

# Accommodation Review Committee (ARC)

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## 2009-2010 East Planning Area

Working Group Meeting #11

February 3, 2010

St. Albert Adult Learning Centre

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# Opening Prayer

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## *Prayer for Guiding Presence*

*Lord God, creator of all,  
remind us now of your guiding presence.*

*Open our minds to the ideas and the opportunities before us,  
and fill our hearts with compassion and generosity for each other.*

*We pray this day for the well being and success  
of our students, for our colleagues and for our families, and our community*

*Bless each of us and our work,  
Be with us and lead us in our discussions.*

*We make this prayer in your name,*

*Amen.*

# Welcome

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- In accordance with the *Accessibility* policy (#BR150) of the Sudbury Catholic District School Board, please let us know if you require any special considerations in order to access the information presented at this meeting.
  
- Approve tonight's agenda

# Agenda

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## Item

1. Opening Prayer
2. Welcome
3. Binder Updates
4. Review of Minutes from Last Meeting
  - a. Working Meeting #10 – January 20, 2010
5. Business Arising from Last ARC Working Meeting
6. Draft of ARC Report to the Director
7. Agenda for Public Meeting #4
8. Next Meeting
9. Closing Prayer

# Binder Updates

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# Review of Minutes

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- Working Meeting #10 – January 20, 2010

# Business Arising from Last Meeting

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- Supporting rationale for Grade 7 to 12 programming



# SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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## 7-12 Programming

1. a) How many 7-12 schools in your Board? Clarify whether new construction or conversion of existing buildings from 9-12 to 7-12 was required.

Ottawa Catholic DSB (Superintendent of Student Success)

- 13/15 schools are 7-12 schools
- New Construction: 7 schools (including one in Sept. 2009)
- Additions: 6 schools (7-10 schools: due to enrolment growth)

Rainbow DSB (Student Success Lead)

- 2/9 schools are 7-12 schools
- 7-12 programming was facilitated by surplus space – minor renovations

York Catholic DSB (Superintendent of Education)

- 1/5 schools is a 7-12 school.
- New construction in 2000

CSP du Grand Nord de l'Ontario (Superintendent of Education)

- 4/9 schools are 7-12 schools
- Existing buildings were converted to 7-12 schools

- b) What is total school enrolment (Grades 7-12)? If your Board has more than one 7-12 school, state the enrolment of the largest school and the enrolment of the smallest school.

Ottawa Catholic DSB

- St. Peter (Orléans) – 1,940
- Notre-Dame (Ottawa) - 938

Rainbow DSB

- Lively District S.S. – 569
- Chelmsford Valley District C.S. - 428

York Catholic DSB

- Our Lady of the Lake (Keswick) - 720

CSP du Grand Nord de l'Ontario

- E.S. MacDonald Cartier – 561
- E.S. Hanmer – 207
- E.S. Villa Française des Jeunes (Elliott Lake) - 56



- c) What is the total 7 and 8 enrolment? If your Board has more than one 7-12 school, state the enrolment of the two schools mentioned in 1b).

Ottawa Catholic DSB

- St. Peter – 633
- Notre-Dame - 294

Rainbow DSB

- Lively District S.S. – 151
- Chelmsford Valley District C.S. - 70

York Catholic DSB

- Our Lady of the Lake - 270

CSP du Grand Nord de l'Ontario

- E.S. MacDonald Cartier – 165
- E.S. Hanmer – 59
- E.S. Villa Française des Jeunes (Elliott Lake) - 11

- d) Does the school offer co-educational programming?

All Boards that were surveyed offer co-educational programming.

2. Where are they Grade 7 and 8 students located within the building? (e.g. Are the Grade 7 and 8 students in a separate wing/floor?)

In all Boards that were surveyed, a separate wing/floor was dedicated to the Grade 7 and 8 students. All Boards stressed that there was access to common areas: gym, cafeteria, library, and computer labs.

3. a) Describe the programming enhancements that occurred as a result of the implementation of 7-12 programming?

- 7-12 programming provides for only one transition for students in their educational journey.
- There is easier access to specialist subject teachers in Grades 7 and 8 (Physical Education, Science, Math, etc.).
- There is earlier access to specialized pathways for Grades 7 and 8 students (e.g. Technological Studies, Family Studies, etc.).
- Student success initiatives (e.g. – Student Success Teams, Student Success Teachers) and tracking of “at risk” students beginning in Grade 7 permit earlier interventions targeted for struggling students.
- 7-12 programming permits a unified approach to Chaplaincy, Special Education and Library and Guidance services (e.g. career planning and supports for career education).
- Grade 8 students develop a real sense of belonging before entering Grade 9.
- Since Grade 8 students have had exposure to the culture of a secondary school in a protected environment, they are less anxious about entering Grade 9.
- This model permits the sharing of facilities, resources, equipment and material between panels.
- Skill building is solidified during a six year period.

