On behalf of the Sudbury Catholic District School Board of Trustees and Senior Administration, we are pleased to share the 2011-2014 Sudbury Catholic Multi-Year Strategic Plan. Strategic planning communicates to everyone what is most important in our organization. This multi-year plan is a reflection of emergent priorities identified by our educational community.

This plan is a process to establish the priorities that we will accomplish over the next three years, and was developed through a consultative process where the organization’s views are valued and reflected.

The Board is committed to a culture of continuous improvement and feedback. The multi-year plan is a living document that will be reviewed by the Board of Trustees, and guided by our Catholic Graduate Expectations.

Barry MacDonald
Chair of the Board

Catherine McCullough
Director of Education
Catholic Graduate Expectations

I AM...
A discerning believer
An effective communicator
A reflective, creative and holistic thinker
A self-directed, responsible, lifelong learner
A collaborative contributor
A caring family member
A responsible citizen
Mission Statement

To nurture and develop the mind, body and spirit of every student within our Catholic learning community.

Vision Statement

Sudbury Catholic Schools ... Creating hopes and dreams through excellence.
Mission Statement

*To nurture and develop the mind, body and spirit of every student within our Catholic learning community.*

The Sudbury Catholic mission statement answers the questions who are we, and what do we do. Every organization needs to define its fundamental purpose, philosophy, and values. Our mission statement explains why our organization exists, and describes the needs our organization was created to fill.

Vision Statement

*Sudbury Catholic Schools ... Creating hopes and dreams through excellence.*

The Sudbury Catholic Vision statement provides the inspiration for our strategic decisions and our daily operations.

In the development of our vision statement, the choice of the word "creating" is significant to our fundamental beliefs as a Catholic community.

The phrase “hopes and dreams” was chosen as every student comes to us with their unique and individual hopes and dreams. Our hopes and dreams encourage change, and motivate us to keep moving forward.

The word “excellence”, can apply to academics, athletics, or personal development. We achieve excellence when we strive to bring out the best in ourselves, and those we serve.
Strategic Priorities

We are called to live a culture of Catholic Faith and Community.

We are called to live a culture of excellence and learning for all.

We are called to live a culture of innovation.

We are called to live a culture of respectful relationships and responsible governance.

We are called to live a culture of stewardship in the use of all resources.
We are called to live a culture of Catholic Faith and Community.

Connect our Catholic faith with the Ontario curriculum to achieve academic excellence.

Engage parish, home and school in the triad of providing faith-filled Catholic education.

Protect the dignity of the human person through justice and charity.

Create and nurture a safe, caring and inclusive Catholic community.

Provide opportunities to deepen the adult faith journey.
We are called to live a culture of excellence and learning for all.

Engage students, staff, parents, guardians and community members to increase student achievement.

Develop strong instructional leadership and high expectations of success for all.

Enhance a culture of safe and supportive schools and workplaces.

Respond to the diversity of all learners.

Develop the capacity of staff to be knowledgeable, competent and confident.
We are called to live a culture of innovation.

Embrace opportunities for creative thinking and solutions.

Integrate innovative teaching and learning practices in our classrooms.

Promote informed and responsible digital citizenship.

Provide the tools and resources to be effective communicators and problem solvers.
We are called to live a culture of respectful relationships and responsible governance.

Engage all students, staff, trustees and stakeholders in an environment of collegiality and mutual respect.

Promote wellness at all levels of the organization.

Govern in a manner that is responsive to its entire community in the interest of all learners.
Align human and operational resources to support and close gaps in student achievement.

Champion the proactive, creative and responsible use of human and material resources.

Enhance parental and student engagement, parish and community partnerships to support board priorities.

Model continuous environmental and global awareness and sustainability.

We are called to live a culture of stewardship in the use of all resources.