	50	34	23	19	19	18	24	25	23	23	23	23	24	24	
St. John (Grd. 7 - 8 FI)		25	19	29	19	13	10	10	10	13	13	12	12	12	11	11	11	
St. Paul (Grd. 7 - 8 RT)		42	38	33	40	38	36	38	39	43	46	43	42	42	42	42	43	
St. Paul (Grd. 7 - 8 FI)		28	25	22	27	25	24	25	26	29	30	29	28	28	28	28	28	
St. Raphael (Grd. 7 - 8 RT)		141	131	131	167	141	151	134	102	99	106	106	104	108	114	115	116	
St. Mark (Gr. 7 - 8 RT)		6	6	0	1	5	4	0	0	0	1	2	2	2	2	2	2	
Total Enrolment	1,080	1,133	1,165	1,255	1,162	1,086	1,036	953	893	882	847	852	861	861	884	865	864	
Utilization Rate		105%	108%	116%	108%	101%	96%	88%	83%	82%	78%	79%	80%	80%	82%	80%	80%	
# of Classrooms Available/ Required		2	4	8	4	0	-2	-6	-8	-9	-10	-10	-10	-10	-9	-9	-9	

	2009 OTG	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2009 - 2023 Avg. Util
Total Elementary Enrolment	1,587	1,203	1,193	1,160	1,259	1,250	1,235	1,232	1,252	1,243	1,242	1,234	1,234	1,228	1,226	1,218	1,202	
Utilization Rate		76%	75%	73%	79%	79%	78%	78%	79%	78%	78%	78%	78%	77%	77%	77%	76%	77%
# of Classrooms Available/ Required		-17	-17	-19	-14	-15	-15	-15	-15	-15	-15	-15	-15	-16	-16	-16	-17	77%

Notes:

"# of Classrooms Available/ Required" = (Total Enrolment - 2007 OTG) / Average number of Students per Class
 The calculation for "# of Classrooms Available/ Required" is based on an average of 23 students per class regardless of program (RT vs. FI)
 A positive number indicates a potential need for portables while a negative number indicates surplus classroom space available in the school
 The number of classrooms available/ required has the potential to be impacted by grade structure and specialized programs available at the school

Recommendation #3

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

Scenario Builder

Proposed Scenario:

ARC Recommendation #3 - St. Andrew and St. Bernadette to St. Raphael; ALL Grade 7 and 8 students to SCC (w/ Multi-Media Centre)

Financial Summary

Status Quo

School Name	2009 OTG	Renewal Needs	
		2008/09	2013/14
Pius XII	315	\$ 3,887,051	\$ 4,701,968
St. Andrew	201	\$ 1,829,563	\$ 2,468,178
St. Bernadette	135	\$ 1,737,811	\$ 2,447,741
St. John	368	\$ 2,269,579	\$ 2,832,381
St. Mark	69	\$ -	\$ -
St. Paul	386	\$ 3,154,891	\$ 5,338,750
St. Raphael	539	\$ 5,160,976	\$ 7,851,532
St. Charles College	1,080	\$ 8,431,271	\$ 14,584,341
St. Albert Adult Learning Centre	210	\$ 2,063,806	\$ 3,706,613
TOTAL	3,303	\$ 28,534,948	\$ 43,931,503

Proposed Scenario ARC Recommendation #3 - St. Andrew and St. Bernadette to St. Raphael; ALL Grade 7 and 8 students to SCC (w/ Multi-Media Centre)

School Name	2009 OTG	New School Construction or Addition	Cost of New School Construction or Addition	Manual Input	Renewal Needs		Manual Input	Revised Renewal Needs (2013/14)
				Demolition Costs	2008/09	2013/14	Construction/Renovation Required	
Pius XII	225	--	\$ 4,000,000	\$500,000	\$ 3,887,051	\$ 2,051,589		\$ 2,051,589
St. Andrew	0	--	--		--	--		
St. Bernadette	0	--	--		--	--		
St. John	368	--	--		\$ 2,269,579	\$ 2,832,381		\$ 2,832,381
St. Mark	69	--	--		\$ -	\$ -		
St. Paul	386	--	--		\$ 3,154,891	\$ 5,338,750		\$ 5,338,750
St. Raphael	539	--	\$ 5,500,000	\$600,000	\$ 5,160,976	\$ 3,851,532		\$ 3,851,532
NEW ELEMENTARY SCHOOL	0	--	--		na	na		
St. Charles College	1,080	--	\$ 3,000,000		\$ 8,431,271	\$ 14,584,341		\$ 14,584,341
		--	--		--	--		
TOTAL	2,667	--	\$ 12,500,000	\$ 1,100,000	\$ 22,903,767	\$ 28,658,593	\$ -	\$ 28,658,593
Diff Compared to Status Quo Scenario	(636)	--	\$ 13,600,000		\$ (5,631,181)	\$ (15,272,910)		

PLEASE NOTE: This option will require additional funds from the Ministry of Education

Questions & Answers

Timelines

#	TASK	DATE
15	4th Public Meeting	Feb 17, 2010
16	Working Group Meeting (# 12) - St. Andrew (6pm to 8pm)	Feb 24, 2010
17	Submission of Report to the Director	Mar 3, 2010
18	Director Presentation of Recommendations to the Board	Mar 23, 2010
19	Submission Deadline of Public Application Form and written copy of the brief to be presented to the Board	Apr 20, 2010
20	Public Input / Presentation to the Board	Apr 27, 2010
21	Accommodation Review vote by the Board	May 25, 2010
22	Ministerial Review Deadline	Jun 24, 2010

Closing Prayer

LET US PRAY:

We believe in you, God Almighty, and we thank you for your help during our deliberations.

Guide us through your Holy Spirit in our mission as educators of your children.

Help us to understand one another, so that we may contribute by our decisions to the growth of the Christian values of Love and Justice in our society.

We ask this through your Son, Jesus Christ, Our Lord.

Amen.