- Cross-panel activities (curriculum mapping, curriculum end points, starting points and differentiated instruction, etc.) are facilitated since all the 7-12 teachers are in the same building.
  - 7-12 programming permits community agencies to form a more comprehensive partnership with the school.
- b) Was additional Ministry funding provided to implement 7-12 programming? (e.g. – Was there funding provided for new construction or renovations to an existing school?)
- Ministry funding was linked to increased enrolment.
4. a) What extra supports/resources are available to the Grade 7 and 8 students within a 7-12 programming context?
- Programs in the Arts are enhanced (Visual Arts, Drama, and Music)
  - It's easier to obtain "Reach Ahead" credits
  - After school programs flourish (e.g. School Band, Literacy Clubs, Drama Productions, and Student Council)
- b) What extra supports/resources are available to the Grade 9-12 students within a 7-12 programming context?
- Leadership opportunities for students in Grades 11 and 12 are increased (peer tutoring, peer support).
  - Opportunities exist for students in 9-12 to obtain community service hours in their own building (e.g. coaching Grade 7 and 8 teams, refereeing Grade 7 and 8 games, etc.).
  - A vibrant athletic program is possible with intermediate, midget, junior and senior teams in all the major sports.
  - There are increased opportunities for co-operative education placements.
5. What are the common areas (links) available within 7-12 secondary school (e.g. Resource/Media Centre).
- A cafeteria (cafeteria/gymnasium) or a library can serve as a common space.
  - A common space helps to eliminate the "fear factor" over time. Over time, the school culture becomes more inclusive ("The Grade 7's are our buddies".)
6. a) Describe any negative social consequences or negative student behaviors as a result of the implementation of 7-12 programming (e.g. Is there bullying of 7 and 8 students by 11 and 12 students? Is there a negative impact of having 13 year old students and 18 year old students in the same building? Are there concerns with students' behavior before and after school? Are there concerns with 13 year old students being on the same bus as 18 year old students?)
- Different timetables/lunch periods are proactive strategies used by Boards.
  - Discipline/behavior issues are restricted to the peer group.
  - 7 and 8 students are well treated and well respected by the older students
  - Older students are protective of the younger students. The presence of older students acts as a deterrent to inappropriate or immature behavior by the younger students.

- b) Describe any positive social consequences or positive student behaviors as a result of the implementation of 7-12 programming? (e.g. Do the students in grades 11 and 12 mentor the students in Grades 7 and 8?)
- Older students model healthy life style choices and a commitment to environmental and social justice causes.
  - Mentoring programs such as “Peer Pal” and “Reading Buddies” are very successful.
  - Peer Support Camp is held at the Board level to share best practices in all 7-12 schools (OCDSB).
  - Older students develop an increased sense of responsibility in a 7-12 concept.
7. What is the retention rate (Board average) from Grade 8 to Grade 9 in a 7-12 secondary school?
- The retention rate is close to 100% (OCDSB). Due to an early exposure to strong academic, athletic and arts program, students become “tried and true Panthers”.
  - The retention rate is close to 95% (YCDSB).
  - With the other local Boards, the retention rate presented by Watson and Associates Economists Ltd. was confirmed.
8. Based on data from your Board, what is your conclusion about the success of 7-12 programming? (Is it a “mistake”? Is it an example of failed programming? Given what you know now, would you want to revert to traditional 9-12 programming?)
- There are no discussions in the 4 Boards to revert to 9-12 programming.
  - During the first year, “fear factor” and the “great unknown” play a major role.
  - Over time, the majority of parents view 7-12 programming as an excellent opportunity for their children.
  - Student themselves very quickly give positive feedback to 7-12 programming. The students themselves are the best advocates of 7-12 programming due to the creation of a positive school culture.
  - Board data shows that this model is a “roaring success”. The unique energy in a 7-12 building has a positive impact on academics and school culture.
  - This model is not an “experiment”. It represents a genuine commitment to community.

# Draft of ARC Report to the Director

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## Recommendation No. 1

Pius XII JK-8 RT
St. John JK-8 DT
St. Mark JK-6 RT
St. Paul JK-8 DT
New School JK-8 DT St. Raphael closes St. Andrew closes St. Bernadette closes
SCC 9-12 DT
St. Albert A.L.C. (t.b.d.)

- Pius XII Elementary School continues with regular track JK to grade 8 programming;
- St. John Elementary School continues with dual track JK to grade 8 programming;
- St. Mark Elementary School continues with regular track JK to grade 6 programming;
- St. Paul Elementary School continues with dual track JK to grade 8 programming;
- Construction of a new “Green” dual track JK to grade 8 elementary school on the St. Bernadette Elementary School site to include the current students from St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 9 to grade 12 programming;
- the location for St. Albert Adult Learning Centre programming is to be determined; and
- in the event that the Ministry of Education chooses not to fund the construction of a new school in this planning area, it is recommended that the Board implement ARC Recommendation #3

### **Supporting Rationale**

1. This recommendation allows for the consolidation of three schools in the New Sudbury area into one new modern facility.
2. It is cost effective as it relieves the maintenance and renewal costs of the three schools.
3. St. Raphael has a section that is prohibitive to repair.
4. The new school should be built on the St. Bernadette site because it mirrors what is being done in the south end. This location is central to four main arteries in New Sudbury and close to St. Charles College. The superintendent of business indicated that the acquisition of the city owned easement would not be a barrier to expansion. The frontage on Auger is best suited for bus pick up and drop-off. The land is long, wide and relatively flat which would support construction.
5. Garson, Coniston, Minnow Lake and New Sudbury would have their own community school.
6. St. John, St. Paul and Pius XII continue to be viable at a more than reasonable utilization rate (75%+).
7. The board could possibly look at keeping St Raphael open as a K to 6 RT school. The PTR section of St. Raphael could be demolished and not rebuilt. St Bernadette and St Andrew would be closed and a new school built on St Bernadette site for these students (K to 6 DT). This would require a thorough review of boundary changes in order to ensure full capacity at both schools. This creates two smaller schools rather than one larger one.
8. A new ‘Green’ school with “all the bells and whistles” would be built.
9. St. Charles College remains 9-12 programming as teachers and parents recommended at last public meeting.

