

Accommodation Review Committee (ARC)

2009-2010 East Planning Area

Working Group Meeting #6

November 11, 2009

St. Bernadette Elementary School

Opening Prayer

Prayer for Guiding Presence

*Lord God, creator of all,
remind us now of your guiding presence.*

*Open our minds to the ideas and the opportunities before us,
and fill our hearts with compassion and generosity for each other.*

*We pray this day for the well being and success
of our students, for our colleagues and for our families, and our community*

*Bless each of us and our work,
Be with us and lead us in our discussions.*

We make this prayer in your name,

Amen.

Welcome

- Approve tonight's agenda

Agenda

Item

1. Opening Prayer
2. Welcome
3. Binder Updates
4. Review of Minutes from Last Meeting
 - a. November 4, 2009 Working Meeting #4
 - b. November 5, 2009 Working Meeting #5
5. Review of School Valuation Submissions
6. Review of Agenda for November 25 – Public Meeting #2
7. Tasks for Next Meeting
8. Questions & Answers
9. Next Meeting
10. Closing Prayer

Binder Updates

Review Minutes of Last Meeting

- November 4, 2009 Working Meeting #4
- November 5, 2009 Working Meeting #5

Review of School Valuation Submissions



**SUDBURY CATHOLIC DISTRICT SCHOOL
BOARD**

**2009/10 ACCOMMODATION REVIEW COMMITTEE
for the EAST PLANNING AREA**

Working Meeting #6 – November 11, 2009

**Proposed Changes to the School Valuation Reports
Presented at Working Meetings #4 and #5**

School	Section	Proposed Addition or Change
Pius XII	1.4 B Number 2	<u>Add:</u> St. Bernadette also offers a French Immersion program to students in this area.
Pius XII	3.3	3. Significant upgrades - Construction of the Snoezelen Room - New windows - New roof on newer wing of the school - Renovated outside gym wall (new siding)
Pius XII	3.1	Community Use -Girls Soccer Team (Thursday evenings)
Pius XII	1.12	2. Corporate donations -Knights of Columbus donated approximately \$10,000 for the Snoezelen Room
St. Andrew	1.8	We have a FM Hearing System in our Grade 2 classroom
St. Andrew	2.4	Additional Comments: Our JK Classroom was undated and improved with financial support from the School Board 4 years ago
St. Andrew	2.6	Current Utilization Rate should be 75% (not 72%)

St. Andrew	3.1	#3 – Cambrian College Track and Fields, St. Charles College Soccer Field
St. Andrew	4.6	Should be Great Lakes Pizza (not Toppers Pizza)

St. Bernadette	1.11 Page 10 of 23	<u>Change:</u> <u>From:</u> The principal is 77% administration and 33% special education. <u>TO:</u> The principal is 77% administration and 23% special education.
St. Bernadette	2.5 Number 6 Page 17 of 23	<u>Add:</u> However, many students have opted out of the French Immersion program in order to attend a more acceptable location in the English program. This fact can also impact upon the grade 9 French Immersion registrations at St. Charles College.
St. Bernadette	2.8 Number 3 Page 18 of 23	<u>Change:</u> <u>From:</u> The principal is 77% administration and 33% special education. <u>TO:</u> The principal is 77% administration and 23% special education.
St. Bernadette	2.9 Number 1 Page 19 of 23	<u>Add:</u> -The French Immersion program at St. Bernadette helps to sustain the French Immersion program at St. Charles College.
St. Bernadette	3.5 Number 2 Page 21 of 23	<u>Add:</u> The loss of this French Immersion school would certainly have an impact upon the French Immersion program available at St. Charles College.

St. John	2.2 B Number 2	<u>Add:</u> St. Bernadette French Immersion
St. John	2.5 1.	What percentage of students are bused to school? Revise percentage to read 73.35%

St. Mark	1.14 #1	St. Mark School is the only English Catholic School in the area, serving students from Kukagami to Warren. Students there have exceptional learning opportunities because of the low pupil-teacher ratio, and the fact that each student has his/her own laptop for use anytime throughout the day. Students who have gone on to secondary school either directly from St. Mark's, (when we still kept our grade 7/8s) or from St. Paul's, have shown that they are just as successful, and sometimes even more successful than students from large schools. The majority of the students attending right now are able to walk to school, as opposed to spending possibly up to an hour on a bus, driving down Highway 17, in all kinds of weather. Not many parents would choose that option over being able to have their children walk to school!
St. Mark	1.14 #2 What is unique about this school?	St. Mark School is an extension of the home, and is a true model of home/school/parish triad. Our field trips are frequent and not costly, as parents drive the students, therefore the only cost might be entrance fees for things such as bowling, or the cost of a play/concert. Because of this, our students go on more field-trips than most.
St. Mark	2.7 #5	The cost to operate is included in the lease payments. The board also receives a rural school grant to cover operating costs for St. Mark School.