10. This recommendation would encourage the attraction or retention of students who want 9-12 secondary experience.
11. This recommendation would encourage the attraction and retention of parents and students who prefer the JK-Gr. 8 model.
12. A new “green” school would be attractive to new families...allows competition with co-terminus board.
13. This recommendation eliminates the concern of grade 7 and 8 students being transported with high school students.
14. There is no need to renovate St. Charles College.
15. The Prohibitive to Repair liability for St. Raphael School is eliminated.
16. This recommendation keeps children in neighbourhoods where they can walk to school.
17. This recommendation allows St. Charles College to attract students who are only interesting in attending a secondary school that is high school only. There is also no potential of losing existing students from St. Charles College if Grades 7 and 8's come into the school.
18. This recommendation allows us to attract more parents to our elementary schools who do not want their grade 7 or grade 8 child to attend a high school. It would also allow the board to keep the grade 7 or grade 8 students from moving to a Co-terminus board if the parents do not accept to send their child to a 7-12 programming school.
19. By constructing a green school, it would be easier to compete for students from Co-terminus Boards.
20. With a new school, students would have access to newer resources and facilities.
21. By keeping small community schools as ‘status quo’, small children would not have to be bussed out of the community.
22. Rural school status monies would still be available for the board.
23. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
24. Grade 7-12 programming and the construction of a Multi-Media Centre is not available in this recommendation. However, each student in grade 7 and grade 8 already benefit from a Smartboard in their class and their own individual laptop.
25. There is no room to accommodate the grade 7 and 8 students.
26. Intimidation issues for the grade 7 and 8 students are eliminated in this scenario.
27. Where do students go if they decide that a 7 to 12 setting is to intimidating? The other board (we have no JK to 8 schools to go back to).
28. Students will see the school as a Junior High and not a High School
29. Enrolment will decrease
30. In order to compete with the coterminous schools in our area (ie. Lasalle), we to need stay as a Grade 9 to 12 High School.
31. Strong empirical evidence supporting the K-8 configuration.
32. Strong parental support for K-8 neighbourhood schools.
33. Strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
34. The Home-School-Church alliance is supported.
35. A new ‘Green’ school in New Sudbury attracts local area students.
36. More parental involvement within the school and for a longer duration of child’s school years in K-8 schools.
37. New school would potentially attract new students.
38. New school would be modern (green) and have modern facilities.
39. Parents would be happy that Grade 7 and 8 students remain in community schools.
40. Less disruption with the schools in this area.
41. K-8 Elementary schools already have access to the one-to-one laptop program for Grade 7 and 8 students
42. K-8 Elementary schools currently offer large uninterrupted blocks of instructional time for Grade 7 and 8 (no recess).

43. Continue to draw from our coterminous boards. (St. Charles College has been very successful at drawing students from other boards).

### **Implementation Challenges**

1. This option would create a fairly large school (K to 8 dual track) which would necessitate boundary changes in order to reduce its size.
2. St. Charles College would remain status quo and therefore its future viability would be in question. Demographic data indicate that in 2022, there would be 55% utilization rate. Even as early as 2013, the utilization rate at St. Charles College drops to 62%. There would be accommodation challenges during the construction phase.
3. There is a concern that not enough monies from the Ministry will be forthcoming, to complete the construction of a new 'Green' school. Where will monies come from to complete this building when not enough monies were passed over for the completion of the new school in South/Central, or renovating/rebuilding of the St. David site.
4. It would be detrimental to close the **last SMALL (not PTR)** Catholic English Regular Track COMMUNITY School in New Sudbury.
5. There would be too many students at one site (JK-Gr 8 DT).
6. The projected declining enrollment for St. Charles College is a concern. What will happen in 5 years when parts of St. Charles College become Prohibitive to Repair? Does the board close that section of school or is a solution already in place?
7. We agree with several other people in our community about the state of Catholic Education in the city of Sudbury. Closing too many schools is sending a strong negative message to parents about why we are doing this? Do we not have any more confidence in our Catholic Education? Do we feel it's not worth fighting for? So we will downsize, which will make it less costly and less likely that children from coterminus boards will be able to switch boards because our schools will not be able to accommodate such students.
8. Construction may require a temporary location for St. Bernadette students'.
9. There is a potential loss of students to coterminous Board due to school closures.
10. The new elementary school community would be too large.
11. There would be a significant loss to neighbourhoods due to schools closing
12. There are potential job losses (custodial, secretarial, teachers, administration, etc)
13. There is a potential for increased traffic on Auger Street.
14. This recommendation does not address the declining enrolment at St. Charles College.
15. Repairs required to Pius will result in students needing to be housed elsewhere
16. Relocating the St. Raphael students, which would make up most of the new green school at St. Bernadette, to the other end of Lasalle might encourage parents to send their child to a Co-terminus Board found in their neighborhood. Most parents enjoy having their children in a small community school, even in the area of Sudbury.
17. If no change is implemented in the next few years at St. Charles College, data predicts that this school will possibly only be half utilized in the future.
18. A thorough review of all boundaries is required to maximize the space in our small communities in order to build a smaller new green school.
19. Pius XII and St. Raphael have sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
20. The initial idea is for the grade 7 to 12 model at St. Charles College. Are we strong enough to do what is best for our students by recommending that the best option is the K-8 model?
21. A new school on the St. Bernadette site may not be the most attractive location.
22. This recommendation does not address the problem of insufficient intake at the JK level, insufficient retention of students at the grade 8 to 9 transition, and the lack-lustre Religion program at the elementary level.
23. The alternative if the new school doesn't receive enough funding is Recommendation No. 3 which does not contain K-8 neighbourhood schools.
24. We lose the opportunity for a Multi Media Centre with this recommendation.
25. What kind of message are we sending to the public when we close another three schools?

## Recommendation No. 2

Pius XII JK-6 RT
St. John JK-6 DT
St. Mark JK-6 RT
St. Paul JK-6 DT
New School JK-6 DT St. Raphael closes St. Andrew closes St. Bernadette closes
SCC 7-12 DT (with MMC) Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8
St. Albert A.L.C. (t.b.d.)

- Pius XII Elementary School continues with regular track JK to grade 6 programming;
- St. John Elementary School continues with dual track JK to grade 6 programming;
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- Construction of a new “Green” dual-track JK to grade 6 elementary school on the St. Bernadette Elementary School site to include the current students from St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Raphael, St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 7 to grade 12 programming, the construction of a Multi-Media Centre and addition to the existing school, and current grade 7 and 8 students from all elementary schools in this planning area;
- the location for St. Albert Adult Learning Centre programming is to be determined; and
- in the event that the Ministry of Education chooses not to fund the construction of a new school in this planning area, it is recommended that the Board implement ARC Recommendation #3

### **Supporting Rationale**

1. This recommendation allows for the consolidation of three schools in the New Sudbury area into one new modern facility.
2. It is cost effective as it relieves the maintenance and renewal costs of the three schools.
3. St. Raphael has a section that is prohibitive to repair.
4. The new school should be built on the St. Bernadette site because it mirrors what is being done in the south end. This location is central to four main arteries in New Sudbury and close to St. Charles College. The superintendent of business indicated that the acquisition of the city owned easement would not be a barrier to expansion. The frontage on Auger is best suited for bus pick up and drop-off.
5. Garson, Coniston, Minnow Lake and New Sudbury would have their own community school.



6. St. John, St. Paul and Pius XII continue to be viable at a more than reasonable utilization rate (75%+).
7. The 7 to 12 model improves educational programming of the grade 7 and 8 students.
8. High school transitioning is easier and retention rates increase.
9. The 7 and 8 students have access to facilities that they would not have in a regular elementary school.
10. Partnerships and mentorship programming would be readily available at the new 7 to 12 high school.
11. The new school would be a smaller K to 6 dual track setting.
12. All students, from 7 to 12 would benefit from the Multi media center as well as easier access to this for the K to 6 students.
13. The community schools would not have to renovate to accommodate the grade 7 and 8 students. This could potentially reduce the physical footprint required to accommodate the remaining students which would then have a positive impact on renewal costs.
14. The board could possibly look at keeping St Raphael open as a K to 6 RT school. The PTR section of St. Raphael would be demolished and not rebuilt. St Bernadette and St Andrew would be closed and a new school built on St Bernadette site for these students (K to 6 DT). This would require a thorough review of boundary changes in order to ensure full capacity at both schools. This creates two smaller schools rather than one larger one.
15. All grade 7 and 8's should be a part of the changes to make the grade 7 and 8 programming at St. Charles College viable. The Board should implement the "all or none" concept.
16. A new 'Green' school with "all the bells and whistles" would be built.
17. All the grade 7 and 8 students attend St. Charles College, with a Multi-Media Centre, and with "all the bells and whistles".
18. This recommendation will address declining enrolment at St. Charles College.
19. This scenario decreases the number of transitions for some students.
20. There are more opportunities for Grade 7 and 8 students for programming (sports, music, shops)
21. Multi Media Centre at St. Charles College would attract and retain students.
22. This scenario eliminates the Board's liability at St. Raphael.
23. With St. Bernadette becoming dual track, you eliminate the transition if a student leaves French Immersion programming
24. A new "green" school attracts more families
25. There is a potential for more space for before and after school programs/daycare programs.
26. By constructing a green school, it would be easier to compete for students from Co-terminus Boards.
27. With a new school, students would have access to newer resources and facilities.
28. By keeping small community schools as 'status quo', small children would not have to be bussed out of the community.
29. Rural school status monies would still be available for the board.
30. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
31. The inclusion of the Multi-Media Centre would attract students and provide an area of interest to encourage attendance and learning.
32. Inclusion of Grades 7 and 8 allows the possibilities of more clubs/organizations/sports to be introduced to these students.

33. Inclusion of Grades 7 and 8 allows them more opportunity to receive a mentor/ peer tutoring from the older students, which in return, create a greater sense of community in the school and provides opportunity for the older students to act as positive role models for the younger students.
34. Inclusion of Grade 7 and 8 would mean more children wearing the St. Charles College uniforms, which gives more visibility to the community and provides more awareness of the school. Also, with Grade 7 and 8 students wearing uniforms, there would be less discrimination between them.
35. Sharing of materials, strategies, resources between the seven grade levels would occur.
36. There would be a sharing of materials, strategies, resources between the Grade 7 and 8 teachers since they would all be in one location.
37. There would be more space for before and after school programs.
38. If a Grade 7-12 programming is established at St. Charles College, it is possible that the percentage of Grade 8 transitioning to St. Charles College for Grade 9 increases since there might be a high percentage of retention, as shown at Marymount College (80% retention vs 75% for the board).
39. The development of the MMC would attract prospective students and encourage existing students to remain within the system.
40. Having grade 7 and 8 students together in one school would be very beneficial. They would hve a Math Teacher, Science Teacher, English Teacher, etc... and rotary would prepare them for Secondary.
41. Students would have Contruction subjects and Family Studies.
42. Firstly, we completely understand the stresses of the idea of closing “community” schools. But we as all have seen through this process, the Sudbury Catholic District School Board is not unique in the fact that we are facing declining enrolment. Keeping schools open that are half full, falling apart and extremely expensive is no longer a viable option.
43. When looking at the situation from a business perspective amalgamating is the only option. That being said, treating a school like a business seems very impersonal and almost irrational but also unavoidable.
44. By closing St. Andrew, St. Bernadette and St. Raphael, the school board will then be able to build a business case for a new “green” school on property that the Board already owns. The SCDSB will then build the only new JK to grade 6 school in New Sudbury.
45. The school board will be able to sell the property at the St. Andrew and St. Raphael site putting more money in the “pool” for programming. By closing the three schools the board will also combine resources, saving money on administration, custodial time, utility costs etc.. The savings will be put back into the current schools.
46. By combining and then building a new school the students will have the opportunity to learn in a clean, new environment with the latest in technology and expanded programming. When parents are shopping for a school to send their children; a new building is definitely a preference.
47. The Ministry of Education encourages school boards to use the grade 7 to 12 model in their secondary schools as research has proven that this is the best path for student success. By making St. Charles College a grade 7 to 12 school, we would then be consistent in all our secondary schools. This model works very well at Marymount Academy and will be implemented at St. Benedict and Bishop Alexander Carter. This model also minimizes the number of transitions that students make. St. Charles College would have to be renovated which gives the school the opportunity for upgrading offering the current school body access to new technologies and a “green” school plan.
48. Because of the new Early Learning program that the SCDSB is committed to, this scenario also frees up the space for the full day JK that is being offered at all the elementary schools in September of 2010.