St. Mark	2.9 #2	If St. Mark School were to close, in most likelihood, students would go to Markstay Public School, just down the road, in order to avoid the lengthy bus ride to St. Paul School. They would therefore be prevented from having reasonable access to a Catholic education. If we are a board that values Catholic education, and I truly believe that we are, then how can we possibly even consider closing that school, and taking away the reasonable access to learning in a Catholic environment for those children?
St. Mark	3.3#1 3.5	St. Mark is supported by Better Beginnings Better Futures and Childhood Enface for its food program. They also are supported by the OPP, the local health unit for Markstay Warren, who deliver various programs in the classroom, and placement students from Cambrian, (ECE, DSW programs), Nipissing and Laurentian's Faculty of Ed programs . Students often, while out doing DPA, will help seniors with yard work, clean snow from the ends of driveways, help carry out trash, rake a few leaves.....whatever they see as helpful. The neighbours really appreciate their helpfulness.
St. Mark	2.7	<ol style="list-style-type: none"> 1. – 0 2. - 0 (included in lease) 2. – 0 (included in lease) 3. – 0 (included in lease) 4. Additional Comments – Operating costs are all included in the lease payments.
St. Mark	1.1 #1	When asked a question about bullying, one of the St. Mark's students looked puzzled, and asked the teacher, "What's that?" Doesn't that say it all. They don't know what bullying is because they haven't encountered bullying in their school community.

St. Mark	1.1 # 4	Prayer became very real for us this year when one of our students, Conrad Paradis passed away. Prayer supported us, brought us together, helped all of us, students, parents, staff and parish community, as well as, of course, Conrad's family.
St. Mark	1.3 #5	What we lack in student numbers for team sports, we make up for in cooperative play among our children as they gather in the municipal play areas across the street at recesses to play on the structures, use the baseball field or the tennis courts.
St. Mark	1.4 B #3	Hot meals are cooked and served every week by parent volunteers.
	1.12#3	Holy Childhood Association; poppy sales
St. Paul	1.5 Additional Comments	We hold various special events here, such as Literacy Day, Retreat Days, Valentines' Day and Hallowe'en events, Fun Days (such as spring and winter play days), Earth Day celebrations, Bully Buster Day, Student Parliament elections and campaign days. We have had various dignitaries come to St. Paul to read to our children on days such as "Munsch Day", "Seuss Day" or other literacy themed days...our Supervisory officers, our Mayor, Police chief and fire chief, local radio personalities, our pastor and deacon, Sudbury Wolves players. We participate in the Healthy Schools Healthy Kids program with the SDHU.

St. Paul	1.11	Additional Comments: We have additional support for our students from St. Charles Co-op students, Laurentian University and Cambrian students, many volunteers, Tutors in the Classroom and after school homework clubs. Social services help support our students as well, ie: CFC, CAS, CCAC, SDHU, Sud. Reg. Police (VIP program, bullying prevention programs).
St. Paul	1.13#2	We also support the parish in their sacramental preparation programs by using the sacramental preparation booklets supplied by the board, for First Eucharist, First Reconciliation and Confirmation, at the same time that sacramental preparation at the parish level is happening.
St. Paul	1.14 #3	The boundaries for our French Immersion students include all of Minnow Lake, including Howey Drive, Bancroft Drive and all areas in between, as well as all of Coniston, and as far east as Markstay, St. Charles and Warren. Our English students come from Coniston and Wahnapiatae as far east as Kukagami Lake Road.
St. Paul	2.2 B n (other)	We have 5 Smart-boards in our school, and students enjoy working with them. Staff enthusiastically embrace technology, looking for opportunities for training and further learning about these wonderful learning tools. Three of our Smart Boards are in the intermediate classrooms, and the other 2 are upstairs so that the junior students can use them as well. One of our Smart Boards is a portable, so it can be used for gym or library presentations when necessary.