49. Looking at the big picture; school boards have to be proactive and progressive in the choices that they make. With a commitment from the Sudbury Catholic School Board for recommendation #2, they will be showing the parents and school community that they are committed to providing the best learning opportunities and spaces for our children.
50. The idea of closing a school is never easy as schools are near and dear to our hearts and have provided decades of memories for generations of families. But, we have to move forward and look to the future. What in the long run will be best for our children? What option from a business perspective will offer the Sudbury Catholic District School Board the most return? We need new schools that are energy efficient, cost effective and offer the powerful programming opportunities that our children deserve in a clean and healthy environment.
51. Having St. Charles College grade 7 to 12 supports the benefits of a grade 7 to 12 model.
52. Having a grade 7 to 12 model maximizes the classroom space at St. Charles College.
53. St. Albert Adult Learning Centre must be in a central downtown location, close to a bus route and with adequate daycare. There must also be free parking for students/teachers.
54. A new “green” school will help attract students to the school and will appease some of the fears and concerns parents have for closing some schools.
55. A new ‘Green’ School in New Sudbury attracts local area students.
56. Grade 7 and 8 students would potentially have access to secondary programming.
57. Grade 7 and 8 students would potentially have access to a greater range of extra curricular activities.
58. Grade 7 and 8 students would have access to a Music Program.
59. Grade 7 and 8 students would have access to Multi-Media Centre.
60. A new school would potentially attract new students.
61. A new school would be modern (green) and have modern facilities.
62. This recommendation would result in fewer transitions for students.

### **Implementation Challenges**

1. Parental concerns about grade 7 and 8 integration into the high school will need to be addressed.
2. St. Charles College would have to be upgraded to reflect the changes to a grade 7 to 12 school (gym, cafeteria, labs, shops, classrooms...).
3. St. Charles College would require renovations or a new wing attached to ensure that the grade 7 and 8's were in a separate wing, which is a huge consideration for parents. Renovations to the existing space (gym, etc.) would be required to accommodate the increase in students.
4. Monies from the Ministry are crucial for the development of a new school and changes to St. Charles College, and a Multi-Media Centre. Without this funding, parents will not get what they have been led to believe they will get.
5. It would be detrimental to close the **last SMALL (not PTR) Catholic English Regular Track COMMUNITY School** in New Sudbury.
6. Teachers and parents voiced their opinions at Public Meeting #3. They did not wish younger students to be integrated into St. Charles College (Grade 7 and 8 in this setting raises many red flags: influences from older children; some good/many bad).
7. We agree with several other people in our community about the state of Catholic Education in the city of Sudbury. Closing too many schools is sending a very strong negative message to parents about why we are doing this? Do we not have any more confidence in our Catholic Education? Do we feel it's not worth fighting for? So we will downsize, which will make it less costly and less likely that children from coterminous boards will be able to switch boards because our schools will not be able to accommodate such students.
8. Segregation during school/lunch periods/before and after School (examples- Separate - wing/lunch rooms/busses for grade 7 and 8 students), will need to be addressed.

9. This scenario will require limited interaction with high school students (exceptions Special Events).
10. There is a potential loss of students to coterminous board (due to concern about negative influences of high school students)
11. The demolition and construction at St. Bernadette and St. Charles College will need to be addressed.
12. The placement of St. Bernadette students during the construction will need to be addressed.
13. There are potential job losses (custodial, teachers, administration) with this scenario.
14. Transportation issues (grade 7 and 8 students with the high school students) need to be addressed.
15. Space issues for accommodating all Grade 7 and 8 students need to be addressed.
16. Significant changes to the physical structure of St. Charles College to accommodate Grade 7 and 8 will be required.
17. There is a potential for increased traffic on Auger Street.
18. Parental, staff and student attitudinal changes will be necessary.
19. There will be staff Collective Agreement issues to address.
20. Grade 7 to 12 programming might encourage parents to send their child to a coterminus board if they don't want their grade 7 or grade 8 child to attend a high school due to their concerns (e.g. negative influences, no longer an older sibling at the elementary school to babysit the younger siblings before or after school, travel on the bus).
21. A thorough review of all school boundaries is required to maximize the space in our small communities in order to build a smaller new green school.
22. Pius XII and St. Raphael have sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
23. If Grade 7 to 12 programming would occur, parental concerns would have to be addressed (e.g. separate bussing, specific wing for Grade 7 and 8 only, gym/cafeteria/music space and time allotment, etc.)
24. Not all Grade 7 and 8 *elementary* teachers want to be combined with *secondary* teachers who do not share the same Collective Agreement.
25. Relocating the St. Raphael students, which would make up most of the new green school at St. Bernadette, to the other end of Lasalle might encourage parents to send their child to a Co-terminus Board found in their neighborhood. Most parents enjoy having their children in a small community school, even in the area of Sudbury.
26. A separate area for the grade 7 and 8 classes would be required.
27. Transportation concerns need to be addressed.
28. Concerns pertaining to the shared use of the cafeteria need to be addressed.
29. If the Sudbury Catholic District School Board cannot get Ministry of Education Funding to build the proposed new school then Recommendation #3 would be the best alternative.
30. This recommendation is contrary to strong empirical evidence supporting the K-8 configuration.
31. This recommendation is contrary to strong parental support for K-8 neighbourhood schools.
32. This recommendation is contrary to strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
33. A new school on the St. Bernadette site may not be the most attractive location.
34. This scenario does not address the problem of insufficient intake at the JK level, insufficient retention of students at the grade 8 to 9 transition, and the lack-lustre Religion program at the elementary level.
35. The alternative if the new school doesn't receive enough funding is Recommendation #3, which does not contain K-8 neighbourhood schools.
36. There is a potential loss of students to co-terminus school with this recommendation (especially in outlying communities that have co-terminus boards offering grade 7 & 8 programming).

37. This recommendation will result in a longer bus ride for some Grade 7 and 8 students.
38. There is a potential loss of jobs (custodial, secretarial, teachers, administration) with this scenario.
39. Closing more schools at Sudbury Catholic sends the wrong message to community.
40. Meeting the demands of the parents of grade 7 & 8 students
41. Current grade 7 and 8 Ministry mandated curriculum does not include programming for Shop Class etc.

### **Recommendation No. 3**

Pius XII JK-6 RT
St. John JK-6 DT
St. Mark JK-6 RT
St. Paul JK-6 DT
St. Raphael JK-6 DT St. Andrew closes St. Bernadette closes
SCC 7-12 DT (with MMC) Pius XII 7-8 St. John 7-8 St. Mark 7-8 St. Paul 7-8 St. Raphael 7-8
St. Albert A.L.C. (t.b.d.)

- This recommendation is to be implemented only in the event that the Ministry of Education chooses not to fund the construction of a new school in this planning area, as per the previous ARC Recommendation #1 or #2.
- Pius XII Elementary School continues with regular track JK to grade 6 programming;
- St. John Elementary School continues with dual track JK to grade 6 programming;
- St. Mark Elementary School continues with regular track JK to grade 6 programming;
- St. Paul Elementary School continues with dual track JK to grade 6 programming;
- St. Raphael Elementary School continues with dual track JK to grade 6 dual-track programming to include current students from St. Andrew and St. Bernadette Elementary Schools;
- Closure of St. Andrew and St. Bernadette Elementary Schools;
- St. Charles College continues with dual track grade 7 to grade 12 programming, the construction of a Multi-Media Centre and addition to the existing school, and current grade 7 and 8 students from all elementary schools in this planning area; and
- the location for St. Albert Adult Learning Centre programming is to be determined.

### **Supporting Rationale**

1. Keeping St. Raphael's open allows parents in this New Sudbury area the option of a smaller community school. Parents have clearly stated they do not want a 'super-school'.
  - a. Communication with staff, which is essential to a well-functioning school, would be easier.
  - b. Respect, on all levels, would play more prominently because all students and all teachers get to know each other.
  - c. Safety of students is enhanced – staff can respond more quickly to issues, including rudeness and frustration.
  - d. Parent involvement is more likely because their child is not “just a number”.
  - e. The bureaucracy could be lessened.
  - f. There could be a greater sense of belonging – every student counts, not just the academic/athletic stars.
  - g. There could be more involvement by students because the talent pool is smaller.

2. St. Raphael's is not completely Prohibitive to Repair. Therefore, the building is still viable.
3. The location is much more central to New Sudbury, on a quieter street, and closer to more amenities, including proximity to St. Charles College.
4. All grade 7 and 8 students will be at St. Charles College ("all or nothing" concept). This allows St. Raphael's to concentrate on K-6 programming
5. St. Raphael's has a history of being a flagship school in New Sudbury, a history of increasing EQAO scores, and community support. St. Raphael's has the largest school population to be displaced, which may have a negative effect on parent population.
6. Less monies will be required from the Ministry for renovations as compared to the building of a new "green school", renovations to St. Charles College and the building of a Multi-Media Centre. Therefore, this proposal may be more attractive to the Ministry.
7. We are not closing 3 Catholic elementary schools in New Sudbury. By not closing these schools, the Board is not sending a negative message to the residents of this city, and another message to our co-terminus board, who continue to promote the message to the Ministry of a single English board in this city
8. St. Raphael's has just been selected as a site for an Early Learning Program. Now we are going to fill this program, only to move new parents to a new site in 2 years? It makes no sense to do this to people.
9. Monies have already been spent at St. Raphael's on heating in the newer wing, new ventilation system in the gym, changes to washrooms. This may be interpreted as wasted money on a school that is being closed in 2 years.
10. All grade 7 and 8 students attend St. Charles College with a Multi-Media Centre with "all the bells and whistles".
11. This scenario promotes the retention of existing students (St. Raphael)
12. The Multi-Media Centre at St. Charles College will promote 21<sup>st</sup> century learning skills.
13. By keeping small community schools as 'status quo', small children would not have to be bussed out of the community.
14. St. Raphael is home to a large number of our elementary students. Keeping this school open would allow them to stay in their school.
15. Rural school status monies would still be available for the board.
16. The recommendation does not affect the small communities and their parish, since the students from the small community schools will still be attending their community Mass during school hours. Without these schools, the presence of the parish could be in jeopardy. As a domino effect, we can potentially lose all our Parishes and our Catholic Schools all together.
17. The inclusion of the Multi-Media Centre would attract students and provide an area of interest to encourage attendance and learning.
18. Inclusion of Grades 7 and 8 allows the possibilities of more clubs/organizations/sports to be introduced to these students.
19. Inclusion of Grades 7 and 8 students allows them more opportunity to receive a mentor/peer tutoring from the older students. This in turn creates a greater sense of community in the school and provides opportunity for the older students to act as positive role models for the younger students.
20. Inclusion of Grade 7 and 8 students would mean more children wearing the St. Charles College uniforms, which gives more visibility to the community and provides more awareness of the school. Also, with Grade 7 and 8 students wearing uniforms, there would be less discrimination between them.
21. Sharing of materials, strategies, resources between the seven grade levels would occur.
22. There would be sharing of materials, strategies, resources between the Grade 7 and 8 teachers since they would all be in one location.
23. There would be more space for before and after school programs.