St. Paul	2.9 #2	a) Through our participation in the Royal Canadian Legion poster, prose and poetry contests, and their public speaking contests, we bring honour to our board, as many of our students are awarded first and second place prizes. The same is true of the Knights of Columbus Drug Abuse Poster contest and their Free Throw competitions. We always participate and always do well.
St. Paul	2.9 #2	b) St. Paul School would be well able to support one of our board's full day JK programs. We have space in our primary wing, and it would provide one more reason for parents to keep their children in our system. Notre Dame de la Merci, right across the street is a full French school and already has full day JK. Many Coniston parents who would normally choose French Immersion for their children, go to N.D. because of the full day JK. If we offered it here, we would be able to attract more students from Coniston who are walkers, thus even eliminating the need to provide transportation for them.
St. Paul	3.5#1	We provide an excellent learning environment for student teachers from many faculties of education, such as Laurentian University, Nipissing University, Lakehead University, and others such as D'Youville in Michigan, as well as providing placement opportunities for students from the ECE, nursing or DSW programs at Cambrian College and College Boreal. Coop students from St. Charles are also placed here regularly, and always enjoy their experiences.

St. Raphael	1.1 #1	Add: Roots of Empathy Program Fully Tribes-trained staff
St. Raphael	1.4 B #1o) other	We offer a tiered approach to interventions with students i.e. core, supplemental and intensive levels of intervention We also have smartboards in 4 classrooms. We have the S-23 Care and Treatment program for our Board (students aged 5 – 8 who are behaviorally and/or socially maladjusted) We continue to have available a French Immersion program for Grade 7 & 8 students only.
St. Raphael	1.5 #14	Gr. 8 trip to Quebec every second year, with a Gr. 7 & 8 ski trip on alternate years. “So You Think You Can Dance?” competition There is a seamless blend to parents and children because of the presence of Cedar Park Day Care, daily continued care, safety feature, familiarity for students, and a working partnership
St. Raphael	2.2 #3 i	Other: Section 23 – Behavior class
St. Raphael	2.3	Cohort Size 05/06 Pr. Reading, Writing and Math – 63 Jr. Reading, Writing and Math - 45
St. Raphael	2.6 #7 #8	81.8% 75.7%

St. Raphael	3.1 #1 a)	School Use Scouts Canada - 120 hours per year Parent's Volleyball – 72 hours per year Thursday Nite Volleyballers – 72 hours per year Service Canada Volleyball – 100 hours per year Sudbury Transit Social Club – 5 hours per year Child and Family Centre – 100 hours per year Panhellenic Boys Soccer – 10 hours Sudbury Youth Basketball League – 24 hours per year
St. Raphael	1.4B #1 n)	French Immersion – answer must be changed to YES – Gr. 7 & 8 only

Agenda for Public Meeting #2

Item

1. Opening Prayer
2. Welcome
3. Minutes from Public Meeting #1 – October 7, 2009
4. School Valuation Report Presentations
 - a. Pius XII Elementary
 - b. St. Albert ALC
 - c. St. Andrew Elementary
 - d. St. Bernadette Elementary
 - e. St. Charles College
 - f. St. John Elementary
 - g. St. Mark Elementary
 - h. St. Paul Elementary
 - i. St. Raphael Elementary
5. Tasks for Next Public Meeting
6. Questions & Answers
7. Next Meeting
8. Closing Prayer

Task for Next Working Meeting

- ❑ Consider feedback from 2nd Public Meeting
- ❑ Finalize the School Valuation Reports
- ❑ Watson and Associates demographic presentation
- ❑ Discussion of alternative accommodation options

Questions & Answers

Next Meeting Dates

Public Meeting #2

November 25, 2009

7:00 to 9:00 p.m.

St. Charles College

Working Meeting #7

December 2, 2009

6:00 to 8:00 p.m.

St. John Elementary

Closing Prayer

LET US PRAY:

We believe in you, God Almighty, and we thank you for your help during our deliberations.

Guide us through your Holy Spirit in our mission as educators of your children.

Help us to understand one another, so that we may contribute by our decisions to the growth of the Christian values of Love and Justice in our society.

We ask this through your Son, Jesus Christ, Our Lord.

Amen.