24. If a Grade 7-12 programming is established at St. Charles College, it is possible that the percentage of Grade 8 transitioning to St. Charles College for Grade 9 increases since there might be a high percentage of retention, as shown at Marymount College (80% retention vs 75% for the board).
25. The development of the Multi-Media Centre would attract prospective students and encourage existing students to remain within the system.
26. Having grade 7 and 8 students together in one school would be very beneficial. They would have a Math Teacher, Science Teacher, English Teacher, etc... and rotary would prepare them for Secondary.
27. Students would have Construction subjects and Family Studies.
28. Having St. Charles grade 7 to 12 programming supports the benefits of a grade 7 to 12 model.
29. Having a grade 7 to 12 model maximizes the classroom space at St. Charles College.
30. St. Albert Adult Learning Centre must be in a central downtown location, close to a bus route and with adequate daycare. There must also be free parking for students/teachers.
31. Grade 7 and 8 students would potentially have access to secondary programming.
32. Grade 7 and 8 students would potentially have access greater range of extra curricular activities.
33. Grade 7 and 8 students would have access to Music Program.
34. Grade 7 and 8 students would have access to Multi-media centre.
35. This scenario would result in fewer school transitions for students.

### **Implementation Challenges**

1. This option was originally voted down and then reintroduced by a voter who changed their mind.
2. It was voted in with the caveat that it would only become an option if the Ministry refused the funding of the new school.
3. This would create a very large school at St. Raphael which has a Prohibitive to Repair section and a property that is not conducive for bussing, parking or construction, due to its proximity to Junction Creek.
4. St. Raphael's would require renovations to the parking area and school yard. The old section needs to be removed and a new section built on a flat surface to be fully wheelchair accessible.
5. It would be detrimental to close the **last SMALL (not PTR)** Catholic English Regular Track COMMUNITY School in New Sudbury.
6. Building onto an existing school which has a section that is **PTR**, and that does not have enough land to accommodate a single floor school (the only way to expand is up) is questionable. This would mean the second floor should last 50 years but the foundation (1<sup>st</sup> floor) will probably also be **PTR** in the next decade. Would this option not be a waste of tax payers money?
7. We agree with several other people in our community about the state of Catholic Education in the city of Sudbury. Closing too many schools is sending a very strong negative message to parents about why we are doing this? Do we not have any more confidence in our Catholic Education? Do we feel it's not worth fighting for? So we will downsize, which will make it less costly and less likely that children from coterminous boards will be able to switch boards because our schools will not be able to accommodate such students.
8. Segregation during school/lunch periods/before and after School (examples- Separate - wing/lunch rooms/busses for grade 7 and 8 students will need to be addressed.
9. This scenario will require a limited interaction with high school students (exceptions Special Events).
10. There is a potential for loss of students to coterminous board (due to concern about negative influences of high school students)



11. There is a potential loss of students to coterminous board due to loss of small school community (fear of large 'super-school').
12. The demolition of St. Bernadette and construction at St. Charles College will need to be addressed.
13. The placement of St. Raphael students during construction needs to be addressed.
14. There is a potential of job losses (custodial, teachers, administration) with this scenario.
15. Transportation issues (grade 7 and 8 students with the high school students) need to be addressed.
16. Space issues for accommodating all Grade 7 and 8 students needs to be addressed.
17. Significant changes to the physical structure of St. Charles College to accommodate Grade 7 and 8 will be required.
18. There is a potential for increased traffic on Auger St.
19. Parental, staff and student attitudinal changes will be required.
20. There will be Collective Agreement issues to address.
21. PTR repairs at St. Raphael will be required.
22. Grade 7 to 12 programming might encourage parents to send their child to a coterminus board if they don't want their grade 7 or grade 8 child to attend a high school due to their concerns (e.g. negative influences, no longer an older sibling at the elementary school to babysit the younger siblings before or after school, travel on the bus).
23. Pius XII and St. Raphael have sections that are prohibitive to repair. Therefore, these sections would need to be demolished and reconstructed.
24. If Grade 7-12 programming would occur, parent concerns would have to be addressed (e.g. separate bussing, specific wing for Grade 7 and 8 only, gym/cafeteria/music space and time allotment, etc.)
25. Not all Grade 7 and 8 *elementary* teachers want to be combined with *secondary* teachers who do not share the same Collective Agreement.
26. Relocating the St. Bernadette and St. Andrew to St. Raphael might encourage parents to send their child to a Co-terminus Board found in their neighborhood. Most parents enjoy having their children in a small community school, even in the area of Sudbury. If they had to move their children to another older school instead of a New school, parents might be even more encouraged to change to a coterminus school in their community.
27. A separate area for the grade 7 and 8 classes would be required.
28. Transportation concerns need to be addressed.
29. Concerns pertaining to the shared use of the cafeteria need to be addressed.
30. This recommendation is contrary to strong empirical evidence supporting the K-8 configuration.
31. This recommendation is contrary to strong parental support for K-8 neighbourhood schools.
32. This recommendation is contrary to strong teacher support for K-8 neighbourhood schools in both the elementary and secondary panels.
33. The closure of St. Andrew and St. Bernadette represents insufficient monetary savings.
34. This recommendation does not address the problem of insufficient intake at the JK level, insufficient retention of students at the 8-9 transition, and the Christian experience our children live at the elementary level.
35. Implementing this recommendation puts the Catholic School Board and education at risk by losing more students to the public board.
36. Implementing this recommendation may result in a loss of students to co-terminus school
37. This scenario will result in a longer bus ride for some Grade 7 and 8 students.
38. There is a potential loss of jobs (custodial, secretarial, teachers, administration) with this scenario.
39. This scenario will result in less schools in the SCDSB.
40. This scenario will result in no new school to attract new students.
41. This scenario will result in closing more schools within this board.
42. Meeting demands of grade 7&8 parents.

43. Current grade 7 & 8 Ministry mandated curriculum does not include programming for shop class etc.

# Agenda for Public Meeting #4

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## **Item**

1. Opening Prayer
2. Welcome
3. Review of Last Public Meeting Minutes
4. ARC Response to Public Input
5. Presentation of Draft of ARC Report to the Director
6. Questions and Answers
7. Next Meeting
8. Closing Prayer

# Timelines for Review

#	TASK	DATE
12	<b>3rd Public Meeting</b>	<b>Jan 13, 2010</b>
13	Working Group Meeting (# 10) - Pius XII (6pm to 8pm)	Jan 20, 2010
14	Working Group Meeting (# 11) - St. Albert ALC (6pm to 8pm)	Feb 3, 2010
15	<b>4th Public Meeting</b>	<b>Feb 17, 2010</b>
16	Working Group Meeting (# 12) - St. Andrew (6pm to 8pm)	Feb 24, 2010
17	<b>Submission of Report to the Director</b>	<b>Mar 3, 2010</b>
18	<b>Director Presentation of Recommendations to the Board</b>	<b>Mar 23, 2010</b>
19	<b>Submission Deadline of Public Application Form and written copy of the brief to be presented to the Board</b>	<b>Apr 20, 2010</b>
20	<b>Public Input / Presentation to the Board</b>	<b>Apr 27, 2010</b>
21	<b>Accommodation Review vote by the Board</b>	<b>May 25, 2010</b>
22	<b>Ministerial Review Deadline</b>	<b>Jun 24, 2010</b>

# Task for Next Meetings

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## **Working Meeting #12 – February 24, 2010**

- Consider feedback from Public Meeting #4 and finalize the ARC Report to the Director

# Questions & Answers

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From:  "Shelley Sloan" <dogslife@unitz.ca>

Tuesday, February 02, 2010 10:19:14 PM 

Subject: FW: ARC Review

To:  **ARC Mailbox**

Attachments:  Attach0.html

6K

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**From:** Paula Butcher [<mailto:twinsmama75@hotmail.com>]

**Sent:** February 1, 2010 5:08 PM

**To:** Shelley Sloan

**Subject:** ARC Review

To Whom It May Concern:

As a parent of two boys in the JK program at Pius XII School, I wish to express the concerns I have with my children potentially attending St. Charles College in grades 7 and 8. I feel that children of this age are very impressionable and it would not be in their best interest to attend St. Charles until they reach high school. I worry that they may pick up bad habits or language while on the bus or in the hallways of a high school. The adolescence is an extremely stressful time as well as a time of great changes and curiosity.



I truly believe that it is in the best interest of not only the students who will go through the 7 and 8 classes but even those students at St. Charles College that high school remain grades 9 through 12 and separate from younger students. It is the responsibility of the trustees of the board, the Director of Education and those at all levels of the education of our children to put the needs of the student first and the bottom line second. Budgets are tight in all areas of life in these stressful economic times, but our children are our future and we must always put their needs first.


Please, I am begging you that you keep the grades 7 and 8 students at Pius XII School or at least in an elementary school setting and not in a high school.

Sincerely,

Paula Butcher

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From:  amanda.gagne@blood.ca  
Subject: Concerns from Judy & Alger St. Jean  
To:  **ARC Mailbox**

Monday, February 01, 2010 8:15:40 AM 

Attachments:  Attach0.html

3K

----- Forwarded by Amanda Gagne/NCC/CBS on 2010-02-01 08:08 -----

From: "Judy & Alger St-Jean" <[aljudy@sympatico.ca](mailto:aljudy@sympatico.ca)>  
To: <[amanda.gagne@blood.ca](mailto:amanda.gagne@blood.ca)>  
Date: 2010-01-31 21:58  
Subject: ARC

Amanda

Hope you are surviving the ARC process. I've read the minutes from the last public meeting and wanted to share some experiences from the South end ARC of last year. With some of the East options the summary from the board states the **opportunity of a JK-12 campus which opens the possibility by the board to propose a JK-12 school** as they did in the South after the ARC process was decided.

It may be worth posing some questions to the board if a JK-12 "possibility" is being considered but not discussed through the current East ARC process.

Our South end multimedia centre was changed to a cafetorium following a board organized field trip to Warton Jk-12 school. It was decided by the board in Dec 2009 that technology would be integrated in the classroom and having a auditorium was a better option (decided after the final ARC decision). South end parents favoured a cafetorium.

I may not be fully aware of all the discussions but the recent public meeting minutes have the same suggestions of a board focus for a JK-12 school without ARC discussions.

Judy  
South end parent

<http://www.peopleforeducation.com/newsletter/nov09>

This link was forwarded to me in another email from the same people, I copy and pasted it to minimize on emails! It's information from a newsletter on the Jk-8 and the 7-12 debate.

Thank you



# Next Meeting Dates

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## Working Meeting #12

February 24, 2010

6:00 to 8:00 p.m.

St. Andrew Elementary School

# Closing Prayer

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*LET US PRAY:*

*We believe in you, God Almighty, and we thank you for your help during our deliberations.*

*Guide us through your Holy Spirit in our mission as educators of your children.*

*Help us to understand one another, so that we may contribute by our decisions to the growth of the Christian values of Love and Justice in our society.*

*We ask this through your Son, Jesus Christ, Our Lord.*

*Amen.*